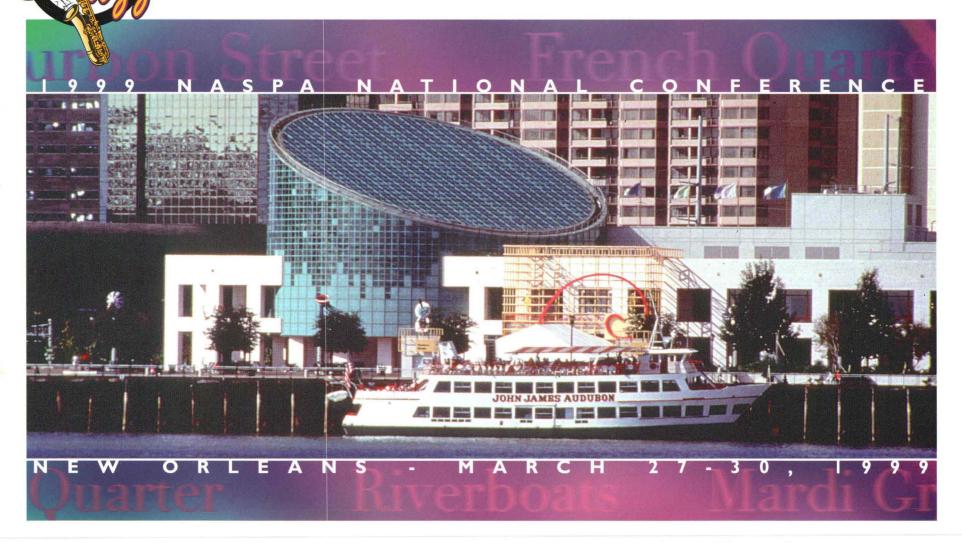
National Association of Student Personnel Administrators



The 81st Annual Conference



NASPA 1999 National Conference Committee-New Orleans, LA

From Top Left: Cherry M. Callahan, NASPA President; Barbara Hancock Snyder, Conference Chair; Jerry Price, Pre-ConferenceWorkshops;
Nancy A. Scott, Programs; Hal G. Gin, Publicity and Promotions; Marcia M. Dickman, Major Speakers; Dean Bresciani, Administrative Coordinator;
Paula Olivero, Career Services; Bette M. Simmons, Special Projects and Volunteers; Gloria Raines, Local Arrangements;
Kevin Kruger, NASPA Staff; Harold Holmes, Time and Space.

1999 Annual Conference

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Dear NASPA Colleagues

Welcome to New Orleans - the only major American city that lies below sea level and the only city (other than Las Vegas) without a closing law. Why would I bring these two facts to your attention? It's because both relate to our daily work as student affairs professionals. We never seem to get our heads above water because we work around the clock. I challenge you to become a part of this stimulating city, to rise to the opportunities for professional development, and to renew your personal energy for your ultimate return home! And yes, if you want to do this "around the clock," you may do so! Just don't miss out on the conference!!!

Building on last year's Philadelphia Conference theme of leadership, this year's Conference Committee, under the extraordinary leadership of Barb Snyder, has planned a program filled with innovative and inspiring possibilities for everyone. Program tracks based on current issues in our field, special programs for senior student affairs officers, network sponsored sessions, outstanding speakers, and a little fun and jazz along the way make this professional development opportunity one not to be forgotten.

I encourage you to take advantage of as many program sessions as you can. I also encourage you to enjoy the city, its superb cuisine, and its rich history and traditions, but do so with your colleagues as you renew your connections with them. It is through this conference that

we gain innovative and practical knowledge to take home. It is through NASPA that we are provided this opportunity. And it is through each other that we all gain the inspiration that we often need to carry out our important work.

Let's enjoy our time together and learn a lot along the way!

Sincerely,

Cherry Calladan

Cheryl (Cherry) M. Callahan NASPA President



Welcome to the

Dear NASPA Colleagues:

Welcome to New Orleans! I'm sure you will find our host city to be as exciting as your conference planning committee has over the past 18 months. Because Hurricane Georges prolonged our September planning meeting by several days, we have come to know the city well. You will find New Orleans rich in history, culture, diversity and cuisinetruly a place to experience.

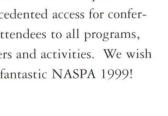
On the eve of the new millenium, this year's conference urges you to look forward in anticipation of the many challenges which face our profession. The conference curriculum is centered around four theme tracks of Civil Education, Restructuring

Student Affairs Divisions, Collaboration between Academic Affairs and Student Affairs and Leadership and Management. Major speakers will address issues of inspiration and innovation and an outstanding array of programs presented by our colleagues will make this a conference to remember. Whether you select programs based on theme or topic, you will find worthwhile information to take home to your campus.

The Opening Gala at the Aquarium of the Americas will provide the opportunity to see old friends and meet new ones in a most spectacular setting. Make plans to attend the Network/ Region Fair on Monday evening and join your colleagues in

cheering for your favorite Final Four team while learning more about NASPA.

The close proximity of our two conference hotels will provide unprecedented access for conference attendees to all programs, speakers and activities. We wish you a fantastic NASPA 1999!



Barbara Snyder Conference Chair





Conference at a glance

1999 NASPA CONFERENCE SCHEDULE AT A GLANCE

Thursday, March 25, 1999

9:00 a.m. - 5:00 p.m. NASPA Board Meeting Sheraton/St. Charles A

9:00 a.m. - 5:00 p.m. NODA Board Meeting Sheraton/St. Charles B

Noon - 5:00 p.m. ACUHO Board Meeting Sheraton/Pontchartrain Ballrm. D

Friday, March 26, 1999

9:00 a.m. - 5:00 p.m. Technology Center Open Sheraton/Tennessee Williams

9:00 a.m. - 5:00 p.m. NASPA Board Meeting Sheraton/St. Charles A

9:00 a.m. - 5:00 p.m. ACUHO Board Meeting Sheraton/Pontchartrain Ballrm. D 9:00 a.m. - 5:00 p.m. NODA Board Meeting Sheraton/St. Charles B

10:00 a.m. - 6:00 p.m. Conference Registration Sheraton/3rd Floor

10:30 a.m. - 11:00 a.m. Career Services: Volunteer Orientation

11:00 a.m. - 11:30 a.m. Career Services: Employer/Candidate Orientations

Noon - 12:30 p.m. Career Services: Employer/Candidate Orientations

Noon - 7:00 p.m. Career Services: On-Site Registration and Interview Sign-Up

1:00 p.m. - 1:30 p.m. Career Services: Employer/Candidate Orientations

1:00 p.m. - 2:00 p.m. Career Services: Interest Session

1:00 p.m. - 4:00 p.m. International Symposium Sheraton/Bayside B 2:00 p.m. - 7:00 p.m. Career Services: Employer Pre-Arranged Interviews Only

2:30 p.m. - 3:30 p.m. Career Services: Interest Session

2:30 p.m. - 3:00 p.m. Career Services: Volunteer Orientation

3:30 p.m. - 4:00 p.m. Career Services: Employer/Candidate Orientations

6:30 p.m. - 7:00 p.m. Career Services: Wrap Up and Message Pick Up

Saturday, March 27, 1999

7:30 a.m. - 4:30 p.m. Career Services Open

7:30 a.m. - 8:00 a.m. Career Services Volunteer Orientation

8:00 a.m. - 4:00 p.m. Career Services: Interviewing

8:00 a.m. - 6:00 p.m. Conference Registration 8:00 a.m. - 6:00 p.m. Conference Registration Career Services Employer/Candidate Orientations

8:30 a.m. - Noon NASPA National Network/Membership Meeting Marriott Mardi Gras A & B

9:00 a.m. - 1:00 p.m. International Symposium/Reception Sheraton/Bayside B

9:00 a.m. - Noon ACUHO Board Meeting. Sheraton/Rosella

9:00 a.m. - Noon NASPA Foundation Board Meeting Sheraton/Evergreen

9:00 a.m. - 5:00 p.m. Doctoral Student Colloquium Sheraton/Ellendale

9:00 a.m. - 5:00 p.m. JASPA Meeting Sheraton/Aurora

9:00 a.m. - 11:00 p.m. Technology Center Open Sheraton/Tennessee Williams

10:30 a.m. - 11:00 a.m. Career Services: Volunteer Orientation

11:00 a.m. - 11:30 a.m.

Career Services: Employer/Candidate Orientations



Noon - 1:00 p.m. Interfraternity Luncheon Marriott/Mardi Gras E

Noon - 4:00 p.m.

Region IV-East Advisory Board Meeting

Marriott/Balcony K

12:30 p.m. - 3:30 p.m. African American Collective

Meeting

Marriott/Bachuss

12:30 p.m. - 3:30 p.m.

Hispanic/Latino Collective Meeting

Marriott/Mardi Gras H

12:30 p.m. - 3:30 p.m.

Native American Collective

Meeting

Sheraton/Oakley

12:30 p.m. - 3:30 p.m.

NEEED/APA Collective Meeting

Marriott/Regent

12:30 p.m. - 3:30 p.m.

NEEED Pre-Conference Meeting Marriott/Mardi Gras F&G

1:00 p.m. - 1:30 p.m.

Career Services:

Employer/Candidate Orientation

1:00 p.m. - 2:00 p.m.

Master's Student Case Study

Competition Orientation

Sheraton/Bonnie Burn

1:00 p.m. - 4:00 p.m.

Region IV-West Advisory Bd. Mtg. Marriott/Balcony L

1:30 p.m. - 3:30 p.m.

Region II Advisory Board Meeting Marriott/Balcony I

1:30 p.m. - 4:00 p.m.

Region III Advisory Board Meeting Marriott/Balcony J

2:00 p.m. - 3:00 p.m.

Graduate Students/New

Professionals Orientation

Marriott/Grand Ballroom C

2:00 p.m. - 4:00 p.m.

Council on Student Affairs

Committee Meeting

Sheraton/Evergreen

2:30 p.m. - 3:00 p.m.

Career Services: Volunteer

Orientation

3:00 p.m. - 3:30 p.m.

Career Services:

Employer/Candidate Orientations

3:00 p.m. - 4:30 p.m.

Region I Advisory Bd. Meeting

Region I Suite

3:00 p.m. - 4:30 p.m.

Graduate Students/New

Professionals Reception

Marriott/Grand Ballroom C

3:00 p.m. - 4:30 p.m.

Community & 2 Yr. Colleges/NCSD

Network Reception Sheraton/Rhythms II

4.00 4.20

4:00 p.m. - 4:30 p.m.

Career Services: Wrap Up and

Message Pick Up

4:00 p.m. - 5:00 p.m.

NASPA President's Recpt. for Int'l

Sheraton/Bayside B

5:00 p.m. - 7:00 p.m.

OPENING SESSION

Sheraton/Grand Ballroom

Keynote Speaker,

Alvin F. Poussaint

7:00 p.m. - 10:00 p.m.

Opening Reception

Aquarium of the Americas

Sunday, March 28, 1999

7:00 a.m. - 8:30 a.m.

ACSD Prayer Breakfast

Sheraton/Oakley

7:00 a.m. - 8:30 a.m.

NASPA Journal Editorial

Board Meeting

Sheraton/Grand Ballroom A

7:30 a.m. - 8:30 a.m.

Community & 2 Year Colleges

Network

Sheraton/Bonnie Burn

7:30 a.m. - 8:30 a.m.

NASPA Public Policy Briefing

Sheraton/Pontchartrain A

7:30 a.m. - 8:45 a.m.

Career Services: Volunteer Orientation

7:30 a.m. - 5:00 p.m.

Career Services Open

7:30 a.m. - 8:30 a.m.

JASPA - Mass

Sheraton/Aurora

8:00 a.m. - 4:30 p.m.

Conference Registration

8:00 a.m. - 5:00 p.m.

Career Services: Interviewing

8:00 a.m. - 11:00 p.m.

Technology Center Open

Sheraton/Tennessee Williams

9:00 a.m. - 10:15 a.m.

Major Speaker:

Richard P. Keeling

Sheraton/Grand Ballroom C



Conference at a glance

Conference at a glance

9:00 a.m. - 10:15 a.m. Interest Sessions

9:00 a.m. - Noon Exhibit Hall Open Marriott/Grand Ballroom

9:00 a.m. - 4:00 p.m. Master's Case Study Competition Sheraton/Oakley

10:30 a.m. - 12:30 p.m. Golden Key National Honor Society Invitational Brunch Marriott/Riverside Restaurant

10:30 a.m. - 11:00 a.m. Coffee and Beignets Marriott/Exhibit Hall

10:45 a.m. - Noon Interest Sessions

11:00 a.m. - 11:30 a.m. Career Services: Volunteer Orientation

12:15 p.m. - 1:30 p.m. Interest Sessions

1:00 p.m. - 4:00 p.m. Exhibit Hall Open Marriott/Grand Ballroom 1:45 p.m. - 3:00 p.m. Major Speaker: John Casteen, III

1:45 p.m. - 3:00 p.m. Interest Sessions

3:15 p.m. - 4:30 p.m. Interest Sessions

4:30 p.m. - 5:00 p.m. Career Services: Wrap Up and Message Pick Up

4:30 p.m. - 5:30 p.m. Regional Business Meetings

- Region I Sheraton/Southdown
- Region II Sheraton/Estherwood
- Region III
 Sheraton/Edgewood
- Region IV-East Sheraton Ellendale
- Region IV-West Sheraton/Evergreen
- Region V Sheraton/Bonnie Burn
- Region VI Sheraton/Rosella

6:00 p.m. - 11:00 p.m. Ancillary Events/Institutional Receptions

6:00 p.m. - 7:00 p.m. GLBT Issues Network - Business Meeting Marriott/Iberville

6:00 p.m. - 7:00 p.m. West Virginia Univ. Hospitality Room Sheraton/St. Charles A

6:00 p.m. - 7:00 p.m. Alumni & Friends of Azusa Pacific Univ. Marriott/Mardi Gras A

6:00 p.m. - 7:30 p.m. Friends of the Univ. of Florida Reception Marriott/Balcony I

6:00 p.m. - 7:30 p.m. Seattle Univ. Master's Prog. Reception Region V Suite 6:00 p.m. - 7:30 p.m. Florida State Univ. Alumni & Friends Reception Marriott/Balcony M

6:00 p.m. - 7:30 p.m. Assoc. of Fraternity Advisors Reception Sheraton/Grand Ballroom E

6:00 p.m. - 7:30 p.m. Texas A&M University Reception Marriott/Mardi Gras B

6:00 p.m. - 7:30 p.m. Southern Illinois University Alumni & Friends Reception Sheraton/Pontchartrain Ballroom A

6:00 p.m. - 7:30 p.m. Ohio St. University Alumni & Friends Sheraton/Grand Ballroom D

6:00 p.m. - 8:00 p.m. Iowa St. Univ. Alumni & Friends Marriott/Balcony J

6:00 p.m. - 8:00 p.m. Friends of Indiana University Marriott/Balcony K

6:00 p.m. - 8:00 p.m. Alumni & Friends of Northwestern St. Univ. Marriott/Bonaparte

6:00 p.m. - 8:00 p.m. Asian Pacific Americans Informal Meeting Marriott/Balcony L



6:00 p.m. - 8:00 p.m. Illinois State Univ. Alumni & Friends Marriott/Mardi Gras C

6:00 p.m. - 8:00 p.m. Syracuse Univ. Alumni & Friends Sheraton/Rhythms I

6:00 p.m. - 8:00 p.m. Friends and Alumni of UCLA Marriott/Bachuss

6:00 p.m. - 8:00 p.m. Univ. of Northern Colorado Reception Marriott/Regent

6:00 p.m. - 8:30 p.m. Western Washington University Reception Marriott/Mardi Gras F & G

6:00 p.m. - 9:00 p.m. APA Collective NO - Host Dinner Marriott/Balcony N

6:30 a.m. - 8:00 p.m. NASPA Foundation Reception Sheraton/Armstrong Ballroom (8th fl)

6:30 p.m. - 8:00 p.m. Univ. of Michigan Social Sheraton/Waterbury Ballroom

7:00 p.m. - 8:30 p.m. NERCHE Think Tank Reception Sheraton/Southdown

7:00 p.m. - 9:00 p.m. Colorado State Univ. Alumni Recpt. Marriott/Mardi Gras A

7:00 p.m. - 9:00 p.m.

Enrollment Management Reception Marriott/Mardi Gras H

7:00 p.m. - 9:00 p.m. SUNY Stonybrook Reception Sheraton/Evergreen

7:30 p.m. - 9:00 p.m. Oregon State Univ. Alumni & Friends Region V Suite

8:00 p.m. - 10:00 p.m. Indiana Univ. of Pennsylvania Alumni Sheraton/St. Charles A

8:00 p.m. - 10:00 p.m. NPC/NASPA Liaison Reception Marriott/Iberville

8:00 p.m. - 10:00 p.m. University of Vermont Reception Marriott/Balcony M

8:00 p.m. - 10:00 p.m. Boston College Reception Marriott/Balcony K

8:00 p.m. - 10:00 p.m. Michigan St. Univ. Social Hour Marriott/Mardi Gras B

9:00 p.m. - 10:30 p.m. Univ. of Kansas Alumni Reception Sheraton/Rhythms I 9:00 p.m. - 11:00 p.m. Region I Reception Region I Suite

9:00 p.m. - 11:00 p.m. Region III Reception Region III Suite

9:00 p.m. - 11:00 p.m. Region IV-East Reception Region IV-East Suite

9:00 p.m. - 11:00 p.m. Region IV-West Reception Region IV-West Suite

9:00 p.m. - 11:00 p.m. Region V Reception Region V Suite

9:00 p.m. - 11:00 p.m. Region VI Reception RegionVI Suite

9:00 p.m. - 11:00 p.m. GLBT Issues Network Reception Marriott/Balcony I

9:00 p.m. - Midnight Region II Reception Region II Suite

9:30 - 11:00 p.m. Univ. Of Maryland Friends Social Sheraton/Grand Ballroom B

Monday, March 29, 1999

7:00 a.m. - 8:30 a.m. Nat'l Student Exchange Cont. Breakfast Sheraton/Ellendale

7:00 a.m. - 8:30 a.m. Career Development & Prof. Standards Sheraton/Oakley

7:00 a.m. - 8:30 a.m. Information Technology Network Sheraton/Estherwood

7:00 a.m. - 8:30 a.m. Minority Undergraduate Fellows Program Sheraton/Bonnie Burn

7:00 a.m. - 8:30 a.m. Women in Student Affairs (WISA) Network Marriott/Bachuss

7:00 a.m. - 8:30 a.m.
"Calling All Presidents"
Sheraton/Evergreen

7:00 a.m. - 8:30 a.m. NASPA Journal Orientation for New Editors Sheraton/Wildwood





Conference at a glance

7:00 a.m. - 8:30 a.m. Grad. & Prof. Stud. Svcs. Network Breakfast Sheraton/Southdown

7:30 a.m. - 8:00 a.m. Career Services: Volunteer Orientation

7:30 a.m. - 8:30 a.m. Disability Concerns Network Breakfast Sheraton/Rosella

7:30 a.m. - Noon Career Services Open

8:00 a.m. - Noon Conference Registration

8:00 a.m. - 9:30 a.m. Small College Network Sheraton/Rampart

8:00 a.m. - 11:30 a.m. Career Services: Interviewing

8:00 a.m. - 11:00 p.m. Technology Center Sheraton/Rhythms III 9:00 a.m. - 10:15 a.m. Major Speaker:

Barry Z. Posner Sheraton/Grand Ballroom C

9:00 a.m. - 10:15 a.m. Interest Sessions

9:00 a.m. - Noon Exhibit Hall Open Marriott/Grand Ballroom

10:45 a.m. - Noon Interest Sessions

11:30 a.m. - Noon Career Services: Wrap Up and Message Pick Up

Noon - 1:30 p.m. NASPA Awards Luncheon Marriott/Grand Ballroom C

12:15 p.m. - 1:30 p.m. Interest Sessions

1:45 p.m. - 3:00 p.m. Major Speaker: Gwendolyn Mink Sheraton/Grand Ballroom A 1:45 p.m. - 3:00 p.m. Interest Sessions

2:00 p.m. Career Services Closed

3:00 p.m. - 4:30 p.m. NASPA Fraternity/Sorority Network Meeting. Sheraton/Southdown

3:15 p.m. - 4:30 p.m. Interest Sessions

3:30 p.m. - 5:00 p.m. NASPA Business Meeting Marriott/Mardi Gras D

4:30 p.m. - 5:30 p.m. New Professional Reception Region II Suite

5:00 p.m. - 6:00 p.m. NASPA Network on International Education Marriott/Balcony I

6:00 p.m. - 7:00 p.m. Catholic Colleges & Universities Reception Marriott/Regent 6:00 p.m. - 7:00 p.m. Semester At Sea Region V Suite

6:00 p.m. - 7:30 p.m. ASJA Reception Sheraton/Rampart

6:00 p.m. - 7:30 p.m. MUFP Reception Sheraton/Bayside A

6:00 p.m. - 8:00 p.m. Kent State University Reception Marriott/Iberville

6:00 p.m. - 8:00 p.m. Friends of Penn State Marriott/Balcony J

6:00 p.m. - 8:00 p.m. Bowling Green St. Univ. Alumni Marriott/Bachuss

6:00 p.m. - 8:00 p.m. Friends of William & Mary Reception Sheraton/Oakley

6:00 p.m. - 8:00 p.m. ACM/GLCA Reception Marriott/Bonaparte

6:00 p.m. - 10:00 p.m. Network/Region Fair/ NCAA Final Four Event Sheraton/Pontchartrain Ballroom



7:00 p.m. - 8:30 p.m. University of Miami Reception

Marriott/Mardi Gras A

7:00 p.m. - 8:30 p.m. Sigma Alpha Epsilon Reception Sheraton/Southdown

8:00 p.m. - 10:00 p.m. NEEED Reception Sheraton/Grand Ballroom E

9:00 p.m. - 10:30 p.m. Women in Student Affairs (WISA) Reception Marriott/Balcony J

9:00 p.m. - 11:00 p.m. Region V Reception Region V Suite

Tuesday, March 30, 1999

7:30 a.m. - 8:30 a.m. NASPA Network on International Education Sheraton/Wildwood

7:30 a.m. - 8:30 a.m. NEEED Network Meeting Sheraton/Oakley

8:00 a.m. - 9:00 a.m. 1999 Conference Chair's Reception Sheraton/Pontchartrain B

8:00 a.m. - Noon Technology Center Open Sheraton/Rhythms III 9:00 a.m. - 10:15 a.m. Interest Sessions

9:00 a.m. - 10:15 a.m.
"Jam" Sessions - Facilitated
discussions on the four theme tracks

9:00 a.m. - 10:15 a.m. Senior Student Affairs Roundtable Sheraton/Pontchartrain Ballroom A

10:15 a.m. - 11:30 a.m. Closing Session: "Ending on a High Note" Sheraton/Grand Ballroom C

CLOSING SESSION: Ending on a High Note

Tuesday, March 30 10:15 a.m. - 11:30 a.m. Sheraton/Grand Ballroom C. As our conference comes to a close, we need to look towards the future and prepare for the challenges that are before us, personally and professionally. NASPA colleagues Susan Komives and Larry Roper will facilitate our last session as we focus on challenges to our practices, to our campus-based work, and to us personally. Komives and Roper will spend time reflecting on the rhythm of the conference. What were some of the most inspirational conversations you had with colleagues, whether in organized interest sessions or during any of the networking opportunities, that made you excited about the future of the student affairs professions? How can we capitalize on the strengths of our profession and the benefits of the conference as we attempt to generate energy for the future? Building upon themes of the conference, Komives and Roper

will guide us as we prepare to return to our campuses. Specifically, they will facilitate a discussion that aims to identify those individuals at home with whom we will engage in meaningful dialogue that advances the student affairs profession into the future. With whom do we need to connect? How do collaborate with others to successfully benefit our students? How do we ensure our own well-being and vitality to be productive professionals in a demanding field? These questions and more will guide us as we create a shared vision for the student affairs profession for the new century.

Conference Services

Registration

If you are reading this book, chances are you've already registered. However, if you're sneaking a peek at someone else's book, or want to be helpful to a friend in need, here's what you'll need to know.

Registration is located on the third floor of the Sheraton Hotel.

Registration Hours

Friday, March 26 10:00 a.m. – 6:00 p.m. Saturday, March 27 8:00 a.m. – 6:00 p.m. Sunday, March 28 8:00 a.m. – 4:30 p.m. Monday, March 29 8:00 a.m. – 12:00 noon Whether you're pre-registered or are registering on site, stop by the registration area and pick up your program book, badge, and other goodies.

Once you have registered, head over to the Hospitality Center on the third floor of the Sheraton right next to Registration to find out what is happening in the city of New Orleans.

Conference Site

The New Orleans Marriott and the Sheraton New Orleans will serve as the conference site. Program sessions will be held in both hotels. Career services and Exhibits will be held in the Marriott, while all major speakers will be in the Sheraton.

Conference Headquarters

Conference Headquarters is located in the Crescent Room on the fourth floor of the Sheraton Hotel. Conference Headquarters is the place to go with any last minute changes in programs or other problems. The people working in the office will do their best to answer your questions. The hours of the Conference Headquarters are:

Saturday, March 27 8:00 a.m. – 5:00 p.m. Sunday, March 28 8:00 a.m. – 5:00 p.m. Monday, March 29 8:00 a.m. – 5:00 p.m. Tuesday, March 30 8:00 a.m. – 12:00 noon

Hospitality Center

The Hospitality Center is located on the third floor of the Sheraton Hotel near Conference Registration. Volunteers staffing the Center will provide information concerning area attractions and assist conference participants with any information needed to take advantage of beautiful New Orleans. The Center is staffed from 8:00 a.m. to 7:00 p.m.

Friday through Monday and 8:00 a.m. to 12:00 noon on Tuesday.

Conference Volunteers

This conference cannot succeed without the many people who will volunteer their time while we are in New Orleans. Volunteers are needed to help with registration, hospitality, career services and a variety of other services. Anyone wishing to volunteer should check with the Volunteer Headquarters located near Conference Registration on the third floor of the Sheraton.

As a volunteer, you have the opportunity to contribute in a significant way to NASPA, making the conference a success for everyone, and meeting new colleagues at the same time. Don't worry about conflicting with your conference attendance interests. We will work around your schedule so that you can participate as a typical conference attendee, while volunteering some of your spare time.



Name Badges

Admission to all conference activities requires a conference name badge. Persons without a name badge may be excluded from conference programs and events. Your name tag will also serve as your "ticket" to the opening reception at the Aquarium of the Americas.

Audio Cassettes

Audio cassettes of major speakers and representative interest sessions will be available for sale on the third floor of the Sheraton Hotel.

CEUs Available

NASPA is recognized by the National Board for Certified Counselors (NBCC) to offer continuing education credits for National Certified Counselors. We adhere to NBCC Continuing Education Guidelines. Contact Hour Monitoring Forms can be obtained at the NASPA Registration area on the third floor of the hotel.

Smoking Policy

Smoking is not permitted in any of the conference sessions.

Lost and Found

Contact the Hospitality Center on the third floor of the Sheraton to turn in any "found" articles and to seek any "lost" items.

Fitness

Conference participants who want to maintain their fitness program or start a long overdue one are invited to walk, jog, and/or run Saturday, Sunday, Monday and Tuesday mornings. Groups will be formed at all interest and fitness levels for an early morning hike/jog/run of the French Quarter and Sunday afternoon hike/jog/run through famed Audubon Park. Interested participants should meet at 6:00 a.m. at the Hospitality Center on the third floor of the Sheraton for the morning sessions and at 4:00 p.m. for the Sunday afternoon run through Auduborn Park.

Religious Services

Information concerning location and times of services at area temples, churches, synagogues and other houses of worship will be available at the Hospitality Center located on the third floor of the Sheraton.

JASPA will be conducting a Catholic Mass on Sunday, March 28, 7:30 a.m. - 8:30 a.m. in the Sheraton/Aurora.

NASPA Technology Center

The Technology Center is located in the Sheraton Hotel/Tennessee Williams. The Technology Center will provide an opportunity for NASPA attendees to check campus e-mail or browse the Web while at the conference. The Technology Center will be open throughout the conference day with limited volunteer staffing. From 5:00 p.m. to 11:00 p.m. each day, conferees are free to use the Technology Center on their own.

CONFERENCE UPDATES

Be sure to check CONFERENCE UPDATES, the daily bulletin for the changes to all scheduled conference events. This bulletin will be available on Saturday, Sunday, Monday, and Tuesday by 8:00 a.m. at the following locations:

Marriott: Lobby area;

Career Services; Exhibit Hall.

Sheraton: Lobby Area;

Conference Registration Area;

Hospitality Center.

To submit materials for the CON-FERENCE UPDATES, stop by the Conference Headquarters and complete a request form. Conference Headquarter is located in the Crescent Room, fourth floor of the Sheraton Hotel. Deadline for submission of materials for following day's CONFERENCE UPDATE is 2:00 p.m. of the previous day.

Conference Services

Local Attractions 8 DEC11 TOURS

NEW ORLEANS SIGHTSEEING TOURS

There is something for everyone in historic New Orleans. The city is a wonderful place for family entertainment, and there are plenty of opportunities for those seeking adult activities. Because of the location of the conference hotels, NASPA members are within easy walking distance of the famed New Orleans French Quarter and the romantic streetcar line which provides quick access to the city's beautiful Garden District.

For those who would like an organized coach tour of the city or would like to venture outside New Orleans for a visit to the swamps or the magnificent plantation homes on the Mississippi River, the conference committee has made arrangements with the New Orleans Tour Company. Conference registrants will receive a \$3.00 discount on each tour upon presentation of the NASPA name badge. Pre-registration is not

necessary for any of the tours, but conference participants who are interested in tours outside the city are encouraged to check with the New Orleans Tour representative early in the conference, as many of these tours are popular and availability may be limited. A New Orleans Tour representative is on duty in the lobby of the Sheraton Hotel to answer questions and to book tours.

Available Tours Include

- River and City Combo
- Full Day Plantation
- Half Day Plantation
- Complete City
- Swamp
- City Estate, Gardens & Museum
- Roots
- Pete Fountain's Jazz Extravaganza
- New Orleans Nightlife
- · Casinos and Gaming

Local College and University Tours

New Orleans is blessed with a rich diversity of colleges and universities, which emphasize outstanding service to students as well as excellent academic programs. The institutions welcome you to the beautiful city of New Orleans and invite you to visit their campuses, all of which are located within a short drive of the conference hotels. In order to meet the interests and schedules of conference participants, there will not be set tours of the campuses. Individuals wishing to visit any of the New Orleans campuses can obtain campus maps, directions to the campus, and any other needed information at the Hospitality Center located on the third floor of the Sheraton near Conference Registration.

Local academic institutions include:

- Delgado Community College
 615 City Park Avenue
- Dillard University
 2601 Gentilly Blvd.
- Loyola University 6363 St. Charles Avenue
- Our Lady of Holy Cross College 4123 Woodland Drive
- Southern University 6400 Press Drive
- Tulane University
 6823 St. Charles Avenue
- University of New Orleans 2000 Lakeshore Drive
- Xavier University
 7325 Palmetto Street

Conference 11215

International Visitor's Reception

Cherry Callahan, President of NASPA, and the Network for International Education will host a reception for International members on Saturday March 27th at 4:00 p.m. in Bayside B in the Sheraton Hotel. The reception provides an opportunity for NASPA leaders and international members to meet prior to the Opening Session. Seats for the opening session will be reserved for international delegates in the front of the Sheraton Grand Ballroom.

PUBLIC POLICY BRIEFINGS

On Sunday and Monday, NASPA will host a continental breakfast at 7:30 a.m. and feature an informal briefing on critical policy issues facing senior student affairs officers.

Government and Legislative Update Sunday, March 28, 1999 7:30 a.m. – 8:45 a.m. Sheraton Pontchartrain Ballroom A Jaci King, Director, Federal Policy and Analysis, American Council on Education (ACE)

Department of Education Updates Monday, March 29, 1999 7:30 a.m. – 8:45 a.m. Sheraton Pontchartrain Ballroom A David Longanecker, Assistant Secretary, U.S. Department of Education

Sponsored by the NASPA Public Policy Division and the NASPA Academy for Leadership Effectiveness supported by a generous grant from Chartwells.

Final Four Hoop-La!!!

Monday, March 29 Sheraton/Pontchartrain Ballroom 6:00 p.m. – 8:00 p.m.

Network and Regional Fair

8:00 p.m. – 10:00 p.m. Sheraton/Grand Ballroom A-C **Final Four Party**

Who will make it to the Final Four? What team will you be rooting for? How can you enjoy the climax of "March Madness" while being in the company of professional friends and colleagues? Join national NASPA representatives as they inform you about various networks, regions and social action groups, while at the same time cheering for your favorite college basketball teams. It's your chance to meet college basketball fans from other region, and engage in debates about the strengths and skills of the college teams that have progressed to the Final Four. At the same time, you

Conference Coffee Break with Exhibitors

Stop by the Exhibit Hall in the Marriott for fresh coffee and beignets on Sunday, March 28 at 10:30 a.m.

can learn more about the various NASPA services and how you can get involved.

Participate in free throw shooting contests, enjoy a tailgatestyle party, and watch the basketball games on large projection screens.

Community & Two Year Colleges / NCSD Reception

Sheraton/Rhythms II
Join your community college
and two year colleagues for a
reception prior to the opening
keynote. Sponsored by NCSD
and NASPA Network for
Community and Two Year
Colleges Network.

Awards

Awards Luncheon

Monday, March 29 Noon – 1:30 p.m. Marriott/ Grand Ballroom C The annual Awards Luncheon is a special opportunity for NASPA to pay tribute to individuals who have distinguished themselves by virtue of their service to and their accomplishments in the student affairs profession, higher education, or NASPA. A limited number of tickets to the luncheon may be purchased at the conference onsite registration area.

Awards will be presented to the following 1999 recipients:

- Scott Goodnight
 Award for Outstanding
 Performance as a Dean
 Lyle Gohn,
 Professor and former
 Vice-Chancellor/
 Dean of Students,
 University of Arkansas
- for Outstanding Service to NASPA William "Bud" Thomas, Vice President for Student Affairs, University of Maryland

• Fred Turner Award

- Outstanding Contribution to Literature or Research Award Alexander Astin, Professor of Higher Education, and Director of the Higher Education Research Institute University of California -Los Angeles
- Outstanding Contribution to Higher Education Award Ernie Suggs, Journalist/Higher Education Reporter, Atlanta Journal Constitution
- Robert H. Shaffer
 Award for Academic
 Excellence as a
 Graduate Faculty
 Member
 Karen Arnold,
 Associate Professor,
 Boston College,
 Graduate School of
 Education
- Melvene D. Hardee
 Dissertation of the
 Year Award
 Tracy M. Tyree
 Mercer University

Kristen A. Renn Brown University

Regional Awards

Regional Outstanding New Professional Awards

Thanks to Spellman and Johnson for their generous sponsorship of these awards. Each recipient will receive a complimentary registration to the 2000 NASPA Conference.

• Region I:

Dale Lucy Allen Director, Student Volunteer Programs Springfield College

• Region II:

Kiersten Elliott Residence Life Coordinator Pennsylvania State University

• Region III:

Myles E. Bowman Asst. Director, Residence Life Eckerd College

• Region IV-E:

Sandy Barry-Loken
Executive Assistant to the
Vice President for
Student Affairs
Western Michigan University

• Region IV-W:

Brenda Green Coordinator of Student Relations Northwest Arkansas Community College

• Region V:

Blaine Eckles Special Services Coordinator Boise State University

• Region VI:

P.J. Lutz Program Advisor University of Southern California

Regional Innovative Programs Awards

• Region II:

Diversity Day Program New York University Michelle Runell Graduate Assistant

• Region III:

Networks Program Collin Community College Percy Parish Acting Dean of Students

• Region IV-E:

Celebration of Diversity Southern IIIinois University, Edwardsville Narbeth Emmanuel Vice Chancellor, Student Affairs

Awards

NASPA Annual Business Meeting

Monday, March 30 4:30 p.m. – 6:00 p.m. Marriott/Mardi Gras Ballroom E

ALL ARE WELCOME!

business meeting each year in conjunction with the annual conference. Attending the business meeting is an important way for NASPA members to have a voice in the direction and priorities of the Association. The NASPA Annual Business Meeting is open to all members. A quorum consists of a majority of the Voting Delegates registered at the National Conference or their designated proxies.

NASPA holds its annual

Written designation for proxies must be received by the Executive Director no later than the official opening day of the conference, Saturday, March 27. Proxies shall be Voting Delegates or Professional Affiliates who may cast no more than one proxy vote each.

Any member of NASPA may present a resolution for action by the membership on any issue at the Annual Business Meeting. A resolution is an instrument expressing opinion, will, and resolution by the delegate body. It constitutes a direct call for Board of Directors' consideration. The Board of Directors bears the responsibility to deliberate on approved resolutions and report their disposition to the delegate body.

To submit a resolution

- 1. A draft of a proposed resolution may be submitted in advance to the appropriate Regional Vice President or the President-Elect prior to the opening date of the conference.
- 2. Resolution proposals may be submitted to the Board of Directors any time during the conference prior to the Annual Business Meeting.
- 3. Resolutions may be presented to the membership from the floor under "new business" during the Annual Business Meeting.

Tentative Agenda

- Report from the Finance and Operations Committee
- President's Annual Report
- 3. Executive Director's Annual Report
- 4. 1999 Conference Report
- 5. Old Business (election results)
- 6. Resolutions from the Floor
- 7. Report from the 2000 Conference
- 8. Passing of the Gavel
- 9. Remarks from the new NASPA President

NASPA Annual Business Meeting

Special

for Graduate Students, New Professionals and Graduate Program Faculty

Doctoral Colloquium

Saturday, March 27 9:00 a.m. – 4:00 p.m. Sheraton/Ellendale

Doctoral students, nominated by a faculty member from their doctoral program and previously selected, will participate in this energizing colloquium. The day-long session will be led by the following graduate faculty members:

- Alicia Chavez, Miami University.
- Cary Anderson, The College of the Holy Cross.
- Anna Ortiz, Michigan State University.
- Gary Malaney, University of Massachusetts, Amherst.

Pre-Registration is Required

The Doctoral Colloqium is generously supported by a grant from the Wood Company.

New Professionals and Graduate Student Orientation

Saturday, March 27 2:00 – 3:00 p.m. Marriott/Grand Ballroom C

Geared to graduate students and new professionals, this session led by Doug Cureton of Creativiteam is intended to provide ideas for making the most of a professional association conference. Participants will assess individual goals and needs for the conference. Through discussion and a compilation of tips from seasoned professionals, each participant will leave with a plan for a beneficial conference experience.

New Professionals and Graduate Student Reception

Saturday, March 27 3:00 – 4:30 p.m. Marriott/Grand Ballroom C

After the orientation session, graduate students and new professionals are invited to enjoy themselves at a reception that is designed to be relaxing and provide an opportunity for networking with other graduate students, new professionals, and several NASPA leaders. All graduate students and new professionals are encouraged to attend.

Master's Student Case Study Competition

Sunday, March 28 9:00 a.m. – 4:00 p.m. Sheraton/Bonnie Burn

This session offers an opportunity for master's level graduate students to participate in a program that will challenge their skills in analyzing a case study. Case study participants should attend an Orientation on Saturday, March 27, from 1:00 to 2:00 p.m. in Sheraton/Bonnie Burn, A feedback session for participants will be held on Monday, March 29 from 10:45 to 11:15 a.m. in Sheraton/Bonnie Burn.

The Master's Student Case Study competition is generously supported by a grant from the National Panhellenic Conference.

Mentor Dinners

Sunday, March 28 7:00 p.m.

This is a unique opportunity for new professionals and graduate students to have dinner with selected NASPA mentors. Moderately priced restaurants near the conference site have been selected for group dinners and informal conversation. Participants are responsible for their own dinner. If you have three or fewer years of experience in student affairs, you may participate as a "mentee." Advanced registration is required. You may reserve a place during the New Professionals and Graduate Student Orientation or in the Hospitality Center.



Graduate Program Faculty Breakfast

Sunday, March 28 8:00 a.m. – 9:00 a.m. Marriott/Presidential Suite 4022

This event offers a chance for graduate program faculty to meet and talk. The breakfast will be hosted by Cherry Callahan, NASPA President who will engage faculty in a discussion on how NASPA can better address their needs.

CSP Curriculum Swap Shop

Monday, March 29 9:00 a.m. – 10:15 a.m. Sheraton/Felicity

This session for graduate faculty, hosted by Charles Eberly, Professor at Eastern Illinois University, is designed to share teaching and learning ideas, materials, and procedures. The focus of the 1999 Swap Shop is one or two credit workshop courses which can be offered to practicing professionals during weekends or summer sessions.

Dissertation of the Year

Monday, March 29 1:45 – 3:00 p.m.

After the awards luncheon, please join one of the two recipients of the 1999 Melvene D. Hardee Dissertation of the Year Awards. Kristen A. Renn, of Brown University, will present on "Claiming Space: the College Experience of Biracial and Multiracial Students on Predominantly White Campuses" in Sheraton Felicity (Interest Session #230). Tracy M. Tyree, of Mercer University, will present on Designing an Instrument to Measure

Socially Responsible Leadership Using the Social Change Model of Leadership Development" in the Sheraton/Walker-Piercy (Interest Session #229).

Graduate Student Preparation Tables

Monday, March 29 Noon – 2:00 p.m. Sheraton/3rd Floor

This is your opportunity to gather information about graduate programs in higher education and student affairs. Graduate program representatives will be available to answer questions and distribute materials.

Special

for Graduate Students, New Professionals and Graduate Program Faculty

Special Senior Student Affairs Officers

Pre-Conference for Voting Delegates and Senior Student Affairs Officers

Saturday, March 27 2:00 – 4:00 p.m. Marriott/Mardi Gras C

This workshop will be led by Nancy Scott, Kent State University and Myrtis Powell, Miami University. This is a discussion for SSAO's about the crafts of leadership in student affairs. What are the vexing issues?; obliging ones?; and the enduring ones? Using a roundtable format, SSAO's will also have an opportunity to discuss major issues and concerns such as human and fiscal management, relations with the president, diversity, relations with academic affairs, fund-raising and relations with the community. Note: There is no cost for this workshop, but registration is required. Registration will be limited to the first sixty registrants.

Senior Student Affairs Officers' Roundtable

Tuesday, March 30 9:00 – 10:15 a.m. Sheraton/Grand Ballroom E

This open agenda session will provide student affairs officers with the opportunity to discuss common concerns, engage in problem solving, and network among themselves. Senior student affairs officers are encouraged to use this session to gain insights, share knowledge, and support colleagues from around the country.

ublic Policy Briefings for enior Student Affairs Officers

ach morning of the confernce, NASPA will host a coninental breakfast and feature n informal briefing on critial policy issues facing senior tudent affairs officers.

unday, March 28 :30 a.m. – 8:45 a.m. heraton/Pontchartrain sallroom A

Government and Legislative Update Jaci King, Director of Federal Policy and Analysis for the American Council on Education (ACE).

Monday, March 29 :30 a.m. – 8:45 a.m. heraton/Pontchartrain dallroom A

U.S. Dept. of Education David Longanecker, Assistant Secretary, U.S. Dept. of Education

ponsored by the NASPA Public Policy Division and the academy for Leadership Effectiveness. Supported by a enerous grant from Chartwells.

Career Services

Career Services is an important component of the NASPA conference whose goal is to provide a convenient, efficient and effective system for candidates and employers to interact and discuss career opportunities.

Career Services employers and candidates must register for the NASPA conference in order to use Career Services at the conference. All Career Services activities will be in the Exhibit Hall on the second floor of the Marriott Hotel.

On-Line Job Search: Techniques and Strategies

Saturday, March 27 and Sunday, March 28 10:30 – 11:30 a.m. 3:30 – 4:30 p.m. Marriott/Bachuss

Sharon Della,
The Chronicle of
Higher Education
Christopher Sheppard,
The Chronicle of
Higher Education

The internet is becoming the preferred tool for both recruiting candidates and finding jobs. In response to the recruitment industry's sweeping shift toward the internet, savvy job hunters are quickly developing new jobsearch skills. This seminar teaches job searchers: basic internet knowledge, how to search the internet to find and use effective recruitment sites, how to manage the on-line job-seeking process, and how to create a successful on-line search strategy.

On-Site Registration for Candidates and Employers

Candidates who wish to register on-site for Career
Services and employers who wish to register position openings can do so at the Career Services Registration Booth in the lobby outside of the Exhibit Hall. Both Employers and Candidates are encouraged to attend an Orientation session prior to using Career Services.

Career Center Hours of Operation:

Friday, March 26

Noon – 7:00 p.m.
Career Services: On-site
Registration & Interview
Sign-Up
1:00 p.m. – 2:00 p.m.
Career Services: Interest
Session
2:00 p.m. – 7:00 p.m.
Career Services: Employer
Pre-Arranged Interviews
ONLY

2:30 p.m. – 3:30 p.m. Career Services: Interest Session 6:30 p.m. – 7:00 p.m. Career Services: Wrap Up and Message Pick Up

Saturday, March 27

7:30 a.m. – 4:30 p.m.
Career Services Open
8:00 a.m. – 4:00 p.m.
Interviewing
9:30 a.m. – 10:00 a.m.
Career Services: Interest
Session
10:00 a.m. – 10:30 a.m.
Career Services: Interest
Session
4:00 p.m. – 4:30 p.m.
Career services Wrap up
and Message Pick Up

Sunday, March 28

7:30 a.m. – 5:00 p.m. Career Services Open 8:00 a.m. – 5:00 p.m. Interviewing 4:30 p.m. – 5:00 p.m. Career Services Wrap up and Message Pick Up

Career



Career

Monday, March 29

7:30 a.m. – noon
Career Services Open
8:00 a.m. – 11:30 a.m.
Interviewing
11:30 a.m. – noon
Career Services Wrap up and
Message Pick Up
2:00 p.m.
Career Services Doors Closed

Employer and Candidate Orientation

We encourage both candidates and employers to attend an Orientation session before using Career Services. Details concerning interview schedules, position listing supplements, interviews, resumes, and other topics will be covered during the Orientation. There are separate sessions for Employers and Candidates. The location of the Orientations sessions will be

posted in the lobby outside of the Exhibit Hall. Concurrent sessions are scheduled at the following times:

Friday, March 26 Noon – 12:30 p.m. Friday, March 26 2:00 p.m. – 2:30 p.m. Friday, March 26 3:30 p.m. – 4:00 p.m. Saturday, March 27 8:30 a.m. – 9:00 a.m. Saturday, March 27 11:00 a.m. – 11:30 a.m. Saturday, March 27 3:00 p.m. – 3:30 p.m.

Career Services Volunteers

NASPA is an organization that relies heavily on the work of volunteers. This is especially true of the Career Services program. All conference participants are encouraged to volunteer a few hours to help make the Career Services program a rewarding experience for candidates and employers. If you have not already signed up to volunteer, just show up at a Career Services Volunteer booth located in the lobby outside of the Exhibit Hall or attend a Volunteer Orientation session.

Friday, March 26
10:30 a.m. – 11:00 a.m.
2:30 p.m. – 3:00 p.m.
Saturday, March 27
7:30 a.m. – 8:00 a.m.
10:30 a.m. – 11:00 a.m.
2:30 a.m. – 3:00 p.m.
Sunday, March 28
7:30 a.m. – 8:00 a.m.
10:30 a.m. – 11:00 a.m.
2:30 p.m. – 3:00 p.m.

Available Career Services

The following services will be available for individuals who pre-registered or who register on-site for Career Services:

- 5-Minute Mentors offering career advice
- Orientation for Candidates and Employers
- Campus and Career Information
- Position Listings and Supplements

- Interview Scheduling
- Career Interest Sessions
- Resume Books
- Employer Lounge
- Candidate Lounge
- Message Center
- Computers with Web access
- Web Registration available after the conference

Dress

Business attire is recommended for both employers and candidates.

Conference 1 1 1 1 1 1 1 Highlights

Conference Exhibit Hall Highlights

Visit the Exhibit Hall!

Don't miss the exhibit area and the exhibitors featured in it. They are not only here to demonstrate the products that they offer, but they are also here to support all of the work that we do. Please take a moment to stop by and visit with them. If you are looking for a reason to visit the exhibitors, then look at the list of prizes, posted in the Exhibit Hall, that will be raffled off during the conference. Just complete the card that we included with your registration materials and turn it in. A complete listing of Exhibitors is found on pages 83-86.

Exhibit Location

The Exhibit Hall is located in the Grand Ballroom on the third floor of the Marriott Hotel.

Exhibit Hall Hours

Saturday, March 27 2:00 p.m. – 4:00 p.m.

Sunday, March 28 9:00 a.m. – Noon 2:00 p.m. – 4:00 p.m.

Monday, March 29 9:00 a.m. – Noon

Wine and Cheese Reception for Senior Student Affairs Officers

Sunday, March 28 4:00 p.m. – 5:00 p.m. Exhibit Hall

Senior student affairs officers are invited to attend a wine and cheese reception in the exhibit hall. This time is set aside to provide you an opportunity to interact with exhibitors in a more informal setting.

CONFERENCE PROGRAM

Keynote Speaker Saturday, March 27 5:00 pm Sheraton/Grand Ballroom C

Alvin F. Poussaint

Dr. Poussaint is a Clinical Professor

of Psychiatry and Faculty Associate Dean for Student Affairs at Harvard Medical School. He is also Director of the Media



Center for Children at the Judge Baker Children's Center in Boston. He is author of *Why Blacks Kill Blacks*, 1972; co-author, with Dr. James P. Comer, of *Black Child Care*, 1975; and the revised edition entitled *Raising Black Children*, published in 1992. He has written over one hundred articles for lay and professional publications.

Dr. Poussaint is a psychiatrist, educator, and respected social critic. He is an expert on race relations in America, the dynamics of prejudice, and issues of diversity in our increasingly multicultural society. He is also an expert on violence in America and a long-standing supporter of violence prevention programs. He lectures widely on college campuses and serves as a consultant to government agencies and private corporations. In addition, he is active in consulting to the

media on a wide range of social issues. He is a strong proponent of non-violent parenting and parenting education. His motto is: "raising a child is everybody's business."

Born in East Harlem, he attended Columbia College and received his medical degree from Cornell University Medical College in 1960. He took postgraduate training at the UCLA Neuropsychiatric Institute, where he served as Chief Resident in Psychiatry in 1964-65. At UCLA, he pursued research in psychopharmacology. From 1965 to 1967, he was Southern Field Director of the Medical Committee for Human Rights in Jackson, Mississippi, providing medical care to civil rights workers and aiding in the desegregation of health facilities throughout the South. He worked alongside such civil rights leaders as Martin Luther King, Jr., Andrew Young, and Jesse Jackson. He was a consultant to NBC's The Cosby Show (1984-1992) and A Different World (1986-1993). He continues to consult with the media advocating more responsible programming.

Special thanks to SODEXHO/ Marriott for their generous support of the keynote address. Major Speaker Sunday, March 28 9:00 am - 10:15 am Sheraton/Grand Ballroom C

Richard P. Keeling

Richard P. Keeling is Director of University Health Services and Professor of Medicine at the University of Wisconsin-Madison. He is Chairman and Senior Consultant for Richard P. Keeling and Associates/Health Advocates.



Dr. Keeling is
Executive
Editor of the
Journal of
American
College Health
and is PastPresident of
the Society for
the Scientific
Study of

Sexuality, the American College Health Association, the Foundation for Health in Higher Education, and the International Society for AIDS Education. Dr. Keeling is a member of the National Committee for Higher Education and the Health of Youth. He has served since 1985 as Chair of the American College Health Association's Task Force on HIV Disease. He has been principal investigator, project director, or primary consultant for several cooperative agreements with the Center for Disease Control and Prevention for surveillance, monitoring, prevention, and intervention in HIV disease among college and university students and for pre-service preparation in HIV prevention for students in colleges of teacher education.

Through Richard P. Keeling & Associates/Health Advocates, Dr. Keeling consults with institutions of higher education, consortia of colleges and universities, public and independent schools, non-profit organizations, corporations, and government agencies concerning the critical issues of health, health behaviors, self-esteem, and community, especially in regard to adolescents and young adults. He is the author of numerous books, chapters, articles, abstracts, editorials, and videotapes concerning health issues.

Dr. Keeling received his bachelor's degree in English, with highest honors, from the University of Virginia, where he was elected to Phi Beta Kappa. His medical degree is from Tufts University School of Medicine. He has





received honorary doctoral degrees in science from Wilkes University and College Misercordia. In 1996, he was named Health Educator of the Year by the Association for the Advancement of Health Education.

Special thanks to Golden Key National Honor Society for their generous support of this presentation.

Major Speaker Sunday, March 28 I:45 pm – 3:00 pm Sheraton/Grand Ballroom C

John T. Casteen III

John Casteen has been President of the University of Virginia since August 1990. After teaching English at the University of California, Berkeley and the University of Virginia, Dr. Casteen became



Virginia's
Secretary of
Education in
1982. He
served until
1985. While
Secretary, he
directed
reforms in both
secondary and

higher education, redirected Virginia's college desegregation efforts, and initiated programs of state support for

research. From 1985 to 1990, he was President of the University of Connecticut.

Dr. Casteen has been Director of the American Council on Education (ACE), Trustee and Chair of the College Entrance Examination Board, Commissioner of the Education Commission of the States, and various other educational boards. In 1997, Dr. Casteen completed a term as Chair of the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) and became president of SACS in 1998.

In 1993, Dr. Casteen was named the Outstanding Virginian. In 1996, Dr. Casteen received the Doctor Honoris Causa from the University of Athens in Greece. In 1998, the American Association for Higher Education named him to its list of the nation's leaders of higher education; and the University of Virginia named him the Outstanding Alumnus of the Year.

Major Speaker Monday, March 29 9:00 am – 10:15 am Sheraton/Grand Ballroom C

Barry Z. Posner

Dr. Posner is Dean, Leavey School of Business, Santa Clara University, and Professor of Organizational Behavior. He has served Santa Clara previously as the Managing Partner of the Executive Development Center and as Associate Dean with responsibility for leading



the MBA and undergraduate programs. Dr. Posner has received the President's Distinguished Faculty Award, the School's Award for Exemplary Service, and

several outstanding teaching and leadership honors.

Dr. Posner is the co-author, with Jim Kouzes, of the award-winning and best-selling leadership book, *The Leadership Challenge: How to Keep Getting Extraordinary Things Done in Organizations.* Described as a path-

breaking research study, involving over 60,000 leaders and their constituents, The Leadership Challenge combines keen insights with practical applications and captures both why and how leadership is everyone's business. Credibility: How Leaders Gain and Lose It, Why People Demand It, another collaborative effort between Barry Posner and Jim Kouzes, has been another best seller. The book has been described as a personal, inspiring, and genuine guide for helping people understand the fundamental importance of credibility for building personal and organizational success and for fostering trust within our workplaces and communities. The authors have a third book, Encouraging the Heart: A Leader's Guide to Rewarding and Recognizing Others.

Dr. Posner is an internationally renowned scholar who has published more than 80 research and practitioner-oriented articles. Dr. Posner received his undergraduate degree in Political Science from the University of California, Santa Barbara, his master's degree from



Major

The Ohio State University in Public Administration, and his Ph.D. in Organizational Behavior and Administrative Theory from the University of Massachusetts, Amherst.

Special thanks to Bon Appetit Management Company for their generous support of this presentation.

Major Speaker Monday, March 29 1:45 pm - 3:00 pm Sheraton/Grand Ballroom A

Gwendolyn Mink

Gwendolyn Mink is Professor of Politics at the University of California at Santa Cruz. She writes and teaches about the race, class, and gender dynamics of law, social policy, and social movements. With Wilma Mankiller, Marysa Navarro, Gloria Steinem, and Barbara Smith, she coedited *The*

Reader's
Companion to
U.S. Women's
History,
which is the
first general
reference
work of its
kind. Much
of Professor
Mink's pub-



lished research deals with the U.S. welfare system and its reform. Her most recent book *Welfare's End*, analyzes the nation's 30-year campaign to reform and, ultimately, to end welfare

in terms of its impact on poor women's rights. Her other books include The Wages of Motherhood: Inequality in the Welfare State, 1917-1942, which won the Victoria Schuck Book Award from the American Political Science Association for the best book on women and politics. Between 1993 and 1996, she drew upon her expertise in welfare policy and politics to help lead a feminist mobilization against punitive welfare reform. Since 1995, she has co-chaired the Women's Committee of One Hundred, which worked to defeat the Personal Responsibility Act.

Professor Mink also has done considerable work on sexual harassment. At the University of California at Santa Cruz, where she chaired the Committee on the Status of Women for seven years, she played a major role in developing user-friendly harassment policies and procedures. She is currently writing a policy history of sexual harassment and the politics surrounding it.

Born in Chicago and raised in Hawaii and Washington, D.C., Professor Mink attended the University of Chicago and received her bachelor's degree from the University of California at Berkeley. She earned her Ph.D. at Cornell University.

Featured

Refer to List of Programs for abstracts and locations

Sunday, March 28,

10:45 a.m. – 1:30 p.m.
 Coordinating Presenter:
 Jim Hurst, University of Wyoming

Program No. 23 The Matthew Shepard Tragedy: Lessons Learned in the Management of a Crisis and Its Aftermath

1:45 p.m. – 4:30 p.m.
 Coordinating Presenter: Thomas Hier,
 Biddison Hier, Ltd. Coordinating
 Presenter: Gail Biddison, Biddison
 Hier, Ltd.

Program No. 74 Senior Student Affairs Officers and Privatization: Make Your Voice Heard

3:15 p.m. – 4:30 p.m.
 Coordinating Presenter: Dale Fuqua,
 Oklahoma State University

Program No. 102 Building Caring Cultures in Defensive Organizations









Pre-Conference Schedule

Monday, March 29

• 10:45 a.m. – 12:00 p.m.
Coordinating Presenter:
Judith M. Chambers,
University of the Pacific
Participating Presenters:
David A. Ambler,
University of Kansas
Margaret J. Barr,
Northwestern University
C. Arthur Sandeen,
University of Florida
Saundra Taylor,
University of Arizona



Program No. 156

If I Were Beginning Again...

3:15 p.m. – 4:30 p.m.
 Coordinating Presenter:
 Mitchel D. Livingston,
 University of Cincinnati



Program No. 231 Creating a Just Campus Community



All pre-conference workshops will be held on Saturday, March 27. Pre-conference workshop participants are required to pay the appropriate pre-conference fee. Many pre-conference workshops already will be filled through advance registrations; however, depending on advance registration numbers, some workshops may have opportunities for additional on-site registrants. Please consult with on-site conference registration (in the Sheraton Hotel) to inquire about space availability.

PRE-CONFERENCE WORKSHOPS SCHEDULE

I. Designing Conversations on Race, Community and Other Hard Questions

9:00 a.m. to 4:00 p.m. Sheraton/Walker Piercy Larry D. Roper, Oregon State University Marilee J. Brescani, University of North Carolina at Chapel Hill

In the year following the President of the United States' challenge for a national dialogue on race, colleges and universities benefit by continuing this initiative. One of our responsibilities is to prepare students to lead socially relevant lives. Effective conversation skills are important in communicating ideas, building relationships, and solving problems. This experiential workshop will focus on designing public conversations and teaching effective conversation skills around difficult topics.



2. Diversity and Affirmative Action: Tools for Moving the Debate Forward

9:00 a.m. to 4:00 p.m. Sheraton/Felicity Kevin Shollenberger, University of Hawai'i at Manoa Lori Ideta, University of Hawai'i at Manoa

Increased racial incidents and growing polarization around diversity issues have divided our campus communities. This workshop will present a prejudice reduction/conflict resolution model developed by the National Coalition Building Institute that has been key to reducing racial and inter-group conflict on college campuses. Participants will learn tools to reformat the heated emotional/political affirmative action debate to move their campus communities forward.

3. In Search of a New Community: Job Search Strategies for Graduate Students and New Professionals

9:00 a.m. to 4:00 p.m. Sheraton/Bayside A Jacqueline Berger, University of Illinois at Chicago Marlene Kowalski-Braun, Grand Valley State University

The purpose of this seminar is to focus on guiding participants along a job search continuum that begins with identifying personal values, interests, and strengths, and ends with suggestions on what to do after arriving on the new campus in the new position. The session includes personal and group exploration of job-related issues. Participants also receive a wide variety of resources that will be useful in the job search process.

4. Financial Aid and Strategic Enrollment Management

9:00 a.m. to 4:00 p.m. Sheraton/Rosella Barry Pilson, National Association of Student Financial Aid Administrators

This workshop will provide participants with useful information on how to include and involve the financial aid office and financial aid administrator in your institution's strategic enrollment planning process. NASFAA representatives and enrollment managers will lead discussion on the following: why financial aid involvement should be an essential part of strategic enrollment planning; a look at need analysis in strategic enrollment management; establishing awarding parameters to optimize strategic enrollment management with institutional funds; a scan of the current and future environment of college costs; institutional leadership; and today's financial aid office.

5. Critically Examining Civil Education: Using a Non-Western Approach

9:00 a.m. to Noon
Sheraton/Grand Ballroom E
Susan E. Borrego, Caltech Y on
the campus of California Institute
of Technology
Mary E. Boyce,
Whitehead College
Kaylynn Two Trees, Cleveland
Institute of Art

This participative workshop proposes to critically examine cultural assumptions of civil education using a non-western model of circular discourse. Seven Directions, an experiential practice based on indigenous social interaction, facilitates exchange in cultural and ideological contact zones. Seven Directions provides an approach to create environments that allow for building trust, working through conflict, and utilizing the power of diversity.







Pre-Conference Schedule

6. Inspiring the Advancement of Diverse Student Learning Communities

9:00 a.m. to Noon Sheraton/Pontchartrain Ballroom C Valerie E. Brown, University of Northern Colorado Florence Guido-DiBrito, University of Northern Colorado

An interactive session that includes theory research, practice for fine tuning and maintaining successful student development. Participants explore how psycho social and identity theory of diverse college student populations informs the creation of environments that produce maximum student learning. This session includes contemporary gender, ethnicity, sexual orientation identity development, and it introduces a model for diversity development of student learning communities.

7. Mentors in Violence Prevention (MVP): A Gender Violence Prevention and Education Program

9:00 a.m. to Noon Sheraton/Grand Ballroom D Jeffrey O'Brien, Northeastern University Marissa Mezzanotte, Northeastern University

The Mentors in Violence Prevention (MVP) Program utilizes a unique approach to gender violence prevention and education by challenging and motivating bystanders. MVP, in training sessions at colleges and universities across the country, views all program participants not as potential perpetrators or victims, but as empowered bystanders who can confront abusive peers. A highly interactive program, MVP motivates administrators and student leaders to play a central role in solving problems that have historically been considered women's issues: rape, battery, and sexual harassment.

8. Residential Learning Communities: A Blueprint for Freshman Interest Groups

9:00 a.m. to Noon Sheraton/Pontchartrain Ballroom A Frank Sanchez, University of Wyoming Sarah Westfall, Indiana University Frankie Minor, University of Missouri-Columbia Charles Schroeder, University of Missouri-Columbia

This pre-conference workshop will guide participants through three different models of Freshman Interest Groups (FIGs) existing at the University of Missouri-Columbia, Indiana University and the University of Wyoming. Each presenter will

chronicle activities associated with program implementation. Participants will have the opportunity to plan and develop a blueprint for the design, implementation and evaluation of FIGs at their institution.



9. Senior Student Affairs Officers: The Next Generation

9:00 a.m. to Noon Sheraton/Grand Ballroom A Theresa Powell, Western Michigan University Ed Whipple, Bowling Green State University

The face of higher education is changing rapidly, and so is the face of student affairs. Who are the professionals who will be leading student affairs in the coming decades? Where will they come from? What will they look like? What skills and experiences will they need? This workshop is designed for mid-level managers and new professionals who are considering a future as senior student affairs officers. A panel of current senior student affairs officers will forecast how our leaders. will be different in the future and what they will need to be successful.

10. The Big Easy: Building Support Services for Postbaccalaureate Students

9:00 a.m. to Noon Sheraton/Grand Ballroom B George McClellan, Northwestern University Margaret Barr, Northwester University Dave Kniola, University of New England

By the millennium there will be 2.2 million post baccalaureate students in the United States. Globetti, et al (1991) suggest, "If a university is to meet its potential ... it is important that graduate student needs be met". This interactive workshop will take a practical approach to assist student affairs professionals to do just that - help our institutions realize their full potential by better serving their post baccalaureate students.

11. The Evolving Role of the Senior Student Affairs Officer in Small Colleges and Universities

9:00 a.m. to Noon
Sheraton/Pontchartrain Ballroom B
Ben Hogan,
Lycoming College
Frank Ayala,
Incarnate Word College
Sara Boatman,
Nebraska Wesleyan
Steve Neilson, Rollins College
Neil Severance, Rhode Island
School of Design

This workshop will focus on challenges relating to the evolving role of the senior student affairs officer at small colleges and universities. Participants will examine and debate five topics identified by 1998 Small College and University Institute participants as the most significant matters before them in their capacities as senior student affairs officers. These topics include enrollment management, the psychological profile of today's students, conceiving and con-

structing student life facilities, academic and student affairs partnerships, and diversity and multi-culturalism.

12. Using Focus Groups in Student Affairs Evaluation and Assessment

9:00 a.m. to Noon Sheraton/Pontchartrain Ballroom D C. Renee Romano, Hollins University

Surveys and evaluation forms indicate levels of student satisfaction with programs and services but focus groups can offer in-depth information and assist in program improvement. Focus group research uncovers the why of assessment and what can be done to increase the achievement of desired goals. This session will present a systematic process of sampling conducting focus groups, data collection, and analysis for the pragmatic student affairs administrator.



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13. Changing Campus Culture: Promoting Behavioral Health and Social Justice

1:00 p.m. to 4:00 p.m. Marriott/Mardi Gras A Alan Berkowitz, Wheaton College

Changing campus culture to improve health and promote social justice requires an environmental change component. Such strategies have successfully reduced binge drinking on campus and can also be used to address other health (eating disorders, sexuality) and social justice issues (racism, sexism, homophobia, etc.). Relevant theory and research is reviewed with case studies and suggestions for model prevention/intervention strategies.

14. Creating Student Success through the Discovery of Learning Styles and Multiple Intelligences

1:00 p.m. to 4:00 p.m.
Sheraton/Pontchartrain Ballroom A
Sheryl Mullis,
Richland Community College
Marcus Brown, Richland
Community College
Pixie Fennessey,
Richland Community College

This session will explore the area of learning styles and a multiple intelligences model. By recognizing students' unique intelligences and learning styles faculty and student support teams can better be developed which will enhance the acquisition of knowledge by accommodating the diversity of learning styles and multiple intelligences. This presentation will include the review of the Myers-Briggs type Indicator and Keirsey Temperament Sorter as a tool for assessing individual learning styles and a review of both traditional and new theories of intelligence and learning, including explanations of neurobiological research which supports multiple intelligences and individual learning styles."

15. Creative Training Techniques for the Occasional Trainer

1:00 p.m. to 4:00 p.m. Sheraton/St. Charles A Tracy Knofla, High Impact Training

Student Affairs professionals are continuously called upon to deliver training programs on their campuses. The quality of this training greatly impacts the participants' ability to achieve excellence for their organizations. Within a collaborative learning environment, this session will enable participants to experience over 50 innovative training techniques and develop the skills and confidence to implement them in meetings, workshops, and retreats. An extensive handout of resources is provided to participants.

16. Community Involvement: Innovative Models to Inspire Civic Responsibility Among Students

9:00 a.m. to 4:00 p.m.
Sheraton/Rhythms I
Ellen Meents-DeCaigny,
DePaul University
Peggy Clark,
DePaul University
Coral Gilbert,
Northwestern University
Susan Leigh, DePaul University

"When sited in a learning environment, the service idea promotes an understanding of how self and community, private interest and public good, are necessarily linked" (Barber, 1992). This workshop will focus on Northwestern University's Freshmen Urban Program and DePaul University's Discover Chicago



Pre-Conference Schedule

Program, two models designed to connect students to their community through asset based community development and experiential learning. Participants will learn how to instigate positive programmatical change by creating community on campus to increase sustainable partnerships with communities off campus. Participants will also learn how to incorporate experiential and service learning into activities that promote connections to, and a better understanding of, the larger community.

17. GLBT is Not a New Sandwich at McDonald's!

1:00 p.m. to 4:00 p.m.
Sheraton/Pontchartrain Ballroom D
Doug Cureton, CreativiTEAM
Vernon Wall,
Iowa State University
Vengerflutta Smith,
Northeastern University

Are you confused by the continuing "add-ons" to sexual identity issues on campus? Innovative and inspired interventions are needed now more than ever as the issues of sexual identity development are being discussed, debated and deliberated on campus. This session will provide an innovative learning environment for increasing awareness and understanding of some of the issues faced by gay, lesbian, bisexual and transgendered individuals and their allies on campus. BINGAY! and Identity Sculptures are just some of the inspiring exercises that will be presented to assist you with designing your own training programs on campus.

18. How to Improve Customer Service on your Campus

1:00 p.m. to 4:00 p.m. Sheraton/Pontchartrain Ballroom B Elizabeth K. Scarborough, Carnegie Communications, Inc. Susan Grogan Ikerd, University of Scranton

Improving customer service in one of the major business thrusts of the 90s. With heated competition for students, providing good service is critical to the success of our recruitment and retention initiatives. What are the basics of providing good customer service? How do body language and tone of voice affect the students and parents? How can our staff improve telephone etiquette? How can we create goodwill for the institution at little or no cost? How can we cross-train our employees to improve service? How can we recover from poor service? And

how should we deal with difficult or upset students and parents? This session will use University of Scranton as a case study for addressing these issues while providing specific tools and techniques for improving customer service on your campus.

19. Creating Community - University Coalitions to Address Alcohol in our Culture

1:00 p.m. to 4:00 p.m.
Sheraton/Pontchartrain Ballroom C
Jean Kim,
University of Colorado
Mary Rouse,
University of Wisconsin
Roland Smith,
University of Delaware
Phillip Jones, University of Iowa
John Smeaton, Lehigh University
Dean Batt, University
of Vermont

Six universities with five year grants from The Robert Wood Johnson Foundation have been



Pre-Conference

working with coalitions of community and university members in an effort to change the way students perceive and use alcohol in their communities. Participants in this workshop will hear what the public health model is and how it differs from the traditional approaches to alcohol abuse prevention, and receive a "midpoint" report on what these universities have learned and achieved, i.e., what has worked to reduce high risk drinking among college students. Participants will also have an opportunity to consider how they might apply similar public health strategies to their own campus-communities. The Project Directors/Coordinators of "A Matter of Degree" programs at the six universities also will serve as facilitators for this workshop.

20. The 1998 Higher Education Act: More Crime Reporting, New FERPA Exceptions

1:00 p.m. to 4:00 p.m. Sheraton/St. Charles B Tom Baker, University of Iowa John Lowery, Bowling Green State University Debra Carlson Wood, Scripps College

On October 7, 1998, new Higher Education Act laws were enacted which will have significant implications for parental notification, public release of disciplinary sanctions, student aid suspension, new crime reporting requirements, and much more. Led by Tom Baker, Legislative Issues Chair for the Association of Student Judicial Affairs and Campus Security Act compliance official at the University of Iowa, a panel of student affairs professionals will explain the scope of these HEA laws and consider their practical implications for public and private post-secondary institutions.

21. Supporting African American Men: The Need for More than Civility

1:00 p.m. to 4:00 p.m.
Marriott/Mardi Gras B
Michael Cuyjet,
University of Louisville
Michael Sutton,
University of South Carolina
Bruce D. LaVant,
University of Louisville
Kenya M. LeNoir, Columbia
University, Teacher's College

African American male students represent an at-risk.group, with low percentages of admissions and retention. Rather than trying to address this complex topic in a 75-minute session, a team of experienced practitioners and faculty will explore some viable interventions in this half-day session and challenge participants to offer their own alternative suggestions to build collectively a set of workable solutions to this concern.

22. Senior Student Affairs Officers' Roundtable

2:00 p.m. to 4:00 p.m. Marriott/Mardi Gras C

A discussion for SSAOs about the crafts of leadership in student affairs. What are the vexing issues?; obliging ones?; and the enduring ones? Using a roundtable format, SSAOs will also have an opportunity to discuss major issues and concerns such as human and fiscal management, relations with the president, diversity, relations with academic affairs, fund-raising and relations with the community. Note: There is no cost for this workshop, but registration is required. Registration will be limited to the first sixty registrants.

This session will be led by: Nancy Scott Kent State University Myrtis Powell Miami University



NASPA 111C11Symposium

Fourth Annual NASPA International Symposium on Student Services "Global Challenges for Higher Education in the New Millennium"

Higher education faces numerous challenges as the third millennium approaches. Internationally noted keynote speakers will address four subjects each followed by a panel reaction and audience discussion. The schedule and major topics are as follows:

Friday, March 26, 1999

Sheraton/Bayside B 11:00 a.m. – 1:00 p.m. Registration/Check-In 1:00 p.m. – 1:30 p.m. Welcome and Opening Remarks

Session I
"The Importance of Intercultural Understanding and Tolerance in a Rapidly Changing World"
1:30 p.m. – 3:30 p.m.
Gerald LeMelle, Amnesty International

3:30 p.m. – 4:00 p.m. Break

Session II
"The Asian Economic Crisis –
What Are the Effects on Students and Higher Education?"
4:00 p.m. – 6:00 p.m.
Todd Davis, Institute of International Education

Evening: Dinner on your own. (Hosts will arrange for dinner groups during check-in)

Saturday, March 27, 1999

Sheraton/Bayside B 8:00 a.m. – 8:30 a.m. Continental Breakfast

Session III
"Global Trends in Higher
Education – Where are We
Headed and How Do Student
Affairs Professionals Fit In?"
8:30 a.m. – 10:30 a.m.
Madeline Green, American
Council on Education (ACE)

10:30 a.m. - 11:00 a.m. Break

Session IV
Luncheon and Closing Session
"Student Affairs Leadership
Worldwide: What Kind of Skills are
Required in Today's Environment on
Campus?"
11:00 a.m. – 1:00 p.m.
Roger Winston, University of
Georgia

Sunday, March 28 9:00 AM - 10:15 AM

Selected programs falling under the five theme tracks are identified with the following symbols:

Civil Education

Collaboration between Academic and Student Affairs

Leadership and Management

■ Restructuring Student Affairs

Emerging Issues

Program No. I Poster Session Bridges to Student Success: Exemplary Programs 1998

Sheraton/Grand Ballroom A Coordinating Presenter: NASPA Awards and Selections Committee, NASPA

The NASPA Exemplary Programs recognizes the excellent work our institutions do in serving students and providing high-quality education. The six programs selected in 1998 represent the broad range of attention to the development of students and excellence in education in American colleges and universities. They illustrate the commitment to exemplary efforts by institutional leaders and especially those in Student Affairs. The programs were selected by the NASPA Awards and Selections Committee from a broad range of nominations received from across the nation.

Sheraton/Pontchartrain Ballroom B Coordinating Presenter: Jon C. Dalton, Florida State University

This presentation will report on a recent nationwide effort to identify exemplary programs in character development in higher education. The presentation will focus especially on exemplary community service and service learning programs in colleges and universities and the characteristics which distinguish best practices in this program area.

Sheraton/Pontchartrain Ballroom A Coordinating Presenter: Sheila Murphy, Simmons College Participating Presenters: James Martin, Mount Ida College Sara Boatman, Nebraska Wesleyan University Ben Hogan, Lycoming College

A panel of senior student affairs and academic affairs administrators will lead a participatory discussion on a just-released NASPA White Paper, "Building A Better Bridge," focusing on developing effective partnerships between all levels of student affairs and academic affairs organizations. In particular, effective outreach strategies to faculty, linkages to existing assessment pro-

grams, and new approaches to advising and orientation will be offered. Session participants will be invited to contribute successful partnership strategies from their own institutions.

Program No. 4 Senior Student Affairs Officers at National Liberal Arts Colleges

Marriott/Mardi Gras E
Coordinating Presenter:
Roger Ballou, University of Wisconsin River Falls
Participating Presenters:
Craig Bradley, Bowdoin College
Laurie Hamre, Macaleter College
Art Sandeen, University of Florida
Jim Tederman, Reed College

This session will present the results of an investigation of the senior student affairs officer's position at national liberal arts colleges. SSAOs at these institutions were surveyed in 1987 and 1997 using an identical instrument. Survey questions developed a profile of these professionals, their unique role at this type of college, and changes during a 10 year period. This session will include a review of the data followed by a panel discussion by SSAOs. Sandeen's and Tederman's publications on the SSAO position will serve as a backdrop.

Program No. 5 Redefining Community in Higher Education: A Vision For The Future

Marriott/Mardi Gras F
Coordinating Presenter:
Saundra Taylor, University of Arizona
Participating Presenters:
Melissa Vito, University of Arizona
Joyce Meder, University of Arizona
Sherry Mallory, University of Arizona

Recently, the Student Affairs Division at the University of Arizona underwent a transformational change. Acting on an opportunity to create a more vital sense of community on campus, the Division merged with Human Resources to form the Division of Campus Life. The merger has resulted in an exciting, innovative unit which places people - students, faculty, staff, and members of our community - at the heart of the university experience. Come join us in a discussion of our exciting changes!

Program No. 7 If We Bring More Workers, The Work Will Get Done

Sheraton/Bayside A
Coordinating Presenter:
Cathy Cocks, University of Connecticut
Participating Presenters:
Jennifer Natale, University of Connecticut

At some point, every institution is faces with renovating existing buildings or building new ones. Join us as we share the experience of the University of Connecticut in building a 674 bed upperclass housing complex which involved academic housing and working with faculty to balancing the needs of students, staff, and the construction company. We survived and so can you!

Program No. 8 A Different Game: Avoiding Outsourcing in Residence Life

Marriott/Balcony L
Coordinating Presenter:
Patrick Love, Kent State University

Outsourcing is a reality in higher education. Bookstores, food service, custodial services, counseling, police and security, and



Frograms

health services are among the services that have been outsourced. Now it has started to happen in residence life as well. This session will present evidence of the impending shift and argue that in order to best meet student needs and avoid this possibility residence life professionals must play "A Different Game" -- the continuous assessment and improvement of holistic student learning outcomes.

Program No. 9 Curricular Reform in Student Affairs Preparation Programs - Is it Time?

Marriott/Mardi Gras H
Coordinating Presenter:
William J. Zeller, University of Michigan
Participating Presenters:
Charles Schroeder, The University of
Missouri, Columbia
John Schuh, Iowa State University
Lynn Meyer, Iowa State University
Larry Ebbers, Iowa State University
Merrily Dunn, Mississippi State
University

The Student Affairs profession has undergone significant transformation in response to reform initiatives in undergraduate education. A renewed focus on teaching and learning is changing the nature of our work in significant ways. Today's graduates from Student Affairs Preparation Programs may need new theoretical foundations and competencies in order to be successful in these new work environments. These issues will be explored by the panelists.

Program No. 10 Leadership Roles and Career Opportunities at Community Colleges

Sheraton/Aurora
Coordinating Presenter:
Jean Hernandez,
Shoreline Community College
Participating Presenters:
Jim Perez, Shoreline Community College
Hank Hurley,
Seminole Community College
Dan Chacon, Pima Community College

If you want more involvement with students and community, then join the professional ranks of the community college. Four seasoned administrators will share their insights about career opportunities in student affairs and academic settings on different community college campuses. You also will receive a "job search" handout that includes networking tips, website addresses, and organizational charts.

Program No. I I Racial Preferences and Segregation: Applying the Schelling Model on Campus

Sheraton/Grand Ballroom E Coordinating Presenter: Gretchen Koehler, University of South Carolina

Increasing concern has focused on racial and ethnic segregation in campus housing populations. We report the findings of a study in which the Schelling model for segregation is applied at the University of South Carolina. Specifically, we examined how student preference schedules for racial composition of their living area and the

Prostams

actual composition of that area affects requests for reassignment.

Program No. 12 The Culture Conscious Group: Helping Asian-American Students Explore Identity Issues

Sheraton/Pontchartrain Ballroom D Coordinating Presenter: Kisa Takesue, Brown University Participating Presenters: Aleta Bok Johnson, Brown University

This program will outline the theoretical basis and programming details of an identity exploration group for Asian-American students at Brown University. The workshop will address the nature of culturally competent programming and should particularly benefit those working with students of color and/or those seeking an indepth look at the psychological, emotional, and developmental concerns of Asian-American college students.

Program No. 13 Inspiring Panhellenic Women to Act - NPC's "Something of Value" Program

Sheraton/Rhythms I Coordinating Presenter: Merritt Olsen, National Panhellenic Conference Are you challenged by the risky behaviors in your Greek system and looking for an educational program that will affect change? NPC's "Something of Value" program utilizes the components of Kouzes and Posner's "The Leadership Challenge," and is designed to help Panhellenic women identify their risky behaviors and develop strategies that will empower them to take action and provoke change.

Program No. 14 UCLA's Non-Hierarchical Student Leadership Program: Improvisation, Innovation and Collaboration in Action

Sheraton/Pontchartrain Ballroom C
Coordinating Presenter:
Robert J. Naples, University of California
- Los Angeles
Participating Presenters:
Shannon Faris, UCLA
Kathleen McMahon, UCLA
Charles Outcalt, UCLA

In this interactive session, the founding staff members of UCLA's Bruin Leaders Project will discuss the way they designed, implemented and evaluated this highly successful non-hierarchical student leadership program based on the Social Change



Model of Leadership Development. Throughout the session, presenters and session participants will emphasize practical ways of achieving collaboration to develop and evaluate innovative leadership programming.

Program No. 15 Asian Americans and Student Development Theory

Sheraton/Bayside B
Coordinating Presenter:
Corinne Maekawa Kodama, University of
Maryland - College Park
Participating Presenters:
Sunny Lee, University of Maryland,
College Park
Chris Liang, University of Maryland,
College Park
Marylu McEwen, University of Maryland,

As the Asian American student population continues to grow, innovation is needed in addressing their unique issues and needs that may not necessarily fit with traditional student development approaches. This presentation is designed to provoke discussion and critique of student development theory as related to Asian Americans, and provide inspiration for those working toward a multicultural perspective in Student Affairs.

Program No. 16 Making Tough Decisions Within an Ethical Framework

Marriott/Balcony I Coordinating Presenter:

College Park

Gary L. McGrath, University of Minnesota, Morris Participating Presenters: Colleen Hegrenes, College of St. Catherine Dave Meabon, University of Toledo Elizabeth Nuss, Goucher College

Senior student affairs officers are frequently faced with making difficult decisions that have significant ethical implications for themselves, students, staff and their institution. These decisions are made with a combination of intelligence and intuition, often under less than ideal circumstances. Participants will have the opportunity to apply a practical and realistic framework for ethical decision-making to four case studies.

Program No. 17 Greek Advisor or Student Affairs Professional? Inspiring and Innovative Differences

Marriott/Balcony K
Coordinating Presenter:
Stephen Rupprecht, The Pennsylvania
State University
Participating Presenters:
Charles Eberly, Eastern Illinois University
Jennifer Jones-Hall, Valparaiso University
Jeffrey Waple, Illinois State University

The persistence of Greek Life on college campuses will require many changes, including how Greeks are advised. Four seasoned and accomplished professionals will show how using a student development approach to advising (versus event and crisis management) can produce inspiring and innovative results.

Presenters will also highlight critical practices and strategies for success in the 21st century.

Program No. 18 Providing Student Support Services at a Distance: What Role(s) Should We Play in Distance Education?

Marriott/Mardi Gras C Coordinating Presenter: Kevin P. Jackson, Texas A&M University

As more and more students gain access to academic content as afforded by distance education initiatives in higher education, questions are being raised about the level of services and developmental opportunities (or lack thereof) available to support and enrich remote site students' learning experiences. This presentation will assist participants in understanding and defining the multiple roles that student affairs professionals must take to meet the needs, as well as extend the learning experiences, of students who take classes from a distance.

Program No. 19 Inspiring Ethnically Diverse Students to Pursue Resident Assistant Positions

Sheraton/Grand Ballroom B Coordinating Presenter: Jennifer G. Roy, Colorado State University

A qualitative study was conducted to determine why Black/African-American, Asian Pacific-American, Native-American and Hispanic-American students chose to live in the residence halls past their first year, but chose not to apply for a resident assistant position. The students' insights and suggestions, obtained through forty interviews, provided valuable information regarding the recruitment of ethnically diverse students.

Program No. 20 Jazzing-up Your Campus HIV/AIDS Taskforce/Committee

Sheraton/St. Charles B
Coordinating Presenter:
Robert L. Ward,
American College Health Association
(ACHA)
Participating Presenters:
Mary T. Hoban,
American College Health Association

Is your Campus HIV/AIDS
Taskforce/Committee defunct, not as active as it could be, or in need of being jazzed-up? ACHA staff will assist in defining the need for a committee; identify campus and community members to include on an effective committee; identify how to develop or expand a committee; and identify potential activities of a committee, including a review of your campus HIV/AIDS policy, ADA compliance, and student risk behavior assessments.

Program No. 21 Responding to Internet Abuse and On-line Student Misconduct

Marriott/Mardi Gras B Coordinating Presenter: H. Samuel Miller, Jr., University of Virginia

This program will provide an overview of Internet abuse and on-line student misconduct as experienced at one institution.





The presentation will focus upon two years of Internet abuse data and the methodology used to respond to these situations. Participants will leave this program with a better understanding of Internet abuse and the situations students can become involved in when they are online.

Program No. 22

Going Beyond the Basic Skills One-Stop Assessment and

One-Stop Assessment and Educational Planning

Sheraton/Waterbury Ballroom Coordinating Presenter: Paul Raverta, Holyoke Community College

Good basic skills assessment and course placement have long been recognized as a hallmark of successful community college retention programs. Much more rare, however, are programs that assess the "whole student" and respond to needs

beyond academics. Holyoke Community College uses an electronic student needs inventory to assess non-academic variables which influence student success. This presentation will demonstrate the development and practical applications of the inventory, and provide a "one stop model" for new student assessment and educational planning.

Sunday, March 28 10:45 AM - 12:00 PM

Selected programs falling under the five theme tracks are identified with the following symbols:

Civil Education

Collaboration between Academic and Student Affairs

Leadership and Management

Restructuring Student Affairs

Emerging Issues

Program No. 23

FEATURED PROGRAM

(Note: This program is scheduled from 10:45 a.m. to 1:30 p.m.)

The Matthew Shepard Tragedy: Lessons Learned in the Management of a Crisis and Its Aftermath

Sheraton/Pontcharttrain Ballroom A Coordinating Presenter: James C. Hurst, University of Wyoming Participating Presenters: Bill Fruth, University of Wyoming Jim Osborne, University of Wyoming

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On October 7, 1998, University of Wyoming student Matthew Shepard was discovered severely beaten and tied to a buckfence on the outskirts of Laramie. The brutality of the attack, apparently for no other reason than Matthew's sexual orientation, and his subsequent death captured the attention of the nation and the world. The reaction of the university and the community to this abhorrent act of violence became the focus of the national and international media. The challenges of declaring and reaffirming predominant values, acknowledging weaknesses, expressing profound grief, dealing with the rage of such a senseless act, and expressing compassion and support to the members of Matthew's family and his friends, as well as to each other, became overwhelming imperatives. This session will review and critique the role of leadership provided by the Division of Student Affairs and the University of Wyoming in the context of this profound tragedy.

Program No. 24 Commensures of Citizenship:
Designing Ways to Evaluate Civil Education Efforts

Sheraton/Pontchartrain Ballroom D Coordinating Presenter: Joan B. Hirt, Virginia Tech University Participating Presenters: Miya Simpson, Virginia Tech University What constitutes a good citizen? How do you know if your students are learning citizenship skills? How do you know if civil education programs work? These and other questions will be explored in a session designed to assist participants in developing ways to measure citizenship on their campuses.

Program No. 25 Transforming Campus
Communities Through Civic
Education

Sheraton/St. Charles B
Coordinating Presenter:
Mark D. McCarthy, Marquette University
Participating Presenters:
Stephanie L. Quade, Marquette University
Larry Roper, Oregon State University

This session will provide a context for exploring civic education, assessing the readiness of campuses for community building, and preparing student affairs personnel for this important work.

Discussion will focus on strategies to stimulate interest in determining shared values. Ideas to inspire student participation in institutional decision-making and ways to raise standards and expectations for community building will be included.

Programs

Program No. 26 The Ties That Bind: Shared Challenges Between Student Affairs and Academic Affairs

Sheraton/Pontchartrain Ballroom B Coordinating Presenter: Todd A. Reynolds, McKendree College Participating Presenters: Jana Fischer, McKendree College Rory O'Connell, McKendree College Melissa Stortzum, McKendree College

A panel consisting of student leaders and the CASO of McKendree College will discuss their success in developing collaborative efforts between Student Affairs and Academic Affairs. Specifically, they will discuss how they identified and developed a shared agenda; established networks among campus constituents; and how these efforts are effectively working in such areas as: academic advising, the new student transition program, a faculty-inresidence program, and joint study groups. The program will engender considerable discussion and be highly interactive.

Sheraton/Aurora Coordinating Presenter: Anna M. Ortiz, Michigan State University Participating Presenters: Emily A. Langdon, St. Norbert College A recent national survey of 400 student affairs administrators explored their experiences in working with faculty to create seamless learning environments at their institutions. Results, presented here, tell us the extent to which these partnerships exist, the time practitioners spend in educational activities, the perceptions of their institutions' support of such collaboration, and their general perceptions and experiences with faculty.

Program No. 28 @ Mosaic Collaboration: Harmonizing Academic/Student Affairs in a Residential Community

Sheraton/Bayside B Coordinating Presenter: Barbara E. Chester, Miami University Participating Presenters: Alicia Chavez, Miami University

Understanding that every first year student has a song that reflects the chords of the past, the College of Arts and Science and Student Affairs have collaborated to create "Mosaic," a year-long residential program focusing on diversity and individuality. Through an academic seminar, community dialogue, and co-curricular activities, students are empowered to teach, learn, and develop into socially just citizens.

Program No. 29 Leading Innovations: Building Capacities for a Networked, Knowledge Era

Marriott/Balcony K
Coordinating Presenter:
Kathleen E. Allen, College of Saint
Benedict
Participating Presenters:
Cynthia Cherrey, University of Southern
California

Have you noticed that nothing is simple any more? Have you observed that traditional strategies of creating change in your organizations trigger more problems than they used to? Are decisions made outside the institution interfering with your work? Are you having difficulty synthesizing data into knowledge? These are all symptoms of the effects a networked knowledge era can have on our lives. This session will describe the impact of living in a networked, knowledge era and identify new ways of leading, relating, learning and influencing change that will increase our effectiveness in our institutions and departments.

Sheraton/Walter Piercy Coordinating Presenter: Steve Neilson, Rollins College Participating Presenters: Delina R. Hickey, Keene State College Trey Williams, Branford College

A review of creative organizational structures in small colleges and universities. The panel will review changes implemented on their campuses as alternatives to traditional hierarchical structures. Working

groups or clusters are one such approach. After a brief overview of traditional and non-traditional models, the panel will encourage audience members to suggest other creative responses to these models.

Program No. 30 Restructuring Student Affairs Divisions: Merger of Two-Year Institutions

Sheraton/Grand Ballroom C
Coordinating Presenter:
Jowel C. Laguerre,
Lake Superior College
Participating Presenters:
Ann Sidoti, Minneapolis Community &
Technical College
Gary Langer, Minnesota State Colleges
and Universities System

The Minnesota State Legislature mandated the merging of three higher education systems into a single system. The merger brought the consolidation of neighboring community and technical colleges. Student Affairs divisions at these different institutions faced challenges to bring together different cultures and ways and means of delivering services to students. This presentation will explore the challenges faced by consolidated institutions and the resulting new systems after two or three years of operation.

Program No. 31 Every Piece Essential to the Whole: Student Affairs Self-Study

Marriot/Balcony L
Coordinating Presenter:
Dennis R. Black, State University of New
York at Buffalo
Participating Presenters:
Barbara J. Ricotta, State University of
New York at Buffalo



Heather W. Holmes, State University of New York at Buffalo

To re-organize, re-energize, and better manage a student affairs division, a comprehensive self-study process was developed. It reviewed services, activities and programs, identified "strengths" to be maintained and proposed actions for excellence. The model process considers mission/vision statements, campus environment, resources, and professional organization standards and principles. Extensive input from faculty, staff, students, and peer institutions contributed to the process.

Program No. 32

Public Policy Session

Public Policy and Student Affairs:
Interpreting Legislation and
Assessing Impact

Marriott/Mardi Gras F Coordinating Presenter: Cheryl Lovell, University of Colorado Participating Presenters: Amy Agbayani, University of Hawaii at Manoa Patricia Brown, Santa Monica College Sherry Hall-Peterson, Western State College Mike Lopez, Minnesota State University System Tom Miller, Eckerd College Susan Mancuso, Western Eashington University Fred Preston, State University of New York, Stony Brook Gwen Dungy, NASPA Carol Holladay, NASPA

This session is sponsored by NASPA's Public Policy Division and is intended to help student affairs professionals understand how public policy decisions impact our students and campuses. Do FERPA, HEA. Title IV, and the Omnibus Spending Bill sound familiar? If not, come to this session to learn about these and other important legislative actions of the 105th Congress. All levels of student affairs professional are encouraged to attend this important session.

Program No. 33 Internet Usage By Student Affairs Professionals: A National Research Study

Sheraton/Grand Ballroom B
Coordinating Presenter:
Stuart J. Brown, University of Connecticut at Waterbury
Participating Presenters:
Gary Malaney, University of
Massachusetts-Amherst
Lisabeth Timothy, Brandeis University

The growth of the Internet, and its usage by student affairs professionals, has grown tremendously. What type of Internet resources are being utilized by people in the field? What have been the benefits? The pitfalls? This session will seek to answer these, and other, questions utilizing data collected from the first national study of Internet usage among student affairs professionals.

Program No. 34 Innovative Outreach Strategies for College Counseling Services

Marriott/Balcony M
Coordinating Presenter:
Mark D. Viator, Our Lady of the Lake
College
Participating Presenters:
Claire Bienvenu,
Louisiana State University

This program will focus on strategies for reaching community/non-traditional students who typically do not take advantage of counseling service programs on college campuses. Examples of student development and counseling strategies and programs will be provided.

Program No. 35

Moving Beyond the Comp:
Portfolio Assessment in Graduate
Preparation Programs

Marriott/Mardi Gras H
Coordinating Presenter:
Dennis A. Sheridan, Azusa Pacific
University
Participating Presenters:
David McIntire, Azusa Pacific University

Azusa Pacific University's graduate program in College Student Affairs uses a portfolio assessment component in lieu of the traditional comprehensive examination. Graduate students develop portfolios in which they demonstrate competence in ten areas of student affairs practice. Preparation program faculty will describe the process and discuss its strengths and limitations. Program alumni will describe their experiences and share their portfolios.

Program No. 36

Balancing Professional Values with Your Supervisor's Expectations: Inspiration or Desperation?

Marriott/Balcony N Coordinating Presenter: Diane DeVestern, West Chester University Participating Presenters: Matthew Bricketto, West Chester University

The program will be an opportunity to inspire new professionals to define their priorities and meaning of success and compare that with their supervisor/institution's values to identify common threads as well as incongruities. Presentation will include a self-assessment survey on defining success, a literature review on elements of success within our profession, and a discussion of strategies to deal with incongruities and value conflicts that occur in our career paths.

Program No. 37

Current Student Affairs Issues in

Community and Two-Year

Colleges

Sheraton/Waterbury Ballroom Coordinating Presenter: Magdalena de la Teja, Austin Community College Participating Presenters: Evelyn Clements, Middlesex Community College Bette Simmons, County College of Morris Marcia Everett, Motlow State Community College Sheryl Otto, William Rainey Harper College Ty Patterson, Ozarks Technical Community College Joanna Blount, Southwestern Oregon Community College



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Student Affairs professionals in community and two-year colleges provide creative leadership in the formation of learning communities and often are the first to experience the "new students" in higher education. Community college representatives will present their varying views on the issues faced and the challenges of meeting the learning needs of an increasingly diverse student population.

Program No. 38 The Dynamics of Hip Hop Culture and its Effects on our Students' Values

Sheraton/St. Charles A
Coordinating Presenter:
Adria M. Daniels, Ramapo College of
New Jersey
Participating Presenters:
Corlisse D. Thomas, Columbia University

This presentation will explore the relationship between hip hop culture and the attitudes and values of students of color. A powerful influence in many students' lives, hip hop culture is evidenced through music, speech, dress, ideas, and art. We will examine hip hop culture's presence on our campuses and report the results of research which will examine student attitudes and values in relation to hip hop culture. Additionally, we will discuss ways that Student Affairs practitioners can support student growth in view of whom these students are and what they believe.

Program No. 39 Dealing with Difficult Colleagues in Student Affairs

Marriott/Balcony J
Coordinating Presenter:
Robert DeBard, Bowling Green State
University
Participating Presenters:
Carney Strange, Bowling Green State
Univerity
Fred Bonner, Bowling Green State
University

This session is a follow-up to one presented at last year's conference which identified bad administrative practices observed by young student affairs professionals. It will report on further research about effective ways to deal with difficult professional relationships around us, including those with our supervisors. Going beyond simply identifying points of irritation, this forum will discuss how to deal constructively with them.

Program No. 40 Am I Ready? - A Pre-Enrollment Self-Counseling Tool for OffCampus Learners

Sheraton/Bayside A
Coordinating Presenter:
Annie Andrews,
The University of New South Wales
Participating Presenters:
Trish James, Open Training and
Education Network

A significant number of learners who commence studying off-campus courses become attrition statistics rather than active learners. This research investigates the effectiveness of a Readiness Quiz as a pre-enrollment counseling tool to help learners assess their readiness for off-campus study. The research also examines the usefulness of the Quiz as a systematic intervention to improve learner participation and retention.

Program No. 41 The Creation of a Residential Program for Mothers with Children

Marriott/Mardi Gras A Coordinating Presenter: Katherine M. Houghton, Wilson College

This session will describe and explain the planning and the creation of a residential program for mothers with children. The program provides single mothers and their children educational, academic, and student development options that go beyond the limited choices that are often available to them. This innovative program is a possible model for other colleges and universities (handouts and visuals of the program/model will be provided).

Program No. 42 Finding Common Ground: Distance Learning and Campus-based Graduate Student Services

Sheraton/Grand Ballroom A
Coordinating Presenter:
Stephanie Costigan, Walden University
Participating Presenters:
Becca Wall, Georgetown University

This presentation will compare services offered to graduate students in distance

learning and campus-based universities. Participants will learn about the innovative services distance learning universities have developed to meet the needs of a geographically dispersed student population. Participants will explore ways to apply distance learning student service principles to meet the needs of campus-based students, especially those with ABD status.

Program No. 43 Mission, Values and All That Jazz

Sheraton/Rhythms 1 Coordinating Presenter: Dionne Eastmo, Creighton University Participating Presenters: Janet E. Anderson, College of St. Benedict/St. John's University Tanya Winegard, Creighton University

Presenters will describe a technique of how to develop a departmental core mission statement, objectives, and specific values and skills statements in alignment with institutional mission. Intentional methods of teaching and modeling "mission" to students will be discussed. A method of evaluating students' perceptions of departmental impact on their values and skill development will be offered. The sharing of participants' experiences will also be included.

Program No. 44 Collaborating to Create a Model for Transitioning into the International Workplace

Marriott/Mardi Gras C Coordinating Presenter: Erica C. Gray, New York University Participating Presenters:



Lauren LeVeen, New York University

This will be an interactive workshop in creating a program to enhance job opportunities for international students (in either the U.S. or their home countries) and U.S. citizens who want to work abroad. The participants will work in groups to design a model to be implemented in their own offices. The presenters will facilitate the process and share the program they have devised to improve employer relations with organizations and strategies to research relevant opportunities for this population.

Program No. 45 A Quest for Ethics: Innovative Ways for Developing Ethical Leaders

Marriott/Balcony I Coordinating Presenter: Laura L. Dicke, Colorado State University Participating Presenters: Martha H. Fosdick, Colorado State University

Campuses today are challenged to find new approaches to foster the ethical development of student leaders. This charge is especially critical given today's ethical concerns articulated by America's leaders. Program participants will have the opportunity to explore techniques and principles they can use to create and implement student leadership programs with a special focus on the ethical dimension of leadership.

Program No. 46 The Hidden Faces: New and Emerging Challenges for Greek Life

Marriott/Mardi Gras E Coordinating Presenter: Melissa Landrau-Rodriguez, The Pennsylvania State University Participating Presenters: Brian R. Jara, The Pennsylvania State University

Hidden faces are trying to thrive in our Greek systems . . . Have you seen them? We will take a critical look at "traditional" sorority culture and discuss unconventional theoretical approaches to studying gender in Greek organizations. We will also discuss the growing presence of Latina/o and other ethnic Greek organizations and reflect on they way they are changing the "traditional" Greek system.

Program No. 47 Looking at an Extended Orientation Program and Retention in a New Light

Sheraton/Grand Ballroom E Coordinating Presenter: Karlea M. Brunelle-Joiner, Florida State University

There are many issues surrounding retention of first-year students. This presentation will discus the results of new research on a recently implemented First-Year Experience course and its success with student retention. The presenter will explore the concept of personal resiliency and identify seven personal attributes that enable individual resilience during change. This session will include a presentation on recent research on the effects of a First-Year Experience program on personal resiliency and adjustment to college, and how these factors relate to academic achievement and retention. Discussion will focus on how student affairs practitioners can develop programming to assist less resilient students in developing the skills they need to adjust to change.

Program No. 48 The Benefits of Mentoring for Women Student Affairs Professionals

Marriott/Mardi Gras B Coordinating Presenter: Anne Blackhurst, Mankato State University

Women student affairs professionals were surveyed to determine the relationships between mentoring and role conflict, role ambiguity, organizational commitment, career satisfaction, and perceived sex discrimination. These relationships were examined for White women and women of color. Results indicate mentoring may benefit White women and women of color differently, and may increase organizational commitment and reduce role conflict and ambiguity.

Sunday , March 28 12:15 PM - 1:30 PM

Selected programs falling under the five theme tracks are identified with the following symbols:

Civil Education

Collaboration between Academic and Student Affairs

Leadership and Management

■ Restructuring Student Affairs

▶ Emerging Issues

Program No. 49 @ Creating a 21st Century Academic and Student Services Center

Sheraton/Pontchartrain Ballroom B Coordinating Presenter: F. J. Talley, Rowan University

Rowan University began creating an integrated Academic and Student Services
Center in 1996, with the objective of bringing many crucial academic and student service areas into the same building in 1999. The session will outline the process being used to develop the new service culture, new processes and procedures necessary to provide high quality service in a student-centered environment.



Programs

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Program No. 50 @ Changing Faculty Roles: Opportunities for Collaboration

Sheraton/Grand Ballroom A Coordinating Presenter: Deborah Hirsch, University of Massachusetts Boston

Faculty today operate in an environment of increased public scrutiny about costs, curricular relevance, and productivity. These conditions, along with a diverse student population, a national preoccupation with assessment and standards, and competition from for-profit corporations, have created a need for collaboration. The evolution of faculty roles, new understandings about how students learn, and the role of institutions as facilitators of that process are the building blocks for new relationships between faculty and student affairs. Participants will identify opportunities for successful collaboration.

Sheraton/Aurora
Coordinating Presenter:
Frank Borelli, Indiana University - Purdue
University Fort Wayne
Participating Presenters:
Laura Herbrand, Indiana UniversityPurdue University Fort Wayne

The presenters will briefly share the ratio-

nale behind the "logical bundling" of the academic advising and career services areas as well as the process and timetable followed in bringing the two separate staffs together functionally as well as in spirit. A discussion will follow, encouraging those in attendance to share concerns related to reorganization of such functions, focusing on the separate staffs' concerns.

Sheraton/Bayside B
Coordinating Presenter:
Joan L. Kindle,
William Rainey Harper College
Participating Presenters:
Tom Choice,
William Rainey Harper College
Barbara Olson,
William Rainey Harper College
Sherryl Otto,
William Rainey Harper College

Increasing numbers of underprepared students are entering higher education. This presentation will describe two intrusive approaches undertaken at a large opendoor institution to help students most at risk of failure. This program was selected as an example of good collaborative practices between student and academic affairs by the AAHE, NASPA, and ACPA Joint Task Force on Student Learning.

Program No. 53 @

The Student Resource Center: An Integrated Approach to Retention

Sheraton/Pontchartrain Ballroom C
Coordinating Presenter:
Thomas Cosgrove,
University of San Diego
Participating Presenters:
James Gump, University of San Diego
Merrick Marino, University of San Diego

This session will describe a process of collaboration between Student Affairs,
Counseling, Academic Services, Academic Deans and Faculty who engaged in an assessment process resulting in the development of a Student Resource Center, a centerpiece of an integrated approach to University retention. Using Tinto's Retention Model as a framework, the group was able to identify major gaps in the University's delivery system; as well as solutions.

Sheraton/Grand Ballroom B Coordinating Presenter: Lyle Gohn, University of Arkansas Participating Presenters: Sharon Donnelly, University of Arkansas

Attrition of college students (first to second year) has been a major concern. However, of those students who continue enrollment beyond the first year, an equal number ultimately drop out. Using a qualitative approach, the University of Arkansas studied second year students as to how they perceive themselves in relation to graduation and assessed circumstances which discouraged or impeded graduation.

Program No. 55 Program No. 55 Program No. 55 Program Mobility for Under-Represented Staff Within Your Division

Marriott/Balcony M
Coordinating Presenter:
Leslie Banahan,
University of Mississippi
Participating Presenters:
Richard Mullendore,
University of Mississippi
Joyce Hertko, University of Mississippi

Presenters will discuss planning and implementation of a leadership development program designed for entry to midlevel staff from under-represented populations. The program identifies highly motivated staff and enhances their skills in management, supervision, writing, speaking, diversity appreciation, conflict resolution, negotiation, marketing, creative decision making, goal setting, and career planning. Training includes shadow work experiences within the division.

Program No. 56 Uncivil Disobedience: Senior Student Affairs Officers' Perspectives on Campus Riots

Sheraton/Waterbury Ballroom
Coordinating Presenter:
Lee Burdette Williams,
Appalachian State University
Participating Presenters:
Richard T. Hage, Plymouth State College
K.J. (Gus) Kravas,
Washington State University
Richard Nault, Miami University
Vicky L. Triponey, University of
Connecticut

This past year saw an unusually large



number of incidents of campus unrest, from small disturbances to major riots involving thousands of people. In this program, four senior student affairs administrators will reflect on the events that occurred on their own campuses. They will share with participants what happened, how they responded, and what they have learned from the experience.

Program No. 57 Preventing and Responding to Campus Alcohol Disturbances

Marriott/Mardi Gras B Coordinating Presenter: Alan Berkowitz, Wheaton College

Alcohol-related disturbances have received considerable media attention. What can be learned from these disturbances and how can they be prevented? Case studies from four campuses are presented and analyzed for commonalities in their causes and for problematic aspects of campus responses. Implications for the prevention of such disturbances and for effective alcohol abuse prevention programs are discussed.

Program No. 58 Innovation in Student Services "Come Hell and High Water"

Sheraton/St. Charles B Coordinating Presenter: Jerry Bulisco, University of North Dakota

Seven blizzards, record snowfall, and the flood of the century could bring any community to its knees. This program chronicles the University of North Dakota Student Affairs division's plight to prepare for, endure, and recover from the massive flood that left over one-third of the residents of Grand Forks homeless and left

the University with \$43 million worth of damage.

Program No. 59 Technology-Based Educational Delivery: Implications for Student Affairs Policy

and Accreditation
Sheraton/Grand Ballroom D
Coordinating Presenter:
Gregory Blimling, Appalachian State
University
Participating Presenters:
Francis T. Borkowski, Appalachian State
University
Don Creamer, Virginia Polytechnic
Institute and State Universit
Charles Schroeder,
University of Missouri - Columbia
Susan Kitchen, University of North
Carolina at Chapel Hill

John Schuh, Iowa State University

Technology-based educational delivery systems are expanding access to higher education and are challenging student affairs to expand or redefine its role. Most regional accrediting agencies require institutions to provide "comparable student services" for students taking courses through distance education. However, the services that should be provided by student affairs through distance education are ill-defined. This program examines the role student affairs has in Internet-based education and helps to define student services accreditation criteria for distance education.

Program No. 60 Innovative Methods for Understanding the Millennial Generation

Marriott/Balcony K
Coordinating Presenter:
Joel B. Kincart, University of Maryland
Participating Presenters:
Susan R. Komives, University of
Maryland

According to Strauss and Howes' generational theory (1991), student affairs professionals should start seeing changes in the entering classes of college students. This presentation will help to make sense of these changes while looking at college students as part of a generational cohort. Additionally, recommendations will be made for using cohort analysis as a methodology for understanding cohort trends.

Program No. 61 A Jazzy-New Interpretation of Student Satisfaction

Marriott/Balcony N Coordinating Presenter: Cherry Danielson, University of Michigan

Many institutions endeavor to be responsive to the areas of student dissatisfaction in an effort to increase satisfaction. But what if the opposite of satisfaction is not dissatisfaction? What if the causes and outcomes of each were different? If these two are not on a continuum, how would that affect the collection and interpretation that Student Affairs data?

Program No. 62 Understanding Mechanisms of Isolation on College Campuses

Marriott/Mardi Gras H
Coordinating Presenter:
Elton J. Crim, Jr.,
University of Wisconsin - Madison
Participating Presenters:
Steve Bialek,
University of Wisconsin - Madison

Typically universities and colleges evaluate their campuses on diversity issues with respect to tolerance and sensitivity toward students of color. However, though campuses can be tolerant, students of color still experience significant levels of isolation and alienation. This session presents the results of an applied qualitative research project that explains how isolation occurs on campus and how isolation is a physical reality and not just a student perception. Data for the study are from focus group interviews with students of color at UW-Madison.

Program No. 63 All of Us Are Related, Each of Us is Unique!

Sheraton/St. Charles A
Coordinating Presenter:
Charles Merrihew, Syracuse University
Participating Presenters:
Marhsall Segall, Syracuse University

This session will examine and discuss the thought-provoking exhibition, "All of us are related, each of us is unique!" which



Programs

offers a springboard for campus communities to dialogue around the compelling social construct we have come to define as "race." This 18 panel exhibition challenges the notion of "race" as a biological fact and brings a previously ignored scientific perspective to the current dialogue on "race."

Program No. 64 Initiating the Minority Undergraduate Fellows Program on Your Campus

Sheraton/Grand Ballroom C
Coordinating Presenter:
Saundra L. Taylor,
The University of Arizona
Participating Presenters:
Grace Torigoe, Seattle University
Anthony Gutierrez, Jr., San Jose State
University
Lea Jarnigan, California State University
Sandra R. Kuchler, California State

University, San Marcos

In an attempt to further our commitment to diversity and support to students of color, we want to emphasize the significance of the Minority Undergraduate Fellows Program. It can have an enormous impact on students of color seeking to enter the profession of Student Affairs. Involvement in MUFP encourages integrity and commitment toward a balanced professional life. This session will focus on the promotion of the MUFP in the national NASPA arena and initiation on individual campuses nationwide.

Program No. 65 Global Student Affairs Roundtable II: Asia/Pacific, North/Central/South America

Marriott/Mardi Gras A
Coordinating Presenter:
Roger B. Ludeman, University of
Wisconsin - Whitewater
Participating Presenters:
Doris Ching, University of Hawaii
Luke S. K. Wong, Hong Kong University
of Science & Technology
Donna Hardy Cox, Memorial University
of Newfoundland
Carlos J. Mijares, ITESM, Mexico
Doug Woodard, University of Arizona

This program will consist of four simultaneous roundtable discussions on student affairs issues and delivery systems in these regions of the world. Brief papers will be delivered by student affairs leaders from these countries/regions, followed by dialogue with the audience. A list of the papers and the authors will be made available at the session.

Program No. 66 Adaptation: Confronting Ethical Issues in the Small College Environment

Marriott/Mardi Gras C Coordinating Presenter: Cynthia B. Greer, Trinity College Participating Presenters: Elizabeth Toepfer-Hendy, The Pennsylvania State University

This program will explore the ethical dilemmas that chief Student Affairs

Officers and Directors of Counseling Services, at small colleges, encounter when working to resolve student issues. A case-study will be presented for program participants to determine and define the ethical dilemmas and issues. Participants will be involved in identifying the strategies and adaptations that must be made in the small environment.

Program No. 67 Developing and Implementing a Strategic Planning Process for Student Affairs

Sheraton/Bayside A
Coordinating Presenter:
John Deem,
University of Southern Indiana
Participating Presenters:
John Byrd, University of Southern Indiana
Charles Harrington, University of
Southern Indiana

This program describes one institution's experiences in developing and implementing a comprehensive strategic planning process based in part on recently developed ACPA/NASPA planning principles. Presenters will discuss the aligning of planning activities with institutional mission, and goals; the need for engaging Academic Affairs staff in the process; and developing strategic goals to drive student affairs through 2003.

Program No. 68 Cognitive Development Theory and Gay and Lesbian Identity Formation

Marriott/Balcony I Coordinating Presenter: G. Case Willoughby, III, Columbia University Existing theories of gay and lesbian identity formation have proven useful to student affairs practitioners, although limited to the psychosocial aspects of development. Applying a cognitive-structural lens with the psychosocial model allows practitioners to increase understanding and improve programs related to this population.

Program No. 69 Training Student Service Providers: Turning Lay into Professional and Meeting the Challenges for Professionalization in South Africa

Marriott/Mardi Gras F Coordinating Presenter: Devi Rajab, University of Natal

This program will cover aspects of student development: theory, practice, policy, management, and evaluation within the broad South African socio-political, cultural, educational and psycho-social paradigm to meet the challenges faced by student services practitioners working at S.A. institutions of higher learning.

Program No. 70 Inspirational Careers Through Leadership: Women in Student Affairs Improvising Sheraton/Pontchartrain Ballroom D

Coordinating Presenter: Cheryl L. Presley, Colorado State University Participating Presenters: Wendy M. Wallace, Colorado State University

The career paths for women student affairs professionals are paved with adaptations to



overcome the legacy of gender biases and challenges found in our educational institutions. This general program will present the findings from a qualitative study designed to determine what are the career paths, barriers to advancements and strategies for success that female Student Affairs professionals experience and utilize.

Program No. 71 Access to Work: Creating Disability - Accessible ServiceLearning/Internship Opportunities

Marriott/Balcony J Coordinating Presenter: Donna Johnson, University of Minnesota Participating Presenters: Roberta L. Juarez, University of Minnesota, Twin Cities

Eight years after the passage of the Americans with Disabilities Act, the employment picture for disabled Americans remains unchanged. Disabled students must be optimally prepared for the work world. Internship and service-learning experiences provide excellent opportunities to gain job skills and learn about accommodations. This presentation describes the University of Minnesota's Access to Work Program and provides valuable information to make internship/service-learning experiences more accessible.

Program No. 72 Integrative Learning: Strategic Directions in Student Affairs

Marriott/Balcony L Coordinating Presenter: Richard P. Keeling, M.D.

Our professions gface serious challneges in the coming years; the issues of budgets, "downsizing," consolidations of programs, and specialists v. generalists will be minor compared to other concerns as institutions

re-think student afffairs more broadly. What is the curriculum of student affairs educators? What is their specific expertise? How are they the same as, or not like, professors? Practically speaking, what are the first steps towards this transformation? Learning models have begun to change more quickly than our servies and theories. It will not be enough to reduce specialization; even well crafted leadership statements about best practices, unless translated into evaluable, credible, integratable" work plans, will be insufficient. On many campuses, student affairs looks the same, while the world, and the students, and the academy iteself have begun to look, fell, and be very different. We must not just assert, but prove and continue proving the value, efficacy, and the meaning of work in the contextof learning and citizenship.

Program No. 73 A Discussion on Articulation Issues

Between 2 year and 4 year Institutions

Sheraton/Rhythms I Coordinating Presenter: Stephen Robinson, University of Nebraska, Kearney Participating Presenters: Diana Doyle, Western Nebraska Community College

Much discussion and debate takes place over issues surrounding the increasing number of high school students choosing to complete credits at a Community College, either in concurrent enrollment or dual credit program, prior to enrolling in a 4 year university or college. This session will involve a discussion of various issues related to 2 year/4 year college articulation, concurrent enrollment, and dual credit programs. The primary focus of this interactive discussion will be student development and how the students' needs are best served from a developmental perspective.

Programs

Sunday, March 28 1:45 PM - 3:00PM

Selected programs falling under the five theme tracks are identified with the following symbols:

Civil Education

Collaboration between Academic and Student Affairs

Leadership and Management

■ Restructuring Student Affairs

Emerging Issues

Program No. 74 Featured Program

(Note: This program is scheduled from 1:45 p.m. to 4:30 p.m.)

Senior Student Affairs Officers and Privatization: Make Your Voice Heard

Marriott/Balcony I Coordinating Presenter: Thomas Hier, Biddison Hier, Ltd. Participating Presenters: Gail Biddison, Biddison Hier, Ltd.

Management decisions about privatization of activities that affect Student Affairs are made everyday, and cut ever closer to the mission. To become meaningful participants in decisionmaking, Senior Student Affairs Officers must understand cost pressures driving privatization. The presentation provides a framework for business analysis of mission-sensitive activities to use

in developing strategies for active engagement in the privatization decisionmaking process.

Program No. 75 **Q**Mentoring Citizenship: Models of Excellence

Sheraton/Bayside A

Coordinating Presenter:
Tom Goodale,
College of William and Mary
Participating Presenters:
Drew Hunter, Bacchus and Gmma Peer
Education Network
Scott Hummel, Brown University
Gene Luna, University of South Carolina

The "Student Personnel Point of View" embraces among other things the components of civil and civic responsibility. In a recent report, the Institution for American Values, "calls on everyone - including parents, politicians, and professors - to rebuild civil society . . . in which we answer together the most important questions: what is our purpose, what is the right way to act, and what is the common good." A common thread is the several actions taken by the higher education community to promote civil education. Three examples of preparing students for



leadership are embodied in this presentation. These include public service education as represented at Brown University; a "certified peer education program" through a national student organization that embodies responsible decision-making; and a "manifesto" of a commitment through appropriate institutional and individual to model the right action as represented by the Carolina Creed.

Program No. 76 @ Faculty Professional Development: An Integration Between Academic & Student Affairs

Sheraton/Aurora
Coordinating Presenter:
Sue Davisson, Aims Community College
Participating Presenters:
Debra Bell Baker, Aims Community
College
John Turner, Aims Community College

Effective faculty development is one of the most critical aspects influencing student success. Aims Community College has a successful and innovative approach to program development and collaboration between academic and student affairs. This session will focus on three objectives: (1) the administrative and management consideration, (2) integrated leadership and programming, and (3) cooperative leadership and programming in enrollment management.

Program No.77 @ Understanding Faculty Involvement in Residential Learning Communities

Sheraton/Pontchartrain Ballroom B Coordinating Presenter: Chris M. Golde, University of Wisconsin - Madison Participating Presenters: Dean Pribbenow, University of Wisconsin - Madison

We share the findings from research on faculty involvement in residential learning communities at a large research university. Through interviews with faculty in two residential learning communities, we identified factors that influence faculty members' decisions to become involved and stay involved. This session includes a discussion of implications for developing collaborative relationships between faculty members and student affairs practitioners.

Program No. 78 @ Faculty Advisor Training: A Collaborative Model that Works

Sheraton/Bayside B Coordinating Presenter: Kay Nielsen, College of DuPage

Quality advising is essential for student success. By taking the leadership in providing a comprehensive faculty advisor training program Student Affairs divisions can effectively collaborate with Academic divisions to provide better service to students. This program presents an effective model by providing faculty with necessary skills for successful advising.

Sheraton/Pontchartrain Ballroom D
Coordinating Presenter:
Beth Stoddard,
Loyola Marymount University
Participating Presenters:
Greg Tanaka,
Loyola Marymount Univerity
Henry Ward,
Loyola Marymount University
Marshall Sauceda,
Loyola Marymount University

The Intercultural Competency Certificate was established at Loyola Marymount University as a means to prepare students to be leaders in an increasingly multi-ethnic U.S./global society. This session details the collaborative efforts of Student Affairs and Academic Affairs to create and institutionalize the Intercultural Competency Certificate Program. Additionally, this session assists participants in developing strategies for adaptation and replication.

Program No. 80 No. Experience

Marriott/Mardi Gras F
Coordinating Presenter:
Lori Reesor, Witchita State University
Participating Presenters:
Peg Blake, Boise State University
Carolyn Coon, McPherson College
Patricia Long, Johnson County
Community College
Kathleen MacKay, Iowa State University

The dean and vice president positions represent interesting, challenging, and rewarding opportunities. This program highlights the first-year experiences of

new women deans or senior student affairs officers from different types of institutions. Prominent issues confronting those assuming this leadership role will be discussed as well as the future challenges and requirements of the position.

Program No. 81 The Office of Student Relations and Assistance: Helping Students Navigate the University Bureaucracy

Marriott/Balcony J
Coordinating Presenter:
Doris Walker Weathers,
Clark Atlanta University
Participating Presenters:
William B. Bynum, Jr.,
Clark Atlanta University
Ricky Robinson, Clark Atlanta University

Students at colleges and universities have long complained about the administrative problems, policies, and procedures associated with the registration and enrollment process. Without the technological resources to streamline the process and limit staff and student interaction, assistance must be provided to students as they engage registration and other University processes. Otherwise, students begin the year frustrated, as do staff, and images of the institution are tarnished. Clark Atlanta University received a grant from the Aetna Foundation four years ago to address student concerns during the registration and enrollment process. The Office of Student Relations and Assistance (OSRA) was created to provide students with on-the-spot resolution assistance, beyond that usually associated with University Ombuds persons. The OSRA





is now recognized by both students and staff as a resolution center that addresses student concerns University-wide.

Marriott/Balcony K
Coordinating Presenter:
Kevin Kruger, NASPA
Participating Presenters:
Mary Hoban,
American College Health Association
Robert Ward,
American College Health Association

The American College Health Association (ACHA), in cooperation with NASPA, is in the fourth year of a five year, CDC-funded cooperative agreement to support HIV prevention efforts on campus. As a part of this project, key components for a successful, comprehensive HIV prevention program have been identified by the Academy for Educational Development (AED) and nine national higher education associations. ACHA and NASPA representatives will review these components and share project findings relevant to each one.

Program No. 83

Innovative Ways to Foster Collaboration between Academic and Student Affairs

Sheraton/Walter Piercy
Coordinating Presenter:
Dave McIntire, Azusa Pacific University
Participating Presenters:
Patricia Blum, Azusa Pacific University
Dana Jantz, Azusa Pacific University
Jeffrey Tanner, Azusa Pacific University

It is imperative that we foster intentional

collaboration on our campuses between academic and student affairs. Building on the heritage and cherished values of not only student affairs professionals but also of faculty members, and incorporating insightful innovations and programs, we will be able to meet the needs of our students and the challenges of the 21st century.

Program No. 84 Integrating Cultural Diversity into the Classroom

Marriott/Mardi Gras C Coordinating Presenter: Robert C. DeWitt, Penn State Beaver Participating Presenters: Ann S. Gartley, Penn State Beaver JoAnn Chirico, Penn State Beaver

Penn State Beaver has incorporated diversity programming into the planning and selection process of major speakers. Faculty members list diversity programs on their syllabi and are now active members of the campus diversity committee. This program will describe how to implement this activity at any institution with the key involvement of the top administrators.

Program No. 85 The Spiritual Development of Lesbian Gay College Students

Marriott/Balcony M Coordinating Presenter: Patrick Love, Kent State University Participating Presenters: Anne Jannarone, Kent State University

Spirituality and spiritual development are significant challenges facing many LGBT students. Many LGBT students experience feelings of loss in this area while developing their identities. The purpose of

Programs

this session is to share, discuss, and apply the results of a research study on the spiritual development of lesbian and gay college students. The findings include information on the integrated nature of the coming out and spiritual development processes, the impact of family and religion, and the relationship between the issues of religion and spirituality.

Program No. 86 Inspiration and Innovation: How to Put Retention Theory and Research Into Practice

Marriott/Balcony L Coordinating Presenter: Alan Seidman, West Chester University Participating Presenters: Karen Schmid, West Chester University

Colleges have developed intervention programs and services to help students succeed yet retention rates have not improved. Through this presentation, participants will gain an understanding of student development, financial and enrollment management issues driven by retention, the research on how students select colleges, a knowledge of a widely accepted retention theory, alternative ways to define retention, individual programs that help retain students and translate theory and related research into practice using the retention formula, RETention = Early Identification + (Early + Intensive + Continuous) InterVention.

Program No. 87 College Student Gambling: What's Really All That Jazz!?

Marriott/Mardi Gras H Coordinating Presenter: E. Ann Bailey, Mississippi State University Participating Presenters: Melissa D. Crews, Mississippi State University

Forecasters predict that 97% of Americans will reside in a state with legalized casino gambling by 2000. As legalized gambling proliferates, students may matriculate to campus with gambling experience and could continue as active gamblers on campus. This session will examine college student gambling and explore how the student affairs profession can assume a leadership role in addressing it. A research update and resources will be provided.



Program No. 88

The Adult Learner Mentor Program: Building Community, Increasing Retention

Sheraton/Grand Ballroom E Coordinating Presenter: Deborah S. Gwin, The University of Akron

Having a peer mentor on campus their first semester not only helps new adult learners cope with shared anxieties, but presents a bridge to help them bond with the institution itself, resulting in higher retention rates. This program will explore the mentor process, share steps to establishing mentoring relationships, describe how to develop and implement a mentor program.

Program No. 89

Civility: Lessons Taught & Learned - Mills College 1990 Student Strike

Sheraton/Grand Ballroom D Coordinating Presenter: Lisa J. Waits, Ohlone College Participating Presenters: Liza Kuney, Mills College

On May 3, 1990 the Mills College Board of Trustees voted to admit men as undergraduates. This decision was met by a 16 day student strike. Throughout the protest, lessons of civility prevailed. The students took an innovative stand for Mills as a women's College and declared anew the power of student participation in decision making. This program will

explore the inspiration and innovation of this event, past and present.

Program No. 90

Preparing Graduate Assistants: An Innovative Training and Development Model

Marriott/Mardi Gras B Coordinating Presenter: Mandy Womack, University of San Diego Participating Presenters: Marie Minnick, University of San Diego

As universities turn more to graduate assistants to assist with programs and advising, establishing an effective training and development program is critical in preparing these professionals, especially for life after graduation. Participants will examine a training and development model for graduate assistants working in Student Affairs, pros and cons for this model, and ideas for training and educational development.

Program No. 91 Serving Freshmen by Educating Their Parents: Presenting a "First Year Issues" Workshop

Sheraton/St. Charles A
Coordinating Presenter:
Britt Andreatta,
University of California at Santa Barbara

One way to help new students during their freshmen experience is to educate their family members so that they may serve as resources to their students. This philosophy is central to the mission of

Orientation programs at UC Santa Barbara where parents are invited to attend a comprehensive two-day orientation which runs concurrently with the student program. Recently, a new component to the parent program was designed to introduce parents to the most common issues freshmen struggle with and how they can be helpful to their student from home. This program has consistently been rated "the most valuable part of the parent orientation" by the nearly 20,000 parents who have seen it to date. This workshop will present information on how the workshop was conceived, researched, and designed as well as actual video excerpts from the presentation given to a group of 250 parents attending UCSB's 1997 Summer Orientation.

Program No. 92

The Career "Break:" Making the Big Professional Jump

Marriott/Balcony N
Coordinating Presenter:
Robert Cabello, Broward Community
College
Participating Presenters:
Carol Ross-Black, Broward Community
College - Central Campus
Barbara Humphrey, Broward Community
College

This program brings together three community college professionals to share how they obtained their first professional break into the senior student affairs managerial ranks in the community college arena. The program will present and talk about, through this discussion, the community college as a viable career option for new and young professionals in the field. The presentation will identify some differences between two year and four year institu-

tions that make the community college an attractive career alternative and dispel some stereotyping myths surrounding community college employment.

Program No. 93 Better Basics = Better Students

Sheraton/St. Charles B
Coordinating Presenter:
Andrew McKenzie, Sussex County
Community College
Participating Presenters:
Joseph McNally, Sussex County
Community College

Traditional academic methods and delivery services are changing as education edges into the next millenium in what Peter Drucker has labeled "an era of accelerated change." This presentation shows how our Student Services professionals prepare new students to successfully begin their college journey. Basic and necessary information, provided during orientation and first semester seminars, enables students to maximize the use of changing technologies introduced by the academic side of the ledger.

Program No. 94

Global Student Affairs Roundtable I: Africa, Middle East, Europe, and New Independent States

Marriott/Mardi Gras A
Coordinating Presenter:
Roger B. Ludeman,
University of Wisconsin - Whitewater
Participating Presenters:
Frank Ardaiolo, Winthrop University
R. Cecil Bodibe, Technikon South Africa



Fatma Youssef, The American University in Cairo, Egypt Enrique Iglesias H., Universitarios de Espana Milan Koritnik, SOULJUBLJANA, Slovenia

This program will consist of four simultaneous roundtable discussions on student affairs issues and delivery systems in these regions of the world. Brief papers will be delivered by student affairs leaders from these countries/regions, followed by dialogue with the audience. A list of the papers and the authors will be made available at the session.

Program No. 95 Grad Students Don't Want to Have Fun? But They Should!

Marriott/Mardi Gras E Coordinating Presenter: Susan Zawalich, Harvard University Participating Presenters: Lisa Brandes, Yale University Victoria Blodgett, Cornell University

Establishing and running a Graduate Student Center is one of the innovative student services many institutions are supporting. Labs and Libraries aren't the whole picture in graduate student life. More and more students are looking for "a place of their own" on campus. The panel members will present current working models and help strategize ways of supporting new centers.

Program No. 96 Action Research: A Strategy to Improve Student Services

Sheraton/Rhythms I Coordinating Presenter: Susan Mancuso, Western Washington University

Action research is a form of practical research conducted by student services practitioners seeking to improve practice. Findings from the action research are immediately used to provide answers to practice based problems, thus serving as an alternative to traditional trial and error problem-solving. Session participants will learn the basic steps in conducting action research and will apply the concepts to an action research case study in student services.

Program No. 97 Student Development & Community Impact: Competing or Complementary ServiceLearning Agendas?

Sheraton/Felicity
Coordinating Presenter:
Mark Delucchi, Stanford University
Participating Presenters:
Jackie Schmidt-Posner,
Stanford University
Sue Gray, Stanford University

Community service programs encourage students to learn from "mistakes," but what role does staff play where "mistakes" will be at the expense of the community? How do we balance student learning with community needs? Using examples from Stanford's Haas Center for Public Service, participants will explore the relationship between these two sometimes competing agendas of service programs.

Programs

Program No. 98 What's With the Jazz About Professional Advancement In Student Affairs?

Sheraton/Grand Ballroom A
Coordinating Presenter:
Dean Bresciani, University of North
Carolina at Chapel Hill
Participating Presenters:
Christopher Payne, University of Denver
Marilee Bresciani, University of North
Carolina at Chapel Hill
Lisa Heath, Fort Hays State University
Rex Kendall, University of Nebraska at
Kearney

Conflicting perspectives regarding skill development and career advancement often confuse new and advancing professionals. This interactive program features panelists representing a purposefully diverse range of academic preparation and experiences leading to their current roles. Panelists will not only share their diverse backgrounds but will also critique them, both for how their backgrounds have, and how they have not, served them well.

Program No. 99

Adapting Technology for
Innovative, Developmental
Responses to Incidents on Campus
Sheraton/Pontchartrain Ballroom C
Coordinating Presenter:

Kathleen L. Yorkis, Bentley College

Participating Presenters: Andrew Shepardson, Bentley College Nicolas Moscaritolo, Bentley College

By using an existing College wide computer network (Banner), Student Affairs and Management Information Systems were able to create a shared database for judicial and non-judicial incidents. Increases in accuracy, efficiency and communication among departments were some of the outstanding benefits. Being connected with the main campus database, studies can explore the relationships between behavior, housing assignment, organization or team affiliation and academic progress.

Program No. 100 "Student Affairs presents ..." Starring the Peer Players!

Sheraton/Pontchartrain Ballroom A
Coordinating Presenter:
Karen Shields,
Loyola University New Orleans
Participating Presenters:
Vicki L. McNeil,
Loyola University New Orleans
Michelle Andrews,
Loyola University New Orleans
Patrick Bailey,
Loyola University New Orleans



Cecelia Sun, Loyola University New Orleans

"Student Affairs presents . . . " is a lively, interactive and often humorous performance included as a part of orientation programs at Loyola University New Orleans, designed to introduce incoming students to typical adjustment issues and the campus resources available to them. Student Orientation Leaders, who double as Peer Players, "star" in the show with Student Affairs professionals featured in their "supporting" roles. An outline and model for the development of similar programs will be included.

Program No. 101

Student Accommodation Model
(S.A.M.) -- An Approach to
Disability-Related Decision-Making

Sheraton/Waterbury Ballroom Coordinating Presenter: Michael Shuttic, University of Kansas

ADA. 504. Lawsuits. Making decisions regarding disability issues is precarious and ambiguous. A common presumption is there is one "right" answer. A "flow chart" and key terms with definitions will be presented as a guide to a deliberate, reasoned, thoughtful process in making good faith effort decisions.

Sunday, March 28 3:15 PM - 4:30 PM

Selected programs falling under the five theme tracks are identified with the following symbols:

Civil Education

Collaboration between Academic and Student Affairs

Leadership and Management

■ Restructuring Student Affairs

Emerging Issues

Program No. 102
FEATURED PROGRAM
Building Caring Cultures in
Defensive Organizations

Sheraton/Grand Ballroom C Coordinating Presenter: Dale Fuqua, Oklahoma State University

Professionals who study and intervene with organizations have long known that certain patterns of defensiveness can permeate the structure of an organization. Under severe and constant criticism for the past decade, many universities have experienced several challenging evolutions in management approaches. On many campuses, faculty members and student affairs staff members find themselves confronted with business oriented accountability models for human service delivery. This presentation will focus on the factors leading to defensive systems, their symptoms, and some practical ideas about how we can thrive as helping professionals in such environments.

Sheraton/Bayside B Coordinating Presenter: Julia Keehner, Buena Vista University Participating Presenters: Maggie Baker, Buena Vista University

Our commitment to volunteerism and practical education led to the creation of our center for experiential learning. This center, which focuses on community service and internships, provides connections -- between theory and practice; student and academic affairs; and, student development and service to others. The development and evolution of this center is discussed as is its impact on our community.

Program No. 104 @
On the Road to Cambridge:
Faculty and Student Affairs in
Collaboration

Sheraton/St. Charles B Coordinating Presenter: Jeff L. Philpott, Saint Xavier University Participating Presenters: Carney Strange, Bowling Green State University

This presentation will examine the processes and steps of collaboration observed over a 15 month period, at one midwestern university, as faculty and student affairs staff created a whole learning experience for students in the name of "Cambridge Learning Center," a living-learning, residential college program.

Program No. 105 @
Effective Collaboration and
Cooperation Between Partner
Campuses

Sheraton/Aurora

Coordinating Presenter:
Joseph Isadore, Florida Atlantic University
Participating Presenters:
Emanuel Newsome, Florida Atlantic
University
Phebe Kerr, Florida Atlantic University
Marion Merzer, Florida Atlantic
University - Broward Campuses
Elizabeth Page, Florida Atlantic
University - Broward Campuses

This program will address how student affairs operations on three separate campuses of a state university have worked collaboratively to effectively develop and support a variety of student services and programs. This session will demonstrate how cooperation and collaboration between partner campuses can effectively provide services such as student government, health services, judicial affairs, and orientation on each campus. This workshop will also provide strategies for creating collaborative partnerships to enhance student learning and success. This panel presentation will be followed with ample time for participants to ask questions, share ideas and discuss the above issues.





Sheraton/Grand Ballroom D Coordinating Presenter: Kris R. Clarkson, Juniata College Participating Presenters: Sarah May Clarkson, Juniata College

Effective collaboration between Academic Affairs and Student Affairs is a lot like marriage; both involve a strong commitment and close communication. This program illustrates how a partnership between Academic Support Services and the Dean of Students Office works to reduce first-year attrition. You don't have to be married, but it helps.

Sheraton/Bayside A
Coordinating Presenter:
Therese S. Eyermann, UCLA
Participating Presenters:
Cheryl Sims, UCLA

UCLA's new General Education proposal integrates in- and out-of-classroom experiences, requiring more interaction between the Office of Residential Life and the faculty. The program will share evaluation results and offer strategies on how to work with an academic team while incorporating a seamless academic environment in the residence halls. Highlights include the opportunities and challenges of collaboration.

Program No. 108 @ Collaboration, Innovation and Effective Implementation of Student Retention Initiatives!

Marriott/Balcony M Coordinating Presenter: Marlesa A. Roney, Purdue University Participating Presenters: Andrew K. Koch, Purdue University

University-wide input, support and buyin are among the most crucial factors in successful implementation of initiatives designed to support student success. Learn how one institution is working to develop collaborative relations among faculty, students and staff in the implementation of a series of undergraduate retention initiatives funded by a \$5 million grant from Lilly Endowment, Incorporated.

Program No. 109 @ Academic and Student Affairs Collaboration: Transfer and Articulation

Sheraton/Pontchartrain Ballroom D
Coordinating Presenter:
Fiona MacKinnon-Slaney, Bowling Green
State University
Participating Presenters:
Gene Chintala, Bowling Green State
University

The creation of a joint academic and student affairs think tank focused on the concerns of transfer students has enabled Bowling Green State University to create a holistic response to transfer issues. The Think Tank has been free to utilize both creative problem solving and synergy in order to address academic and psychosocial adjustment concerns.

Program No. 110 Leadership that Inspires the Soul: A Personal Development Path

Marriott/Balcony K Coordinating Presenter: Judy L. Rogers, Miami University

Leadership that inspires the soul involves caring, vulnerability, passion, courage, spirituality, integrity and community. The developmental path to soul leadership is an inward journey through which we connect with our core, with the very essence of who we are. In this session participants will examine the characteristics of leaders who inspire the soul and explore the developmental path that prepares us to engage in this kind of leadership.

Program No. 111 Coming Out of the Doldrums: Redefining Student Services in Transforming South Africa

Marriott/Balcony J Coordinating Presenter: Mandla Tshabalala, Cape Technikon

The conceptualization and implementation of student services pose theoretical and practice problems at institutions undergoing transformation in South Africa. This paper explores theoretical and practice issues that have emerged when black and white students come together to form one student body. Programs and systems introduced to insti-

tute a common culture of learning within the residence system is reported. Further successes and problems encountered in these efforts are reported.

Sheraton/St. Charles A Coordinating Presenter: Damon A. Williams, University of Michigan

This session will discuss the context and situations that lead to violence at Black Greek Letter Organization Social events and suggest a framework, "Alleviating Violence Among Students" model, for both preventing and responding to this issue. Both video technology and empirical data from focus group interviews will provide an impetus for discussion and audience participation.

Program No. 113 Engaging Freshmen in Career Services

Sheraton/Walter Piercy Coordinating Presenter: Trudy Steinfeld, New York University Participating Presenters: Allen McFarlane, New York University Wendy Morosoff, New York University

This program will discuss the importance of engaging students in early career development programs in their freshman year.





Through collaboration with academic departments, the NYU Office of Career Services encourages freshmen to become actively involved in career development and decision making. Career Services has developed comprehensive, innovative programs using state of the art technology that enhance university retention efforts and encourage student development and learning.

Program No. 114 Everyday Ethics and Student Affairs Administration

(Based on the NASPA Monograph "Mountains and Passes:Traversing the Landscape of Ethics in Student Affairs Administration)

Marriot/Mardi Gras A Coordinating Presenter: Patricia Lampkin, University of Virginia Participating Presenters:

Elizabeth Gibson, University of Virginia

In this workshop, we will explore the various ways ethics infuses our lives as student affairs professionals. Unlike many approaches to ethics that rely on specialized knowledge and deal with crises and dilemmas, we will discuss the benefit of everyday ethics. Every meeting we have with students or colleagues involves ethics and reflecting on our individual approaches offers a different perspective on our professional styles. Participants in the workshop should expect to examine the values and assumptions that inform their profes-

sional responses to a topic such as parental notification. In the course of our conversation, we will demonstrate the different approaches to morality exhibited by ourselves and participants. The ability to recognize these different ethics approaches offers a constructive way to address conflicts when they arise. Everyday ethics is the approach we present in the forthcoming NASPA monograph "Mountains and passes: Traversing the landscape of ethics and student affairs administration." At the end of this workshop, participants should be able to identify several major ethics approaches and their function in everyday life.

Program No. 115 Student Affairs Graduate Program Curricula: Is it What it Should Be?

Coordinating Presenter: John L. (Jack) Baier, University of North Texas Participating Presenters: Dr. Richard Nicholas, Texas Women's University

Marriott/Mardi Gras H

This program will explore the relevancy of current graduate program curricula to the needs of the profession at both the entry and middle levels. A panel consisting of a graduate program coordinator and a CSAO will present their views on the topic and then lead the discussion of the audience to help answer the question.

Program No. 116 An Innovative Learning Tool: "Your Portfolio"

Sheraton/Grand Ballroom E
Coordinating Presenter:
Michael Jackson,
University of Southern California
Participating Presenters:
Cynthia Cherey,
University of Southern California
Kristine Dillon,
University of Southern California
Judi Biggs Garbuio,
University of Southern California

Using the tools of technology, student affairs staff at The University of Southern California have developed a unique, dynamic and successful program called "Your Portfolio" that allows students to electronically explore curricular and co-curricular programs, develop strategies for being successful in college, record and reflect their college experiences and publish their resumes on-line.

Program No. 117 Women Inspiring Other Women: Mentoring Relationships in Higher Education

Sheraton/Grand Ballroom B Coordinating Presenter: Margaret C. McCarthy, Canisius College Participating Presenters: Terri L. Mangione, Canisius College Cara Brumby, Canisius College Ellen O. Conley, Canisius College Sepideh Yeoh, SUNY at Buffalo

What type of mentoring relationships exist for women in higher education? How do you select a mentor and build an effective relationship? What are the pitfalls mentors/mentees should avoid? What problems might arise? This presen-

tation will explore these issues and more through a discussion of the mentoring relationships experienced by mentoring pairs including faculty, graduate students, administrators and new professionals.

Program No. 118 Jazzing up the Campus Scholarship Conversation

Sheraton/Waterbury Ballroom Coordinating Presenter: Constance Dubick, Kent State University Participating Presenters: Deborah Craig, Kent State University

Administrative leaders from Student Affairs, Academic Affairs, and University Development working with student leaders have "jazzed up the conversation" lately at Kent State University. Business as usual has ceased, and collaborative discussion and action plans have emerged. This presentation describes both the vision and results of designing service initiatives in the scholarship awarding process. Representatives from Student Financial Aid and the Honors College will share this conversation with participants.

Program No. 119 Assessing Campus Climate for Jewish Students

Marriott/Mardi Gras B Coordinating Presenter: Gary D. Malaney, University of Massachusetts - Amherst Participating Presenters: Elizabeth Williams, University of Massachusetts - Amherst

Research documenting the problems faced by Jewish students on college campuses is sorely lacking. This inattentiveness to





Jewish students' experiences is unfortunate given the prevalence of anti-Semitic incidents. This proposed presentation has three main objectives: (1) to share pertinent findings of a "campus climate" survey of Jewish students conducted at UMass Amherst in 1991, 1994, and 1997; (2) to discuss the survey results, particularly changes in students' experiences and perceptions over time; and (3) to facilitate a discussion of campus climate for Jewish students.

Program No. 120 Service-Learning Jazz: Melodies, Harmonies, & Rhythms Connecting Curriculum, Professional Preparation, & Community

Sheraton/Pontchartrain Ballroom C
Coordinating Presenter:
Kathleen Hill, The Ohio State University
Participating Presenters:
Susan R. Jones, The Ohio State University
John Berry, The Ohio State University
Brendon James, The Ohio State
University
Don Stenta, The Ohio State University
Andrea Timpiero, Project OpenHand

Jazz is one of the most colorful and varied art forms in the world. Similarly, service-learning represents many different formats and breakthrough styles. This presentation will highlight an ensemble approach which brings together undergraduate leadership education, graduate preparation for the student affairs profession, and civic engagement.

Program No. 121 The Gay Glass Ceiling: Voices from the Trenches

Sheraton/Felicity
Coordinating Presenter:
Jamie Washington, University of
Maryland - Baltimore County
Participating Presenters:
Vernon A. Wall, Iowa State University

Much has been written about the barriers that women face as they rise up the "educational ladder." However, not much is mentioned about the impact of sexual orientation on career advancement. Are openly gay, lesbian or bisexual professionals less likely to move into higher level student affairs positions than their heterosexual counterparts? This program investigates this topic through data collected from interviews with upper level professionals in student affairs and also offers tips for shattering the "glass ceiling."

Program No. 122 Student Services: Being a Vital Partner in a Virtual World

Marriott/Balcony L Coordinating Presenter: Penelope H. Wills, Floyd College Participating Presenters: Ashley Tull, Floyd College Phyllis N. Weatherly, Floyd College

Student Affairs is a crucial partner in students' success. This is particularly challenging as Floyd is the first two-year college in the nation to be in an ubiquitous computing environment. Presenters will exhibit their work on the Virtual Village, Ecommerce, and highlight new programs within the division. Also, lessons learned from this experience will be shared.

Program No. 123 What does the "T" mean? Transgendered Students in Higher Education

Sheraton/Grand Ballroom A Coordinating Presenter: Kristen A. Renn, Brown University

Newly vocal, though not new to campus, transgendered students have caught us unprepared to serve them well. Too many of our policies, programs, and services rely on assumptions of what it means to have a gender. This session will address the definition of "transgendered," the experience of transgendered students, policy issues, ideas for positive programming, and resources for further professional education on the topic.

Program No. 124 Connecting Freshmen to People, Programs and the University Environment

Marriot/Mardi Gras C
Coordinating Presenter:
Ted Elling, University of North Carolina at Charlotte
Participating Presenters:
Charles (Chuck) F. Lynch,
University of North Carolina at Charlotte
Gary M. Morgan,
University of North Carolina at Charlotte

This interactive program will present a process which assesses structured experiences for freshmen based upon outcome measures such as student retention, academic performance and involvement with peers, student organizations, faculty and staff. The implementation of the ideas and practices presented in this workshop will allow participants to provide a more comprehensive and effective freshman year experience for their students.

Program No. 125 So You Have Been Downsized; Outsourced; Restructured ... Now What?

Sheraton/Rhythms I Coordinating Presenter: Philip James, Tulane University Participating Presenters: David Bergan, Gonzaga University

Many professionals find themselves seeking new positions as a result of budget reduction, downsizing, restructuring, or the dreaded "creative differences." This can cause on to make dramatic, life-altering decisions. Yet this event can also be looked upon as an opportunity to make a change for the better. This program will explore those opportunities.

Program No. 126 Thriving in Relationship: Close Friendships of Women Student Affairs Professionals

Marriott/Mardi Gras F Coordinating Presenter: Maureen E. Wilson, Mississippi State University

Close friendships are a compelling force in the lives of many women. Research on the close friendships of women student



Prostams

affairs professionals revealed a network of relationships that support and promote development. This program will concentrate on the purposes of close friendship, examine influences of partnership status and gender, and explore implications of the study for the student affairs profession.

Program No. 127 Graduate Programs Practitioners' Role in Students' Decisions - Accurate or Not

Marriot/Balcony N
Coordinating Presenter:
Lyle Gohn, University of Arkansas
Participating Presenters:
John Schuh, Iowa State University
Dudley Woodard, University of Arizona
Arthur Sandeen, University of Florida

Graduate programs in Higher Education/College Student Personnel are evaluated using criteria established by the accrediting associations. However, students turn to practitioners for advice on prospective academic programs. What basis do practitioners use in recommending programs? Are the recommendations comparable to the accreditation evaluations? What criteria do students use in selecting programs? These and related questions will be addressed.

Program No. 128 CSCF: Meeting Information Requirements About College Fraternities

Sheraton/Pontchartrain Ballroom B Coordinating Presenter: Donald B. Mills, Texas Christian University Participating Presenters: Judy Sinolingier, University of Central Florida

This panel will discuss the work of the Center for the Study of the College Fraternity, release data from its most recent study, "Status Survey of College Fraternities and Sororities," and discuss the focus of future studies. Central to the presentation will be an effort to determine attendee information needs to help establish priorities of the Center.

Program No. 129 Doctoral Education: Weighing the Choices and Charting Your Course

Marriott/Mardi Gras E
Coordinating Presenter:
Marilyn Amey, Michigan State University
Participating Presenters:
Chris Lovell, University of Denver
Paul Rittof, Ottowa University
Bettina Shuford, Bowling Green State
University

Many factors weigh into the decision to pursue a doctoral degree. A penal of doctoral students and faculty will facilitate a discussion on the issues surrounding doctoral study including life circumstances, program distinctions, part-time versus full-time study, cultural aspects, and return on investment.

Monday, March 29 9:00 AM - 10:15 AM

Selected programs falling under the five theme tracks are identified with the following symbols:

Civil Education

Collaboration between Academic and Student Affairs

Leadership and Management

■ Restructuring Student Affairs

Emerging Issues

Sheraton/St. Charles A
Coordinating Presenter:
Larry H. Ebbers, Iowa State University
Participating Presenters:
Corly Peterson Brooke,
Iowa State University
Tom Hill, Iowa State University
Laura Doering, Iowa State University
Doug Gruenewald, Iowa State University

Iowa State University has developed a learning communities model that has resulted in a \$1.5 million grant from the institution for the years 1998-1999 through 2001-2002. This presentation will discuss the program history, innovations, power and politics considerations, assessment tools and future direction of this initiative. The program will emphasize the Learning Community role in relation to other University initiatives toward building a creative-wholistic learning environment for students in the 21st century.



Program No. 131 Care Redefining Civility, Conflict, and Community: The Creation of a Student Creed

Sheraton/Pontchartrain Ballroom B Coordinating Presenter: Ross Scott, Vanderbilt University Participating Presenters: Chris Carroll, Vanderbilt University

Colleges and universities face increasing difficulties in creating healthy, ethical, and developmental relationships with their constituents. One measure intended to stimulate values-based awareness among students, ensure a safe physical and intellectual environment, and encourage civility is the adoption of a community creed. This program examines the inception, creative process, and implementation of the Vanderbilt University Community Creed, researched and executed by students during the past academic year.

Sheraton/Bayside B Coordinating Presenter: Karley Ausiello, Tufts University Participating Presenters: Karen Chisholm, Tufts University

Promoting civic education among students through service learning opportunities is an effective way of positively engaging students in the local community while enhancing classroom experiences.

Participants will learn how student affairs practitioners fit into this model of civic education. We will discuss basic definitions and models, strategies for involving faculty, students and community members, elements of successful programs, and resources.

Sheraton/Aurora
Coordinating Presenter:
H. Eric Schockman,
University of Southern California
Participating Presenters:
Cynthia Cherrey,
University of Southern California
Darla Cooper,
University of Southern California

This program will provide information about an innovative collaboration at the University of Southern California (USC) between the Division of Student Affairs and the Office of the Vice-Provost for Faculty and Minority Affairs. The collaboration is funded by a two-year grant from the William and Flora Hewlett Foundation to eight universities around the country to develop models to help promote pluralism and unity amongst students and faculty on college campuses. The program will highlight USC's efforts to foster an ethos of diversity and a holistic civic unity both in the classroom and in co-curricular activities. We will examine the results of survey data from faculty, teaching assistants and a sample of our student body relating to collaborative learning and diversity; discuss the success of our Hewlett Summer Institute as an "institutional bridge" between faculty and students; and report on the implementation stage of sound policies and strategies to achieve social, intellectual and civic participation among highly diverse human populations.

Programs

Program No. 134 @ Bridges to Student Success thru Service-Learning: Initiating and Sustaining Effective Programs in Tight Budget Times

Sheraton/Grand Ballroom B Coordinating Presenter: Judith Berson, Broward Community College Participating Presenters: Penny McIsaac, Broward Community College

Today more and more educators are embracing service-learning as an antidote to a society suffering from disengagement, disinterest and disenchantment. Research shows that students who participate in service learning achieve higher levels of academic accomplishment, civic responsibility, and life skills. The key to successful programs is in motivating faculty and students to participate by integrating service options into the academic curriculum.

Sheraton/Grand Ballroom D
Coordinating Presenter:
Cary Anderson, College of the Holy Cross
Participating Presenters:
Helen Whall, College of the Holy Cross
David Hummon,
College of the Holy Cross

Robert Flowers, College of the Holy Cross Elizabeth Matejcyzk, College of the Holy Cross Danielle D'Agosto, College of the Holy Cross

The Holy Cross First Year Program promotes academic/student affairs partnerships by extending learning into all aspects of students' lives; connecting the learning experiences with fundamental questions about how to live, to be part of a community and to make moral choices. Initial program assessment shows promise. The panel will discuss learning partnerships in general and the intricacies of this program.

Program No. 136 @ International Internships: How, Why, and a Student Affairs Case Study

Sheraton/Pontchartrain Ballroom D
Coordinating Presenter:
Sue Crust, Oregon State University
Participating Presenters:
Laura Hampton,
Oregon State University
Jean-Pierre Coudour,
CROUS of Lyon/St. Etienne
Elaine Webster,
American Heritage Association

Today's college students encounter



employers requiring previous work experience and adaptability to diverse environments. International internships combine the benefits of overseas study and internship programs by providing students with experiences to gain such skills. This session will resent a program model, explore student outcomes and allow participants to discover the value of a particular internship in Student Affairs in France.

Program No. 137 Singing the Same Tune: Integrated Marketing Strategies for Enrollment Management

Marriott/Balcony J Coordinating Presenter: Brent A. Gage, Eastern Illinois University

This interactive program is geared at developing innovative approaches of integrated marketing, involving all phases of the recruitment and freshman retention processes. Through a collaborative approach within Enrollment Management, prospects can be recruited, enrolled, and retained through base principles on which the university markets itself. The session will provide participants with a framework for implementing integrated marketing strategies.

Program No. 138 Solected
Violence on Campus: Selected
Contemporary Issues

Sheraton/Grand Ballroom A Coordinating Presenter: John H. Schuh, Iowa State University Participating Presenters: Nancy Evans, Iowa State University Robert Fenske, Arizona State University

This program will describe and analyze selected issues related to campus violence: the vulnerability of college campuses to violent incidents; violence in secondary schools as a precursor to violence on the college campus; and violence against members of underrepresented groups. The impact of hate crimes on a campus will be discussed. Strategies to deal with violence will be identified.

Program No. 139
Preparation Program Faculty
Professional Development Swap
Shop

Sheraton/Felicity Coordinating Presenter: Charles G. Eberly, Eastern Illinois University

An opportunity for selected pre-service professional preparation program faculty in college student personnel to exchange teaching strategies, syllabi and curriculum materials for the purpose of program and instructional development.

Program No. 140
The Living/Learning Center ... A
Community of Students Educating
Students

Marriott/Balcony M Coordinating Presenter: Nancy Papagno Crimmin, Assumption College Participating Presenters: Rich Davino, Assumption College Nicole McGrath, Assumption College

The new "Living/Learning Center" at Assumption College has 40 apartments. That means 40 programs a month, all run by students! Come learn how this enormous undertaking has brought education into every aspect of resident living. Our students are living and learning with each other, and they love it! Community living, faculty-in-residence, new construction concerns, hall governing committee, program scheduling - we're really living and learning!

Program No. 141

Between Nail Beds & Cinder

Blocks - Effectively Managing in
the Middle

Sheraton/Grand Ballroom E
Coordinating Presenter:
James Cook, Henderson State University
Participating Presenters:
Tom Avant, Henderson State University
Lori Lebahn, Arkansas Tech University

As "frontline" leaders in student affairs divisions (the highest point at which the "rubber still hits the road" everyday), midlevel managers are the individuals at which student development concept and practice converge in a more balanced way than at any other point in the student affairs hierarchy. This is why it is imperative to the effectiveness of the division that mid-level managers be well informed about techniques for effective management.

Program No. 142
Creating Student Success Through
the Discovery of Learning Styles
and Multiple Intelligences
Sheraton/St. Charles B

Coordinating Presenter:
Sheryl Mullis,
Richland Community College
Participating Presenters:
Marcus Brown,
Richland Community College
Pixie Fennessey,
Richland Community College

Recognition of students' unique intelligences and learning styles provide faculty and student support teams with tools to better assist students in and out of the classroom. Multi-faceted ways to present materials can be developed which will enhance the acquisition of knowledge by accommodating the diversity of learning styles and multiple intelligences. This presentation will include the review of the Myers-Briggs Type Indicator and Keirsey Temperment Sorter as tools for assessing individual learning styles and a review of both traditional and new theories of intelligence and learning, including explanations of neurobiological research which support multiple intelligences and individual learning styles.

Program No. 143

Culture and Climate in the

Student Affairs Work Environment

Sheraton/Walker-Piercy Coordinating Presenter: Jim Vander Putten, University of Arkansas - Little Rock

Attention to culture and climate issues has primarily been devoted to college students and institutions. The purposes of this presentation are to examine culture and cli-





mate in the student affairs work environment and the influences on new professionals, and also to identify strategies to assess and re-design the culture and climate of Student Affairs Divisions.

Program No. 144
3-T Mentoring: Bringing Together Undergraduates, Graduate
Students, Faculty and Administrators

Sheraton/Bayside A
Coordinating Presenter:
Roger G. Richardson, New York
University
Participating Presenters:
Erik Morales, New York University

The OASIS 3-Tier Mentorship Program is a unique and innovative approach to mentoring designed to foster collaborations between and among undergraduates, graduate students, faculty members and administrators. Participants are placed into triads. Aided by New York University's OASIS Office, the triads work as units to develop, foster, and sustain valuable social and academic relationships.

Program No. 145 PIU (Pathological Internet Use): The New Addiction

Marriott/Balcony L Coordinating Presenter: Delois H. Smith, University of Alabama in Huntsville Participating Presenters: Delois H. Smith, The University of Alabama in Huntsville

Computer technological advances have freed us in many ways; made us more information and time efficient and increased communication exponentially. However, aspects of these advances have yielded unforeseen addictive qualities. Pathological Internet Use results in significant marital, academic and job-related problems and difficulties. Addictive Internet use provides social support, sexual fulfillment, and a created persona with anonymity as the catalyst for self-expression and disclosure.

Program No. 146 Black H.O.P.E.S. (Helping Ourselves Persevere, Excel, and Succeed)

Marriott/Mardi Gras A Coordinating Presenter: Gwendolyn J. Mosley, Stanford

Black H.O.P.E.S. (Helping Ourselves Persevere, Excel, and Succeed) provides a forum for Black and African American student affairs professionals to address the issues and roadblocks that get in the way of their inspiration. This program will provide a safe environment to explore the diversity that exists within our cultural group and an opportunity to build alliances within our cultural group.

Program No. 147 Prejudice: Understanding, Reduction and Growth

Sheraton/Walt Whitman Coordinating Presenter: Richard T. Hage, Plymouth State College Participating Presenters: Michael L. Fischler, Plymouth State College

The workshop will focus on examining the nature of prejudice and identifying methods for facilitating prejudice reduction and growth. It is expected that the learner, upon the completion of the presentation, will recognize variables that contribute to prejudice and identify appropriate response strategies.

Program No. 148 Athletics and Small Colleges: Trends and Topics

Marriott/Mardi Gras H
Coordinating Presenter:
Andrea Dowhower, The Ohio State
University
Participating Presenters:
Robert Gatti, Otterbein College
Karli Grant, Bethany College
Amy Everitt, Salem State University
Jan Jurden, Law Firm of Young, Conaway,
Stargatt, & Taylor

This panel discussion will examine various aspects of intercollegiate athletics at small colleges and universities. Topics covered include admissions and recruitment guidelines, financial aid restrictions, liability and reducing risk, injury prevention, Title IX and gender equity, the role(s) of coaching staff and evaluation of the athletic staff, the student -athlete profile, and supervising the athletic department as a student affairs professional.

Program No. 149 New Professionals ... Political? Or Apolitical? That is the Question!

Sheraton/Pontchartrain Ballroom C Coordinating Presenter: Diane K. Swartz, Western Michigan University Participating Presenters: Sandy Barry-Loken, Western Michigan University Are new professionals active players in the political arena within the college community? Does exposure to political models in graduate school ensure success? Do new professionals have the power to succeed politically? New professionals across the country have shared their experiences and tips for success in a recent survey. Share your experiences in navigating the political arena and gaining insight from the experiences of others.

Program No. 150

Principles of Good Practice for Student Affairs: Discussion for Implementation

Sheraton/Pontchartrain Ballroom A
Coordinating Presenter:
Gregory Blimling,
Appalachian State University
Participating Presenters:
Johnetta Cross-Brazzell, Spelman College
Jon Dalton, Florida State University
George Kuh, Indiana University
Linda Reisser,
Suffolk County Community College
Larry Roper, Oregon State University
Charles Schroeder,
University of Missouri-Columbia

This session provides an opportunity for discussion about the joint NASPA-ACPA document, Principles of Good Practice for Student Affairs. Topics to be addressed include ways in which the document has been used to improve student affairs practice and to assist in fostering student learning in a variety of student affairs



Programs

Programs

settings. Participants should come prepared to engage in dialogue and discussion, and to share experiences and expertise.

Program No. 151 Been There, Done That: Learning from Our History

Sheraton/Rhythms I
Coordinating Presenter:
Cynthia Forrest,
Framingham State College
Participating Presenters:
Jana Nidiffer, University of Michigan
Jane Fired,
Central Connecticut State University
Linda Kuk, RIT

An historian notes that the earliest practitioners - deans of women - integrated student and academic affairs by being faculty members. They also tempered the "Chilly Climate" by creating a separate, parallel campus-life for women. A panel of respondents and audience members will debate the sagacity and professional implications of these two strategies for contemporary student affairs.

Program No. 152 The More Things Change, The More They Remain The Same: The Experiences of Black Students in Higher Education

Marriott/Mardi Gras F Coordinating Presenter: Sybril M. Bennett, Vanderbilt University Participating Presenters: James Coaxum, III, Vanderbilt University

This research was funded by the NASPA/Ford Foundation Diversity Grant Initiative. It offers an in-depth look at the on campus intragroup and intergroup interaction of Black students 30 years after the Civil Rights Movement. It is imperative that we reexamine their experiences to further improve them for the 21st century.

Program No. 153 Making Your Web Sites Accessible

Marriott/Balcony K Coordinating Presenter: Reynol Junco, The Pennsylvania State University

Participants in this program will gain entry-level knowledge in creating pages that are accessible to persons with disabilities. Topics covered will be: an overview of screen-reading devices, specific problems with HTML that may make pages inaccessible, how to correct these problems, and an overview of tools designed to assist web page authors in making their pages accessible.

Program No. 154 Integrating Academics and Student Affairs in Orientation

Marriott/Mardi Gras B Coordinating Presenter: Thomas Cosgrove, University of San Diego Participating Presenters: James Gump, University of San Diego Marie Minnick, University of San Diego

Student development research demonstrates how important it is for a University to communicate its expectations for both academic and overall student development. The session describes an Orientation Program at the University of San Diego that has a long tradition of success. The program is tied to academic class groupings and actively involves student leaders, faculty, administrators, and service personnel in establishing norms for the University Community.

Program No. 155 Multicultural Leadership Foundation Program

Marriott/Mardi Gras C Coordinating Presenter: Yolanda Hanning, Peninsula Technikon Participating Presenters: Lorenzo Himunchul, Peninsula Technikon

This particular program was initiated to fulfil the Student Counseling Unit's objectives of assisting the technikon in building and developing a multicultural campus environment. The specific objective of the course are: (1) to expose students to debates and discussions regarding society in general and the following areas in particular: a) identity, b) prejudice and discrimination, c) leadership and democracy and d) human rights, (2) to promote selfawareness, (3) to encourage critical thinking, (4) to encourage critical reflection, and (5) to promote the holistic development of the participants. The principles underlying the course are equal participation, multilingual awareness, personal empowerment, co-operation and gender

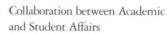
equity. The program was designed to impact on the psychosocial development of students and to assist with the development of multicultural understandings amongst students who might have the potential to aspire to student leadership. Student counselors facilitating the course together with other Student Affairs personnel are placed in the ideal position of facilitating development processes that require supportive follow-up sessions and behavioral application. The training methodology is largely experiential and assessment and evaluative measures used within this program were both qualitative and quantitative.



Monday, March 29 10:45 AM - 12:00PM

Selected programs falling under the five theme tracks are identified with the following symbols:







■ Restructuring Student Affairs

Emerging Issues

Program No. 156 FEATURED PROGRAM

If I Were Beginning Again

Sheraton/Grand Ballroom D
Coordinating Presenter:
Judith M. Chambers,
University of the Pacific
Participating Presenters:
David A. Ambler, University of Kansas
Margaret J. Barr, Northwestern University
C. Arthur Sandeen, University of Florida
Saundra Taylor, University of Arizona

For nearly a century, Student Affairs programs and services of one kind or another have been an important part of the landscape of American higher education. As the nature of post-secondary education has changed over those ten decades, probably few fields have been affected by the change more than the Student Affairs profession. With those facts in mind, this convention program will bring together four highly experienced professionals who have been asked to look back on their years in the profession, while also looking ahead to the new millennium, as they speak to the subject "IF I WERE BEGIN-NING AGAIN."

Sheraton/Pontchartrain Ballroom D Coordinating Presenter: Brian McAree, Ithaca College Participating Presenters: Rory Rothman, Ithaca College

A rash of bias-related graffiti and related incidents have been occurring on college campuses. Participants will be given the opportunity to react to various scenarios and discuss whether the actions portrayed should be considered "hate speech" and condemned or "free speech" and protected. An overview of court rulings and guidelines for responding to such situations will be presented.

Sheraton/St. Charles A
Coordinating Presenter:
L. Richard Haney,
Frederick Community College
Participating Presenters:
Suzanne E. Beal,
Frederick Community College
Joan E. Disburg,
Frederick Community College
Diane E. Weaver,
Frederick Community College

As more students enter college unprepared for academic success and unsure of their personal and career goals, it has become increasingly important for the academic and student development areas of a college to work together to help students clarify and achieve their goals. This session will focus on collaborative innovations

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Frederick Community College has put in place to involve students, faculty, and staff in a partnership for success.

Program No. 159 @ Leading the Way through Collaboration: The Residential Leadership Community

Sheraton/Pontchartrain Ballroom B Coordinating Presenter: Nicki Cantrell, Virginia Tech Participating Presenters: Landrum L. Cross, Virginia Tech David Ostroth, Virginia Tech Sally Johnston, Virginia Tech Cathryn Turrentine, Virginia Tech

Virginia Tech has established a Residential Leadership Community where teaching faculty and Student Affairs are collaborating to teach courses in leadership theory and skills in a residential setting. This presentation describes the development of the program and the curriculum, and provides examples of the theoretical/experiential activities.

Program No. 160 @ Student and Academic Affairs Assessment: Using One Vehicle

Sheraton/Grand Ballroom B Coordinating Presenter: Sue Keihn, University of Wisconsin - Green Bay Participating Presenters: Timothy Sewall, University of Wisconsin - Green Bay Lucy Arendt, University of Wisconsin - Green Bay

Student Affairs and Academic Affairs administrators share an approach to a comprehensive student affairs assessment program. The program will discuss purpose, principles, and process. Student Affairs outcomes were developed to support the institution's educational philosophy and facilitate the academic and curricular model of the "Green Bay Idea." The presenters will share the framework of the assessment program and the lessons learned during the first year of implementation.

Program No. 161 Restructuring Student Affairs: A Case Study of Columbia University

Marriott/Balcony J
Coordinating Presenter:
G. Case Willoughby, III,
Columbia University
Participating Presenters:
Dawn R. Person,
California State University - Long Beach
Costantino Colombo,
Columbia University

Responding to student concerns about lack of community on campus and limited faculty-student interaction, Columbia University's undergraduate schools initiated a 2 year change process in the summer



of 1997. After considerable data collection, a class-based Student Affairs model was designed. This presentation will use the Columbia case to discuss a research-based organizational change in a complex, political environment.

Program No. 162 **Change Is Possible: The Evolution**of a Staff-Directed Reorganization

Marriott/Balcony N Coordinating Presenter: Barbara Henley, University of Illinois at Chicago

The restructuring of Student Affairs
Divisions has progressed at a rapid pace on
a number of campuses. A planned, staffdirected evaluation and reorganization
of a large division was initiated recently.
During this program the innovative model
for significant staff involvement in the
process will be shared. Change is
inevitable. It is important that we
direct it.

Sheraton/Bayside A
Coordinating Presenter:
David S. Anderson, George Mason
University
Participating Presenters:
Angelo F. Gadaleto,
West Chester University

A thorough review of policies, programs, evaluation, and support services for drug,

alcohol and violence issues helps leaders identify priorities. The College Alcohol Survey (1979-1997) has recently been analyzed using trend, correlational, and follow-up methodologies to provide insights about new directions for campus efforts. Implications highlighted will help inspire visions and meaningful strategies for campus, state and national leaders.

Sheraton/Grand Ballroom A
Coordinating Presenter:
Gary Rhodes, University of Southern
California
Participating Presenters:
Roger Ludeman,
University of Wisconsin - Whitewater
William Cressey, Council on International
Education Exchange
Michael Freeman, St. Mary's College at
Maryland

This session will focus on the importance of integrating student affairs best practices, like those emphasized by NASPA, into the working efforts of study abroad program administrators, represented by NAFSA: Association of International Educators, particularly in the area of health and safety and effective program administration.

Program No. 165
Leadership and Diversity:
Different Rhythms and Emerging
Harmonies

Sheraton/Walt Whitman
Coordinating Presenter:
Erik J. Kneubuehl, Florida Atlantic
University
Participating Presenters:
Clara Jackson, Florida Atlantic University

Effective Leadership requires an awareness and appreciation of diversity. It is an understanding of differences which enables leaders to become strong citizens. We will examine current leadership development models as well as explore theories which may enhance programs. Finally we will present the Florida Atlantic University Leadership and Diversity Program as a model for a more inclusive leadership program.

Program No. 166 Cultural Jeopardy

Marriott/Mardi Gras B Coordinating Presenter: Tracci Harmon, The University of Toledo Participating Presenters: Steven P. Thomas, The University of Toledo

Cultural Jeopardy is an interactive exercise that allows participants the opportunity to share experiences and learn about other cultural norms, practices and customs through a fun, energetic, creative, and team-oriented manner. This is one program session that you don't want to miss!! Cultural Jeopardy can be used in classrooms, retreats, student organizations, residence halls, and much more.

Program No. 167 A Strategy for Welfare Reform: The Work and Learn Center

Sheraton/Aurora Coordinating Presenter: Thomas Flynn, Monroe Community College Participating Presenters: Susan Salvador, Monroe Community College

The 1997 Federal Welfare Legislation had the potential to limit welfare recipients' access to higher education, resulting in decreased enrollments at many institutions. Recognizing these possibilities, Monroe Community College and the local Department of Social Services collaboratively developed a Work and Learn Center with built-in strategies to permit welfare recipients to continue accessing higher education. The presenters will share the strategies of development, the successes of the center, future goals, and invite discussion from the audience.

Program No. 168 Intercollegiate Leadership: An Innovative Student Leadership Experience Promoting Civic Education

Marriott/Balcony L Coordinating Presenter: Robert McGonigle, King's College Participating Presenters: Mark Allen, Wilkes University Scott Jenkins, College Misericordia

This program provides students from six institutions an opportunity to participate in six day long experiences throughout an academic year, to develop leadership skills and learning about important issues to the community. Working collaboratively, students learn about themselves and the community. The presentation will discuss the benefits of a collaborative program for the institutions, staff and students.



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Program No. 169 Inspiration and Perspiration: Combining Service-Learning With the Freshman Year Experience

Marriott/Balcony I
Coordinating Presenter:
Kathy K. Franklin, University of Arkansas at Little Rock
Participating Presenters:
Thea M. Hoeft, University of Arkansas at Little Rock
Charles W. Donaldson, University of Arkansas at Little Rock

Increasingly, higher education leaders are searching for learning environment strategies that will promote shared learning, connected learning, academic integration, and institutional fit in the hope of enhancing student learning and improving student persistence. Two strategies that have received a great deal of attention recently are the freshman year experience course and service-learning. The purpose of this presentation is to share a) the design and development of the service-learning component in the Freshman Year Experience course, b) the experiences of faculty in the implementation of the service-learning activities, and c) the findings from the assessment of student learning.

Program No. 170 I'm In Charge?

Marriott/Mardi Gras A
Coordinating Presenter:
Michele Michelon,
University of Delaware
Participating Presenters:
Leslie Evertz, New York University

Didn't realize that supervising would be so different from the supervisor's side? This program is for new professionals and graduate assistants in their first supervising experience. Learn how to use your past experiences to work for your new position. Expectations, evaluations, and goal setting tools for you and your staff will be discussed.

Program No. 171 The College Fraternity: Celebrating the 1974 Amendment to Title IX

Marriott/Balcony K Coordinating Presenter: Patty Purish O'Neill, College of William and Mary

1999 marks the 25th anniversary of the 1974 Amendment to Title IX protecting fraternities and sororities as single-sex organizations. When membership policies were in question, it took many inspirational leaders committed to preserving Greek organizations on the college campus. This workshop will examine the history of the college fraternity as a single-sex organization and explore challenges of the future.

Program No. 172 Diary of a New Vice President: Leadership Challenges or Opportunities?

Sheraton/Bayside B
Coordinating Presenter:
Robert Cabello,
Broward Community College
Participating Presenters:
Carol Ross-Black, Broward Community
College - Central Campus
Barbara Humphrey,
Broward Community College

Organizational change under the best of circumstances is difficult. This program looks at the student affairs area in a large urban multi-campus community college and identifies a variety of challenges/opportunities that change agents faced and how they resolved them. Specifically, the transition of a student affairs area from a centralized traditional operation to a decentralized campus-based service delivery system will be presented. The areas of financial aid, student activities, recruitment/admission, records and judicial affairs will be discussed.

Program No. 173 Best Practices in Diversity: The Student Affairs Perspective

Marriott/Mardi Gras F
Coordinating Presenter:
Fred A. Bonner, II, Bowling Green State
University
Participating Presenters:
Suzanne Gordon,
University of Arkansas - Fayetteville

A number of "buzz words" have become pervasive entities in the complex world of higher education. Words such as political correctness, multiculturalism, and the broadly defined term diversity. This presentation will examine the best practices in diversity found in Research I institutions in the Southern Association for College Student Affairs region. Diversity initiatives will be viewed from four different areas: programmatic initiatives, administrative models, policies, and special campus centers.

Program No. 174 Leadership Audits: Discovering Experiences Throughout Your Institution

Marriott/Mardi Gras H Coordinating Presenter: Sara A. Boatman, Nebraska Wesleyan University

A leadership audit is a process to identify and evaluate the effectiveness of all leadership experiences at your institution. In this program, we will discuss purposes and techniques for conducting a leadership audit, and for using the results for program improvement and increasing institutional awareness of leadership development opportunities for students.

Program No. 175 Wake Up: A Diversity Peer Education Program

Sheraton/Pontchartrain Ballroom C Coordinating Presenter: Stephanie Bayle Gray, Stony Brook University Participating Presenters: Brian DeLong, Stony Brook University

Are you continually trying to come up with new and innovative ways to address diversity on your campus? If so, join us and learn about our Diversity Peer Education Internship program. We will share with you our successes and will let the audience share ideas as well.



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Program No. 176
Ripples to Waves: Utilizing
Individual, Cultural and
Institutional Diversity
Development

Sheraton/Rhythms I
Coordinating Presenter:
Alicia Chavéz, Miami University
Participating Presenters:
Florence Guido-DiBrito,
University of Northern Colorado
Ronni Sanlo,
University of California - Los Angeles
AnthonyR. Ross, Wichita State University

Diversity development has primarily occurred in the form of awareness and celebration on college campuses. It is critical that decision makers lead our increasingly diverse campuses beyond this surface treatment to deep individual, cultural and institutional change. Four diversity development consultants will work interactively with participants to utilize and integrate three lenses as sites for revisioning and reconstruction of organizations.

Program No. 177
International Exchanges: Students and Staff Go "Beyond Their Borders"

Sheraton/Grand Ballroom E Coordinating Presenter: Roberta Christie, Florida State University Participating Presenters: Sherrill Ragans, Florida State University Jon Dalton, Florida State University Thelora Reynolds, University of the West Indies

Beyond Borders: International Service and Cultural Exchanges take Florida State students and staff for 1-3 week projects in Jamaica, Costa Rica and Germany. Students and staff from partner institutions visit Florida State's campus. Students perform community service and explore the host institutions and communities. Learn about the educational and developmental impacts of these exchanges and how to establish similar exchanges.

Program No. 178

Creating an Understanding of the
"Latino Greek" Community

Sheraton/Walker-Piercy Coordinating Presenter: Monica Lee Miranda, University at Albany, State University of New York

Latino Greek-Lettered Organizations are increasing their presence at campuses throughout the nation. Yet, in many cases, it seems that this expansion is very much in a state of transition. This session will explore the current perception individuals commonly hold of this new phenomenon with an interactive discussion of who they are and how we can assist them at our individual campuses.

Program No. 179
The Alpha Academy: An
Innovative, Theoretical Approach
to Greek Leadership Development

Marriott/Mardi Gras C
Coordinating Presenter:
Ralph Johnson,
The Johns Hopkins University
Participating Presenters:
Walter Kimbrough,
Old Dominion University
Robert Bedford, Indiana University Purdue University at Indianap
Darrell Ray, University of Georgia
Renardo Hall, Bowie State University

In this session, presenters will discuss the development of a leadership training academy based on student development theory for officers of Alpha Phi Alpha Fraternity. Specifically, they will outline the formation of this academy from conceptualization through execution, and how this model can be used for leadership training for any Greek letter organization. The presentation will conclude with a discussion of the role of "traditional" student development theories in understanding students of color and how student affairs practitioners might best use the theories to assist with the holistic development of NPHC members.

Program No. 180

An LGBT Safe Zone Project:
History, Implementation &
Evaluation

Sheraton/Pontchartrain Ballroom A Coordinating Presenter: Houston Dougharty, Iowa State University

"Safe Zone" projects are established on campuses to improve the climate for LGBT people. In 1997-98 an Iowa State University "Safe Zone" project was created by LBTY Student Services (Dean of Students Office) and a faculty & student team then conducted an evaluation of it. This session will describe these processes and explore the contributions such a project can make on college campuses.

Program No. 180-A

Refocusing and Redirecting Health and Counseling Services

Marriott/Balcony M Coordinating Presenters: Richard P. Keeling Eric L. Engstrom

Campus health and counseling services are provided to 1) support and advance the academic mission of the institution; 2) remove barriers to learning; 3) contribute to retention; 4) promote engagement of students; 5) address the most pressing prevention needs of the campus community, and 6) build a sense of interdependence and community. A campus health center is not and should never be just a medical clinic, just as a residence hall should never be just a hotel. Health (clinical, prevention, and counseling) programs matter not just because of their rountine, day-to-day responsive services but especially because of their contributions to a university's focus on students as whole people; their capacity to address critical issues in health behaviors; their ability to foster connectedness, participation, and citizenship as health interventions with positibe effects on learning as well as health;



Monday, March 29 12:15 PM - 1:30 PM

Selected programs falling under the five theme tracks are identified with the following symbols:



© Collaboration between Academic and Student Affairs

Leadership and Management

■ Restructuring Student Affairs

Emerging Issues

Program No. 181 Connecting Health and Civic Responsibility Through Campus-Wide Attention to HIV/AIDS

Sheraton/Grand Ballroom D
Coordinating Presenter:
William R. O'Connell, Jr., NASPA
Participating Presenters:
Eileen V. Coughlin, Western Washington
University
Herman Blake, Iowa State University
Robert Dollinger,

Florida International University

An exploration of the role of student affairs in stimulating campus-wide attention to strengthening student health and college learning through an emphasis on HIV/AIDS and related issues. Panelists will discuss ways to reduce students behaviors that put them at risk for sexually transmitted infections and how student affairs and academic affairs can collaborate to give attention to this and other public health issues that can contribute to education for civic responsibility.

Program No. 182 **Q**Jazz'in up the Halls with Academics!

Sheraton/Aurora Coordinating Presenter: Nina D. Patterson, University of Illinois -Urbana/Champaign

Building a bridge which allows students in the residence halls to make connections with their academics outside the classroom has been a plus at the University of San Francisco. The collaboration which exists between Academic Services and Residential Life is built around an academic program within the halls which helps enhance student learning. This program consists of an Academic Coordinator who is on site in each of the two first-year halls. The program provides tutoring, academic counseling, workshops, faculty involvement, and faculty interaction.

Sheraton/Bayside B
Coordinating Presenter:
Barbara Gossett, Rutgers University
Participating Presenters:
Bil Leipold, Rutgers University

A basic understanding of academic advising from a holistic perspective is important for all student affairs professionals. To better integrate student affairs and academic affairs, professional staff must be aware of the general issues of academic advising, career options, and requirements for degree certification. Each institution is unique. However, there are common themes throughout higher education in which student affairs and academic affairs can collaborate.

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Program No. 184 @ Student Success Strategies: Creating Campus-Wide Collaboration for Student Persistence

Sheraton/Pontchartrain Ballroom B Coordinating Presenter: Kimberlee D. Campbell, Seattle Pacific University Participating Presenters: Jacqui Smith-Bates, Seattle Pacific University

How do you get an entire campus community committed to increasing student persistence? Find out how academic affairs, campus life and enrollment services joined forces at Seattle Pacific University to create a strategy team called "Student Success Strategies" (or "SSS"). The purpose of "SSS" is to educate the community about student needs and develop strategies to increase student persistence.

Sheraton/Grand Ballroom B Coordinating Presenter: Stacey L. Schnure, San José State University Participating Presenters: Fred Najjar, San Jose State University

Few university-wide issues are as touchy, as controversial, or are as difficult to

address as the space issue. The presenters will share their experience at an urban, public, comprehensive institution as members of the University's innovative working committee on space.

Collaboration between all divisions of the University, specifically academic affairs and student affairs will be addressed.

Sheraton/St. Charles B
Coordinating Presenter:
Randy Hyman, Ball State University
Participating Presenters:
Kay Bales, Ball State University
Alan Hargrave, Ball State University
Thalia Mulvihill, Ball State University

Students' learning and persistence are powerfully enhanced through relationships with individual faculty, residence hall directors, academic advisors, and peer mentors. Crossing traditional boundaries between Student Affairs and Academic Affairs, these four constituent groups work together to create small learning communities for all freshman students. The way team members' perspectives influence the learning process and each others' work, the selection and training of team members, and program oversight will be explored.



Marriott/Mardi Gras A
Coordinating Presenter:
Drew Hunter, The BACCHUS &
GAMMA Peer Education Network
Participating Presenters:
Janet Cox, The BACCHUS & GAMMA
Peer Education Network

If we are to truly impact high risk student behaviors particularly where alcohol abuse, tobacco use, sexual health and illicit drugs are concerned, it is important that we recognize and empower the "majority" of students who are making healthy choices. Learn how to build your student affairs music around this "innovative" social norming model.

Sheraton/Pontchartrain Ballroom D Coordinating Presenter: Gail Abarbanel, Santa Monica - UCLA Medical Center

The use of rape drugs on college campuses presents significant risks for students and institutions. This workshop provides useful information about the drugs and ways to evaluate and adapt existing campus policies, conduct codes, and case management protocols to ensure institutional readiness for handling these cases. Specific strategies

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for dealing with emergency health, evidentiary, and legal issues will be offered.

Program No. 189 Using Reflexive Photography to Study the Freshman Year Experience

Marriott/Balcony L
Coordinating Presenter:
Deb Foster, Mankato State University
Participating Presenters:
Charles Harrington,
University of Southern Indiana

This session describes the use of a qualitative photography technique to study student experience and impression development during the freshman year experience. Emerging from the analysis of the photos were issues pertaining to the university's physical environment, interactions with faculty, interactions with other students, student support services, and preparation for the future. This project represents a cooperative research endeavor between Student Affairs and Academic Affairs.

Program No. 190 A Campus of Difference

Marriott/Balcony M Coordinating Presenter: Raymon P. Parker, Vassar College Participating Presenters: Debra J. Stogel, Anti-Defamation League

Diversity is an important issue on college and university campuses today. "A Campus of Difference," a program of Anti-Defamation League's "A World of Difference" Institute comprehensive training organization, fosters intergroup understanding and communication. This hands-on, interactive workshop begins with awareness, incorporates experiential exercises, provides an understanding of diversity, explores cultural identity, and encourages proactive involvement in campus coalition building.

Program No. 191

The Campus Judicial Process: The Rights and Responsibilities of Students With Disabilities

Marriott/Balcony K Coordinating Presenter: Lauren Kennedy, Florida State University Participating Presenters: Robin Leach, Florida State University Douglas Pearson, Florida State University

As the number of college students with disabilities has increased, post-secondary institutions have increasingly been forced to deal with unique issues in all areas of student affairs. More students with disabilities will likely be involved in judicial proceedings, either as victims, witnesses, or charged students. This session addresses issues such as accommodations, equitable treatment, appropriate interventions, and ways that student affairs professionals can cooperate when students with disabilities are involved in judicial proceedings.

Program No. 192 The Students of the New Millennium: New Challenges

Sheraton/Grand Ballroom E Coordinating Presenter: Patrick Love, Kent State University Participating Presenters: Christine Brock, Kent State University

The new millennium is upon us and provides remarkable motivation to reflect on

the past and present, and look ahead and plan for the future. This program provides information about the students of this new millennium and describes what they will look like, what challenges they will be bringing onto college campuses, and what student affairs professionals need to do to be prepared to meet those challenges. Participants will be encouraged to identify implications for their specific jobs and institutional contexts.

Program No. 193 Inspiring Moral Decision-Making in a Legalistic Age

Sheraton/Grand Ballroom A Coordinating Presenter: Margaret C. McCarthy, Canisius College Participating Presenters: Charles R. Schmidtke, Canisius College

Student affairs professionals face a number of decisions which require us to reflect upon our personal values. In our present legalistic age, we are sometimes forced to adopt a position which meets legal requirements but may not coincide with our moral principles. In this session we will discuss these situations and suggest strategies to relieve the stress these conflicts create.

Program No. 194 FUNdamental Innovation and Inspiration! The Power of Humor and Laughter in the Workplace

Sheraton/St. Charles A Coordinating Presenter: Doug Cureton, CreativiTEAM

Creative inspiration and innovation thrive in a workplace where humor and laughter are present. This interactive and





FUNdamental approach to staff development and management is continually being evidenced at Fortune 500 companies as a way to improve morale, reduce stress, lower employee turnover and increase pride and satisfaction with work. Humor-empathy based strategies and exercises will be presented to model options for training back on your campus.

Program No. 195

A Comparison of European and Anglo-American Approaches to Student Affairs

Marriott/Mardi Gras C
Coordinating Presenter:
Danielle Barret, CNOUS, France
Participating Presenters:
Patrick Gerard, CNOUS, France
David Ball, University of Hertfordshire
Dieter Schaferbarthold, Deutsches
Studentenwerk
Ed Whipple, Bowling Green State
University

Collaboration between academic and student affairs may be easier in Anglo American universities because of the history behind the organization of the university. The Franco-German model of creating student affairs outside of the traditional university structure gives more visibility to student affairs, yet creates problems in communicating with academic affairs colleagues. The presenters will discuss the advantages and disadvantages of both systems.

Program No. 196 Be A Voice, Not An Echo

Marriott/Balcony J Coordinating Presenter: Santos Nuñez, Iowa State University Participating Presenters: Tobi K. Swartz, South Carolina Commission on Higher Education Minority students' voices are often not heard in colleges and universities. It is up to student affairs professionals to become those voices. This presentation will provide strategies for non-minority student affairs professionals to effectively advise these students. Emphasis is placed on working with African American and Hispanic/Latino students. Participants will become voices for minority students and not echoes.

Program No. 197

Developing Asian Pacific Islander Education on Campus Through Programming

Sheraton/Rhythms I
Coordinating Presenter:
Daren Rikio Mooko, Pomona College
Participating Presenters:
Arlene V. Fader, University of California at
Riverside

Too often, "multicultural" education excludes or leaves out Asian Pacific Islander issues. Not only should education of API issues be included, it should be purposeful, relevant and follow a model resembling the early movement to establish Asian American Studies. This presentation will explore how the model can be applied to campus programming on topics of: history, identity, politics, and community.

Program No. 198 When Art & Race Collide: A

Cultural Conflict Resolution Model
Sheraton/Pontchartrain Ballroom C
Coordinating Presenter:
Ernest O. Britton, Northern Kentucky
University
Participating Presenters:
Norleen Pomerantz, Northern Kentucky

University

At the end of the Spring semester in 1998, white student leaders took a lead in asking the university to move a sculpture many considered racist. This outcome came about after six students of diverse backgrounds dialogued with two faculty in a decision-making process guided by Student Affairs. The free and often heated deliberations resulted in new skills and friendships.

Program No. 199 Minority Student Retention: A New Assessment Model and Case Study

Marriott/Mardi Gras F Coordinating Presenter: Anne M. DeLuca, The University of Arizona

In this session, participants will learn about an innovative model designed to assess the impact that academic and student affairs have upon undergraduate student retention at public, research-oriented institutions. Findings from a case study conducted in 1998 will illuminate the ways in which collaborations between these two area may especially benefit ethnic minority students.

Program No. 200 Hate Crimes Task Force

Marriott/Balcony I Coordinating Presenter: Lilly Leon, Eastern Connecticut State University Participating Presenters: Salvador Mena, Illinois State University Michelle Perez, Florida Atlantic University

Hate Crimes on Campus are devastating to not only the victims, but also to the community. The unified response by a campus can help to facilitate the healing process at every level. This presentation seeks to identify promising models of response.

Program No. 201 Orientation and Development: Wild and in High Gear!

Sheraton/Bayside A
Coordinating Presenter:
Jenny Wagstaff, Carleton College
Participating Presenters:
Mark Wagstaff, Brevard College

Adventure Education Methodology (AEM) is used to accelerate the adjustment process. This workshop will introduce an innovative orientation program combining AEM and student development theory. Specifically you will learn how academic affairs and student affairs collaborated to create an alternative curriculum consisting of wilderness based activities for orientation. Come experience the five day adventure that enhanced the transition for new students.



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Program No. 202

Parental Expectations of the

College Experience: A Multi-year

Study

Sheraton/Walker-Piercy Coordinating Presenter: James F. Krivoski, Lafayette College Participating Presenters: Karen J. Forbes, Lafayette College

The presenters will discuss the results of their College Parents' Survey which included parental predictions about:
1) activities in which their students would engage, 2) the degree to which they would be involved in student decision-making, 3) outcomes resulting form attending college, and 4) frequency of being notified by the college/university about student behavior in a variety of situations.

Program No. 203
Providing Services for
Postbaccalaureate Students with
Disabilities: A Shared
Responsibility

Marriott/Mardi Gras H
Coordinating Presenter:
Matthew F. Tominey,
Northwestern University
Participating Presenters:
Amy E. Sherman,
Northwestern University
Eve Woodman Tominey,
Northeastern Illinois University

Increasing numbers of students with disabilities are attending graduate and professional schools. The complexity of the curriculum requires unique and creative strategies to provide equal access to students with disabilities. This session will explore the development of an effective collaboration between an academically competitive law school and a newly formed disability service office at Northwestern University.

Program No. 204

An Update on Recent Legal

Decisions Concerning Disability

Service Provision

Sheraton/Pontchartrain Ballroom A Coordinating Presenter: Anne Jannerone, Kent State University

This presentation will provide an overview of significant recent legal decisions and Office of Civil Rights (OCR) cases involving the needs/services of students with disabilities in higher education. A discussion will follow regarding the potential impact of these cases on disability service provision at colleges and universities nationwide. Participants will be encouraged to share actual scenarios from their campuses as a part of the discussion.

Monday, March 29 1:45 PM - 3:00 PM

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Civil Education

© Collaboration between Academic and Student Affairs

Leadership and Management

★ Restructuring Student Affairs

Emerging Issues

Sheraton/Pontchartrain Ballroom B Coordinating Presenter: Almeda Rogers Jacks, Clemson University Participating Presenters:

Richard Blackbourn, Clemson University

All higher education professionals are being asked to accomplish more with fewer resources. This session will provide participants with information and insights geared to tapping an underutilized resource - faculty. An emphasis will be placed on attributes common to faculty members, an understanding of what might motivate them to get involved, and what forms such involvement might take.

Sheraton/Aurora Coordinating Presenter: Charles G. Eberly, Eastern Illinois University Selected outstanding chapter advisors, department chairs, and campus academic administrators on seven campuses were interviewed about the personal and professional rewards of being a local fraternity chapter advisor. This program will describe the advice these people offer to interested faculty, and offer strategies to support faculty in student group advising.

Sheraton/St. Charles B
Coordinating Presenter:
Cynthia Smith Forrest,
Framingham State College
Participating Presenters:
Patricia Whitely, University of Miami
John T. Masterson, University of Miami

K. Patricia Cross (1998, p. 4) explains, "most people are interested in learning communities because they offer hope for making college a more holistic, integrated learning experience for students." What can professionals in Academic and Student Affairs do to reshape campus environments? Panelists will describe requisite theoretical understandings, possible structural approaches, practical applications, and professional competencies required for this campus shift.

Sheraton/Oakley Coordinating Presenter: Fiona MacKinnon-Slaney, Bowling Green



State University
Participating Presenters:
Gene Chintala,
Bowling Green State University

Bowling Green State University has instituted a "dual career employment networking support program" for trailing spouses and partners. The program was created through the joint efforts of academic affairs, student affairs, human resources, the provost's office as well as community and regional organizations.

Program No. 209 @ Partners In Innovation: Foundations For a Successful Learning Community

Sheraton/St. Charles A
Coordinating Presenter:
Bron Pellissier, California State
University, Long Beach
Participating Presenters:
Jesse Ramirez,
California State University - Long Beach

This learning community model at CSULB involves Student Affairs and Academic Affairs as partners. Perspectives from professional staff and faculty involved in the Learning Alliance program and an overview of this unique learning approach will offer discussion on how the faculty integrate course materials/assignments, the impact on general education reform, and the success of the campus involvement component.

Program No. 210 Inspire Top Performance with Innovative Supervision Practices!

Marriott/Balcony J Coordinating Presenter: David C. Vaillancourt, Northeastern University Participating Presenters: Pam Boersig, Adrian College

Excellent supervisors deliver expectations, confront non-productive behavior, celebrate successful results, and mentor their staff. Participants will review their present supervision practices, discuss appropriate expectations for staff, and analyze supervision case studies. The ethical, political, and personal context for supervision decisions will be examined. Examples of performance documentation, evaluation, and supervision self-assessment tools will also be covered.

Program No. 211 Civility and Community: Enriching the Undergraduate Experience

Marriott/Balcony L Coordinating Presenter: Emily L. Moore, Iowa State University Participating Presenters: J. Herman Blake, Iowa State University

This session analyzes campus strategies which have the most favorable impact on student learning, as well as create a sense of campus community and civility. The emphasis will be upon "front-loaded" approaches, which prevent stress and conflict among students and promote a positive campus life. Issues of gender, racial and ethnic diversity will receive special attention.

Program No. 212

ACTION! A Common Sense Approach To Improving Your Campus Climate

Marriott/Mardi Gras C Coordinating Presenter: Steve Birdine, Indiana University

This powerful, humorous, insightful, interactive workshop addresses the

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"minority" experience on predominately white campuses and shares common sense methods for improving the quality of life and enhancing the overall experiences of "minority" students, administrators, faculty and staff. This session will take a much needed, open and honest approach that challenges traditional thinking. Participants will leave with an "action plan" for improving their campus environments. This session should particularly benefit those who are concerned with diversity issues; those who work with "minority" students, faculty, staff; and those who seek to move from talk to action!

Program No. 213 THE PHOENIX PLAN: Raising fraternities from the ashes

Sheraton/Bayside A
Coordinating Presenter:
Bridget Guernsey Riordan,
Emory University
Participating Presenters:
Frances Lucas-Taucher, Emory University
Todd Schill, Emory University
Kimberly Newsome, Emory University

Emory University's Phoenix Plan is a progressive, innovative shared management system among university, fraternity members, and fraternity alumni. The plan was developed as an effort to save the fraternities through improving their facilities and adjusting fraternity behaviors. After four years the success of the Plan is apparent

through showcase facilities, increased fraternity membership, and improved behavioral standards.

Program No. 214

Developing Innovative Community
Service Programs to Meet a

Variety of Educational Objectives

Marriott/Balcony N Coordinating Presenter: Ralph S. Taber, Franklin & Marshall College

At Franklin and Marshall College, the Public Service Program is designed to enhance community development, ethical decision making, and leadership development, while providing service learning opportunities, and meeting various orientation student adjustment issues. This presentation will provide an overview of four specific public service programs and solicit ideas from participants. Attendees at this presentation should leave inspired with innovative ideas regarding ways to approach community and public service, as well as ways to use service to achieve desired outcomes.

Program No. 215
Student African American
Brotherhood (SAAB): An African
American Male Retention Model

Sheraton/Pontchartrain Ballroom D Coordinating Presenter:



Tyrone Bledsoe, North Carolina Wesleyan College Participating Presenters: Kevin Rome, University of Texas - Austin

This program provides a model intended to enhance the experience of African American males in colleges and universities across the country. The model has proven, after eight years of research, to be an effective intervention with African American males at four (4) colleges and universities both predominantly White and Black in nature. Student leaders from various member-institutions will participate as co-presenters. Participants will have a chance to review the organizational model and will receive information needed to form an SAAB chapter on their campus.

Program No. 216 Aspiration vs. Perspiration: Practical Advice from 20Something Deans

Marriott/Mardi Gras H
Coordinating Presenter:
Jim Troha, Baker University
Participating Presenters:
John Hoffman, Concordia University

Jim and John are both deans of students and they are both in their twenties. In this session, they will share some of the secrets of their success while helping new professionals and graduate students develop action-oriented strategies to capitalize on youth and quickly become a source of inspiration and innovation to their institutions and to the student affairs profession.

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Program No. 217 Inspiration & Innovation: Three Models for Involving Parents at Your Institution

Marriott/Mardi Gras A
Coordinating Presenter:
Joel B. Kincart, University of Maryland
Participating Presenters:
Brooke Lecky, University of Maryland
Parents' Association
W. Houston
Dougharty, Iowa State University
Tiffany Koch,
Duke University Parents' Fund

Whether you are seeking inspiration for creating or restructuring a parents' organization or you are looking for innovative ideas for the parents' group on your campus, this is the presentation for you. The purpose of this presentation is to demonstrate how three universities involve parents at their institution in the areas of advocacy, fundraising, and/or programming.

Program No. 218 It's Not WHAT You Said, But HOW You Said It.

Marriott/Balcony M
Coordinating Presenter:
Gene Fitch, Jr.,
Middle Tennessee State University
Participating Presenters:
Steve Rook, University of Arkansas - Little
Rock

Judicial officers regularly attempt to resolve disciplinary matters in which the culpability of a student hinges upon the remarks of key witnesses. What is it that enables us to make these difficult decisions? The answer may lie in the interpretation of verbal and non-verbal clues. Through the use of vignettes, this session will provide participants with the ability to recognize and interpret these clues.

Program No. 219 Changing Careers from Student Affairs Practice to Faculty

Sheraton/Bayside B Coordinating Presenter: John H. Schuh, Iowa State University

Five former senior administrators will describe their career change from administrative to faculty roles. They will identify why they became faculty members, describe the process they followed in preparing for the change, and report on the extent to which their plans had prepared them for faculty life. They will also discuss the differences and commonalities in faculty and administrative life.

Program No. 220

How Do Women Senior Student Affairs Administrators Construct Their Experiences?

Sheraton/Walt Whitman
Coordinating Presenter:
Cathy McHugh Engstrom, Syracuse
University
Participating Presenters:
Larry Roper, Oregon State
Julia Sina, University of Florida
Rosalind Andreas, University of Vermont

Findings of a research project dedicated to understanding how 18 senior women student affairs administrators constructed their experience will be highlighted (i.e., How do they describe this experience? What factors led to their acquiring this

position? How have their personal and professional lives intersected? What influence does gender and/or race have in their work?). Panel members will examine the relevance and significance of the findings for them personally, professionally, and for the SA profession.

Program No. 221 Becoming a Dean of Students and All That Jazz!

Marriott/Balcony I Coordinating Presenter: Rodney Bennett, Winthrop University Participating Presenters: Thomas H. Burke, Middle Tennessee State University Joy Smith, Clemson University

For many young student affairs professionals becoming a Dean of Students is the pinnacle of their career. However, only a few understand what a Dean of Students "really" does. This program will address the inspiration, innovation, and leadership needed to be an effective dean. Designed for new professionals, participants will find out it's primarily "all that jazz" that counts.

Program No. 222 Listen to the Real Change Agents: The Students

Sheraton/Grand Ballroom D Coordinating Presenter: Phebe Kerr, Florida Atlantic University Participating Presenters: Rosemary Dunbar, Florida Atlantic University

Alcohol and other drug abuse, alcohol poisoning, date rape, and sexually transmit-





ted diseases are just some of the problems facing university administrators, faculty, staff and students. This presentation will demonstrate how students at Florida Atlantic University are utilizing theater presentations and other venues to educate each other and promote healthy life style choices.

Program No. 223 Illegitimate Imbalance: Slighted Voices of the Disability and GLBT Experience

Sheraton/Pontchartrain Ballroom C Coordinating Presenter: Lyn Stoller, University of Alaska - Anchorage Participating Presenters: Ronni Sanlo, University of California - Los Angeles

Persons experiencing disabilities who are gay, lesbian, bisexual or transgender have long been denied a voice to discuss sexual issues. This session's focus is to highlight current resources to foster awareness of these voices. All persons struggle to develop healthy intimate relationships. For persons who are gay, lesbian, bisexual or transgender and disabled, this challenge is exponentially heightened. Stereotypes of persons experiencing a disability as either asexual or sexually-charged in addition to the multiplicity of stereotypes surrounding GLBT issues place formidable obstacles in the road to sexual discovery and intimate relationships. These stereotypes reflect underlying prejudices against these populations. We are markedly shy of the goal of full societal integration and participation by persons experiencing disabilities who are gay, lesbian, bisexual, or transgender. Perceived sexual barriers and prejudices must be re-framed to reflect reality. The university community, in all its diversity, serves as fertile ground to foster discussion, debate, and education in this area.

Program No. 224 Practical and Innovative Ways to Serve Distance Education Students

Marriott/Balcony K
Coordinating Presenter:
Nancy Thompson, University of Georgia
Participating Presenters:
Susan Bierman, Prentice Hall Publishing
Zack Coapland, University of Houston
Jacquelyn Hancock, University of Georgia
Kevin P. Jackson, Texas A&M University

Are the student needs of distance learners the same as the needs of those who study on campus? How do we apply CAS Standards to this evolving area? This session involves a panel of those who have either studied from a distance or have worked with distance education programs. The panelists will give a brief review of current distance education literature and discuss practical ways to meet the needs of distance learners. During the last 30 minutes, audience participants will be asked to share ways their campuses are attempting to meet the needs of these special students. This is intended to be an interactive session, so come ready to talk and to listen!

Program No. 225 Overcoming the Challenges of Judicial Peer Reviewing at Small Colleges

Sheraton/Rhythms I Coordinating Presenter: David Hester, William Carey College Participating Presenters: Merryl Taylor Cooper, William Carey College

Peer review of judicial cases has many developmental benefits for students. However, the unique environments of small colleges require extra care in handling such cases. This seminar will present some positive and negative aspects of involving students in the judicial process at small colleges and offers a "contingency model" for judicial programs. Participants will evaluate cases and discuss possible outcomes.

Program No. 226 Access Abroad: Enhancing International Study for Students with Disabilities

Marriot/Mardi Gras F Coordinating Presenter: Donna Johnson, University of Minnesota

Access Abroad seeks to expand and enhance study abroad opportunities for students with disabilities by improving recruitment, advising, orientation and support services. This session will describe the model project and discuss year one outcomes.

Program No. 227 Student Leadership Programs from Entry to Graduation

Marriott/Mardi Gras B
Coordinating Presenter:
Jeanne Rosenberger, Santa Clara
University
Participating Presenters:
Jennifer Acosta, Santa Clara University
Jonathan Gray, Santa Clara University

The Center for Student Leadership at Santa Clara University provides practical leadership opportunities and training in an integrated academic environment. This session will introduce participants to the student leadership opportunities supported by the Center. The student leader-

ship opportunities target different leaders depending on class level, leadership position, and skill level. All training programs are assessment based, outcome oriented, focus on both concepts and skills, meet variable skill levels, incorporate alternative learning styles, and utilize student and leadership development theories in their design and implementation. Practical learning experience and several developmental training programs will be presented and discussed.

Program No. 228 An Interactive Approach to Problem Drinking: No Magic Bullet

Sheraton/Pontchartrain Ballroom A Coordinating Presenter: Richard P. Keeling, MD

The fundamental problem of campus drinking is not underage drinking per se, nor the occasional use of alcohol by most students; it is a pattern of episodic high intensity drinking among some students. This pattern of drinking is associated with major public health implications of alcohol use on campus. For many students, drinking provides a bogus solution to important personal and relational challenges; its relevance is deeply rooted in individual isolation, challenges to freedom, the loss of personal automony, and an absence of interconnectedness, or community. Traditional educational approaches have (and will) failed; instead, new strategies will emphasize an environmental perspective with political, rather than



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informational, tools. It is essential that this effort be at the center of the institution's work.

Program No. 228-A The Student Leadership Practices Inventory

Location: To be announced Coordinating Presenter: Barry Posner, Santa Clara University

The Student Leadership Practices Inventory is the only leadership development instrument geared specifically for college students. Find out how it was developed and validated, and learn how it's being used in a variety of workshop and classroom settings. Participants will receive a complimentary set of Student LPI materials and the chance to ask questions and talk with the co-author of the LPI and several research studies of student leaders.

Enrollment is limited to 45 persons on a first-come, first served basis. Sign up at the Jossey-Bass, Inc. Exhibit Booth.

Program No. 229 Melvene D. Hardee Dissertation of the Year "Designing an Instrument to Measure Socially Responsible Leadership Using the Social **Change Model of Leadership** Development"

Sheraton/Walker-Piercy Coordinating Presenter: Tracy M. Tyree, Mercer University

The Social Change Model of Leadership Development was created in response to a call for action for colleges and universities to prepare today's undergraduates to be tomorrow's citizens and leaders. This session will focus on the design of an assessment too to operationalize this innovative model. Additionally, an interactive discussion will be facilitated around the importance of assessing leadership development.

Program No. 230 Melvene D. Hardee Dissertation of the Year "Claiming Space: The College Experience of Biracial and **Multiracial Students on Predominately White Campuses"**

Sheraton/Felicity Coordinating Presenter: Kristen A. Renn, Brown University

This dissertation was a multi-site study investigating the interaction of identity development and campus contexts through qualitative grounded theory framed by postmodern racial identity theory. The major determinants of multiracial students' identity choices were campus racial demographics and peer culture. The findings raise complicated questions about how we use racial categories in higher education and how mixed-race people fit, or do not fit, into them.

Monday, March 29 3:15 PM - 4:30 PM

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Civil Education

Collaboration between Academic and Student Affairs

Leadership and Management

Restructuring Student Affairs

Emerging Issues

Program No. 231 **FEATURED PROGRAM** Creating A Just Campus Community

Sheraton/Grand Ballroom A Coordinating Presenter: Mitchel D. Livingston, University of Cincinnati

The lack of a sense of campus community is one of the most frequently cited challenges, according to a survey conducted by the Carnegie Foundation for the Advancement of Teaching. The Just Community model is designed to help us coalesce the members of diverse populations around a unifying set of principles in order to build community and to enhance individual experiences. The Just Community model can be described as a philosophy, an ideal, a state of mind and an initiative that guides us in this direction. This presentation will focus on the University of Cincinnati's experience implementing the Just Community model.

Program No. 232 Innovation in the Classroom: A Model for Service Learning

Sheraton/Bayside B Coordinating Presenter: Margaret I. King, Tulane University Participating Presenters: Nancie Biver, Newcomb College of Tulane University Barbara Moely, Tulane University

This workshop will introduce a collaborative, interdisciplinary service learning model created at Newcomb College of Tulane University. This model, the Newcomb/CAP Service Learning Model, approaches learning as a complex, integrated process served best by collaboration of faculty, staff, students and community. This session will also include an explanation of the service learning course "Leadership Development in a Community Context," which uses the model as an approach to investigating leadership development, adolescent girls in urban environments, and racism. Workshop participants will have an opportunity to explore how this model might be applied in their own university environments.



Sheraton/Aurora
Coordinating Presenter:
Thomas L. Bowling,
Frostburg State University
Participating Presenters:
John Bowman, Frostburg State University
E. Boyd Yarbrough,
Frostburg State University

Learning communities at Frostburg State University are examples of successful collaboration between academic affairs and student affairs. FSU has instituted learning communities consisting of at least two thematically linked academic courses and an orientation class. The session will explore instructional methods used to foster connections among courses, their students and faculty. Professional development initiatives and assessment will also be discussed.

Sheraton/Rhythms I Coordinating Presenter: Bruce L. Barbee, UCLA

At UCLA, the College of Letters and Science's "Academics in the Commons" has achieved collaboration and resource sharing between departments responsible for academic counseling, residential life, and the Graduate School of Education to create a program of workshops, delivered by undergraduates, to enhance students' academic skills. In this participatory session, presenters will outline their success in achieving this innovative program.

Sheraton/St. Charles A
Coordinating Presenter:
Antonino M. Scarpati, The College of New
Jersey
Participating Presenters:
Robert J. Anderson,
The College of New Jersey

Building on the success of a required service learning component in the First Year Experience, The College of New Jersey is forging an innovative partnership between Academic Affairs and Student Affairs to strengthen the integration of undergraduate learning in and out of the classroom. The expansion of service learning in the curriculum and plans for interdisciplinary linkages in the senior year will be discussed.

Program No. 236 Did I Hear you BRRP - The Implementation of a Budget Reduction Process

Marriott/Balcony K Coordinating Presenter: Dave Bergen, Gonzaga University Participating Presenters: Sue Weitz, Gonzaga University

Circumstances required a small, private, University to formulate an institutional plan to make significant budgetary reductions which would include reductions in personnel. The president's cabinet decided that the process to accomplish this task should involve all levels of the University community. The program will discuss the development and the results of the BRRP process and its impact on the community.

Prostams

Sheraton/Pontchartrain A
Coordinating Presenter:
Richard P. Keeling, University of
Wisconsin - Madison
Participating Presenters:
Paula L. Swinford, University of Southern
California

In 1860, the first college health program was charged with "advancing the health of students." From origins in public health and clinical care, college health is developing an increasing emphasis on major prevention and health behavior concerns - alcohol and other drugs, sexuality, relationships, and violence. This program will explore the evolution of new roles for college health programs in the context of changes in student affairs and institutional priorities.

Marriott/Mardi Gras C Coordinating Presenter: Ann Sakacuchi, University of Hawaii at Manoa

Twenty-eight students, faculty, staff and administrators at UH Manoa were chosen

among applicants to participate in the 21-day campus-wide Hawaii Health program, nicknamed the "Governor's Diet," in January of 1998. The purpose of the program was to promote a better understanding and appreciation of nutrition, health, culture, and lifestyles and to demonstrate how healthy eating can reverse diet-related illnesses.

Program No. 239 Living, Learning and Legacies: Leadership for Substance Abuse Prevention

Sheraton/Bayside A
Coordinating Presenter:
David S. Anderson,
George Mason University
Participating Presenters:
Sally Coleman, University of Notre Dame

The Challenge 2000 conference inspired new foundations to better address student drug and alcohol misuse. Vision groups identified life health principles to prevent these concerns: optimism, values, selfcare, relationships, community, ecology, and service. This session replicates the process, emphasizes personal legacies and highlights implementation strategies which complement the resulting book: "Charting Your Course: A Lifelong Guide to Health and Compassion."



Program No. 240 Strategic Enrollment Management -

It's All About Building Relationships Marriott/Balcony L

Coordinating Presenter: Charles E. Rickard, Kent State University Participating Presenters: Nancy A. Scott, Kent State University

Andrea Zuschin, Kent State University

A primary objective of the presentation will center around why the development of "strategic relationships" is critical to the success of integrating strategic enrollment management with institutional planning. The presentation highlights the important linkage of strategic enrollment management to institutional planning, and how the development of strategic relationships, both internal and external, are critical to the success of this undertaking. As "student affairs divisions" today seek to redefine their missions, strategic planning will become a necessary ongoing process with strategic enrollment management being a primary focal point of the planning process. Success in this arena will depend on the effectiveness of the strategic relationships among internal and external constituents.

Program No. 241 Small College Career Opportunities: Putting Your Inspiration & Innovation to Work

Marriott/Balcony N Coordinating Presenter: William A. Seymour, Maryville College Participating Presenters:

Liogiams

M. Ben Hogan, Lycoming College Janet Heeter-Bass, Muskingum College Joseph M. Marron, United States International University Timothy Millerick, Austin College

Do you want to make a difference in students' lives, serve a meaningful role within your campus community, and learn more about student affairs than you ever thought possible? Then consider a career in small colleges. This session will feature five small college SSAOs who will share their knowledge and experience about the unique opportunities found in this setting.

Program No. 242 NASPA Goes International: Inspiration, Innovation, and All That Jazz - Abroad!

Marriott/Mardi Gras A
Coordinating Presenter:
Roger B. Ludeman, University of
Wisconsin-Whitewater
Participating Presenters:
Larry Dietz,
University of Missouri, Kansas City
Gwen Dungy, NASPA
Sandy Hubler, Menlo College

The NASPA Network on International Education provides several short term staff exchanges and the International Symposium for its members. The purpose is to add to professional knowledge on student affairs issues and delivery systems worldwide. The presenters will review these efforts including possible initiatives

along the Pacific Rim and in Africa. Opportunities for participant interaction and networking will be provided.

Program No. 243 Neighborhood Revitalization: Reconnecting Student Affairs to the Community

Marriott/Balcony I
Coordinating Presenter:
Thomas D. Hadley,
University of Cincinnati
Participating Presenters:
Ronald B. Kull, University of Cincinnati
Terry Foegler, The Ohio State University

Although universities are committed to community building on campus, it is far more challenging to expand those efforts beyond the campus borders. A strong campus community must also include healthy, vibrant neighborhoods adjoining the institution and the neighborhood in peril. Student affairs has a compelling interest and the resources and skills in community building which are invaluable to helping those efforts be successful. This session will present two approaches in which student affairs is helping to revitalize adjoining neighborhoods.

Program No. 244 Reforming Student Government Blues: Redefining Citizenship and Reforming Campus Politics

Marriott/Balcony M
Coordinating Presenter:
Kathleen P. Randall,
The University of Alabama
Participating Presenters:
Michael Miller,
The University of Alabama
George Kuh, Indiana University
Norm Baldwin, University of Alabama
Art Sandeen, University of Florida

Despite concerted efforts to reform student governance models, many campuses continue to experience serious problems with elected student leaders' lack of inclusiveness. Redefining citizenship for a contemporary campus community is a very important challenge for Student Affairs leaders in building a community where student governance is embraced as a part of the institutional partnership. This interactive session brings together scholars and leaders how have endured this endeavor. New strategies for successful reform will be highlighted.

Program No. 245 Collaboration Across the Academy: DePaul University's First Year Program

Sheraton/Walt Whitman Coordinating Presenter: Peggy Clark, DePaul University Participating Presenters: Ellen Meents-DeCaigny, DePaul University Brian Spittle, DePaul University Susan Leigh, DePaul University

DePaul University has created a powerful collaborative environment through its First Year Program. Faculty, Academic Affairs and Student Affairs have coordinated their efforts to improve the quality of the curriculum, academic advising, and learning environment for first year students. We will discuss the program, how to build collaboration and the role of Student Affairs in the process.





Program No. 246 Collaborating with Faculty to create a Culture of Retention

Sheraton/St. Charles B Coordinating Presenter: G. Case Willoughby, III, Columbia University

This session will describe the Getting Plugged In (GPI) seminar, a two-day retention program designed for Black and Hispanic undergraduates and funded by a National Science Foundation grant. Grounded in retention literature, collaborative efforts with faculty are used to teach students the importance of and the skills necessary for networking with faculty, students, administrators, and organizations outside the University.

Program No. 247 **Building a Model to Enhance Staff Supervision**

Marriott/Mardi Gras B
Coordinating Presenter:
Roger B. Winston,
The University of Georgia
Participating Presenters:
Sue A. Saunders, University of Georgia
Diane L. Cooper, University of Georgia
Bruce Harshbarger, Georgia College and
State University

The current higher education environment requires that student affairs administrators supervise staff so as to encourage maximum productivity. However, there does not yet exist a tested comprehensive model to guide practitioners in this endeavor. The purpose of this program is to report on a year-long project to build such a model (synergistic supervision) and test its applicability and effectiveness at two different institutions.

Program No. 248 Sexual Assault Dilemmas: Past Accomplishments and Future Directions

Sheraton/Grand Ballroom E Coordinating Presenter: Alan Berkowitz, Wheaton College

Attention to the issue of sexual assault has advanced the field tremendously, yet difficulties and controversies remain. This presentation reviews progress of the last decade in the areas of victim advocacy and rape prevention and examines future challenges. Topics include: what prevent programs work, men's role and responsibilities, how men and women can work together, self care and support for providers, special population issues, controversial incidents, and victim advocacy issues. Recommendations are made for resolution of these dilemmas and conflicts.

Program No. 249

A Qualitative Investigation and Assessment of African American Student Retention: The Role of The African American Cultural Resource Center at a Predominantly White Institution

Sheraton/Walker-Piercy
Coordinating Presenter:
Robin Lemon-Soape,
The University of Arizona
Participating Presenters:
Sybrill Bennett, Vanderbilt University

The retention of African American students at traditionally white institutions has taken an added significance for at least two major reasons: (a) a majority of African American students are currently enrolled in predominantly white institutions; (b) the number of African American high school graduates going to college has decreased from 1990 to

the present (American Council on Education, 1995). The challenge in addressing the concerns of today's African American students is two-fold: first to get more African American students into institutions of higher education; and second, to keep them there. The intent of establishing cultural centers or special housing at various campus sites has been to create an environment where students feel comfortable but not isolated from the mainstream of campus life - an atmosphere that nurtures their growth and development, while at the same time promoting cross cultural awareness.

Program No. 250

How RA Communication Affects Retention and Community Development

Marriott/Mardi Gras F
Coordinating Presenter:
Steve Tyrell, Michigan Technological
University
Participating Presenters:
Julie Crowl, Michigan Technological
University

This session will report on a 3-year study that resulted in increasing retention rates of under-represented groups in residence halls. The study focused on how modifying paraprofessional staffs' communication strategies helped in increase residents' connectedness to their floors. The analysis combines quantitative and qualitative approaches of how staff language affects retention rates and overall community development.

Program No. 251 Implementing LGBT Student Services at Small Liberal Arts Colleges

Marriott/Mardi Gras H Coordinating Presenter: Nancy Ann Holmblad, SUNY at Buffalo

While more and more large universities are implementing LGBT Student Service offices or programs, most smaller colleges have yet to provide a comparable service. As the final project for her M.Ed. the presenter created a resource manual for student affairs professionals at small, liberal arts colleges through adapting services provided by the LGBT Student Services offices at six large universities.

Program No. 252

FERPA Overview and Update by the Department of Education

Sheraton/Grand Ballroom D Coordinating Presenter: Leroy Rooker, United States Department of Education

The director of the Family Policy Compliance Office of the U.S. Department of Education will present an overview of the Family Educational Rights and Privacy Act (FERPA) and its regulations. The workshop will include a discussion of recent FERPA decisions that impact higher education.



Programs

Ptogtams

Program No. 253
Involuntary Termination: Summary
Removal from an Executive
Management Position

Sheraton/Grand Ballroom B

Coordinating Presenter:
Stanley R. Levy,
University of Illinois at Urbana-Champaign
Participating Presenters:
Lee Tubbs, University of Central Florida
Roland Smith, University of Delaware
Thomas Goodale,
College of William and Mary

You have been in your position for from 3 to 25 years. There is a new president, or a recently completed evaluation. Without any warning, without any regard for history, tradition, quality or length of service, you are dismissed. What are your rights? How do you protect yourself against such an eventuality? Intended for voting delegates.

Tuesday, March 30 9:00 AM - 10:15 AM

Program No. 254-257
"Jam Sessions" A Facilitated
Discussion on the Four Program
Theme Tracks

#254 Collaboration between Academic and Students Affairs

Sheraton/Bayside B Coordinating Facilitator: Sheila Murphy, Simmons College

#255 Civil Education

Sheraton/St. Charles A Coordinating Facilitator: Jon Dalton, Florida State University

#256 Restructuring Student Affairs

Sheraton/Rhythms I Coordinating Facilitator: Saundra Taylor, University of Arizona

#257 Leadership and Management

Sheraton/Rhythms II Coordinating Facilitator: Roger Ballou, University of Wisconsin-River Falls

Program No. 258 Senior Student Affairs Officers Round Table

Sheraton/Grand Ballroom A

This open agenda session will provide student affairs officers with the opportunity to discuss common concerns, engage in problem solving, and network among themselves. Senior student affairs officers are encouraged to use this session to gain insights, share knowledge, and support colleagues from around the country.

Program No. 259 Contributing to the Professional Literature: An Introduction for Authors

Sheraton/Aurora Coordinating Presenter: Barbara E. Bender, Rutgers University Participating Presenters: Mike Lopez, Minnesota Colleges and Universities Judy Rogers, Miami University

The purpose of this session is to provide prospective authors with detailed information about preparing manuscripts for the "NASPA Journal." We will discuss the importance of contributing to the professional literature and what we look for when reviewing manuscripts. Extensive time will be allocated for questions and audience participation.

Program No. 260 Can We Have A Christmas Tree?

Sheraton/Grand Ballroom E
Coordinating Presenter:
Shirley Williams,
University of New England
Participating Presenters:
Pat Martin,
Eastern Connecticut State University

Through experiential case studies and facilitated conversation, participants will explore some of the issues, policies, conflicts, and realities of religion and spirituality on college campuses. Topics explored will include pluralism, individual practice and values versus college policy, evangelizing, prayer at campus celebrations, relationships with Student Affairs and campus chaplaincies, and many others. This program is sponsored by NASPA Region I Advisory Board's newly created Spiritual Life Study Group, a collaboration of student affairs professionals and campus chaplains.

Program No. 261 Challenges to Collaboration: Understanding the Faculty Role

Sheraton/Grand Ballroom B Coordinating Presenter: Frances Pearson, Northwestern State University Participating Presenters: Robert Bowman, Northwestern State University

Recent initiatives in student affairs have highlighted the educational role of the student affairs profession (Schroeder, 1996). Collaboration between student affairs and academic affairs, however, is sometimes difficult to achieve. This session will provide information on the nature of faculty work, how faculty work expectations and reward systems sometimes act as barriers to involvement with students outside the classroom, and give recommendations for increasing faculty involvement in student affairs.



Program No. 262 Inspiring Skeptics: Designing Innovative Leadership Education for Technically-Minded Students

Sheraton/Rhythms III Coordinating Presenter: Deirdre Lynne Hennessey, Rensselaer Polytechnic Institute Participating Presenters: Michele Lenhart Amos, Rensselear Polytechnic Institute

Would you believe a technical university is at the forefront of leadership education? Rensselaer Polytechnic Institute's Archer Center teaches mandatory, accredited leadership courses as part of a comprehensive leadership program. Learn what it takes to reach students to see connections between leadership education and their career goals. Educators facing challenges with career-oriented students will appreciate the practical advice offered.

Program No. 263 Congressional Blues: Micromanagement of Student Affairs by the 105th Congress

Sheraton/St. Charles B
Coordinating Presenter:
John Wesley Lowery, Bowling Green
State University
Participating Presenters:
Don Gehring,
Bowling Green State University

Over the past three decades, Congress has passed legislation impacting student affairs. This trend reached new heights during the 105th Congress. The program provides participants with the context and background of Federal legislation affecting student affairs, provisions of the Higher Education Amendments of 1998 related to student affairs, and suggestions for developing a proactive

approach to legislative issues.

Program No. 264 Diversity in Intercollegiate Athletics: Models of Integration

Sheraton/Bayside A
Coordinating Presenter:
Lisa Wolf-Wendel, University of Kansas
Participating Presenters:
Doug Toma, University of Missouri,
Kansas City

By interviewing basketball, football and track coaches, athletic administrators, and student athletes at six NCAA Division I institutions, this project attempts to answer the following questions: How have these teams responded to the diversity of student athletes? How do those involved with student athletes frame diversity issues? What effect do these conceptions of diversity have on student athletes? And, what can these experiences teach other constituencies about how to take advantage of and facilitate diversity?

Program No. 265 "Steal A Moment - Relax In Action" - Workshop, Leah Cooper, MACP Sheraton/Bonnie Burn

Coordinating Presenter:
Leah Cooper, Steal A Moment

An experiential, interactive workshop of enjoyable stress releasing and relaxing activities. Easy, brief actions with practical applications and didactics interspersed. Includes deep relaxation. Fibromyalgia and Chronic Fatigue Syndrome, two stress-related Disabilities emerging on campus, are discussed. Handouts.

Prostams

Program No. 266 Program Houses: Creation, Development, and Challenges

Sheraton/Grand Ballroom D
Coordinating Presenter:
Alan Rose, Cornell University
Participating Presenters:
Kim Tyo-Dickerson, Cornell University
David DiBene, Cornell University
Kerry Fleihauer, Cornell University
Martine Hall, Cornell University
Patricia Alvarez, Cornell University
Sequoyah Simermeyer, Cornell University

Cornell University has fostered a thirty year history of creating and developing residence halls with specific programmatic foci.

Cornell's Program Houses provide students with residential experiences that support student learning, leadership, creativity and cultural awareness through thematic living. Current Program Houses at Cornell are centered around the arts, the environment, racial and ethnic identities, transfer students, international students and foreign language acquisition. This presentation provides a comprehensive look at the rewards and challenges of Program House administration.

CLOSING SESSION: Ending on a High Note

10:15 a.m. - 11:30 a.m. Sheraton/Grand Ballroom C As our conference comes to a close, we need to look towards the future and prepare for the challenges that are before us, personally and professionally. NASPA colleagues Susan Komives and Larry Roper will facilitate our last session as we focus on challenges to our practices, to our campus-based work, and to us personally. Komives and Roper will spend time reflecting on the rhythm of the conference. What were some of the most inspirational conversations you had with colleagues, whether in organized interest sessions or during any of the networking opportunities, that made you excited about the future of the student affairs professions? How can we capitalize on the strengths of our profession and the benefits of the conference as we attempt to generate energy for the future? Building upon themes of the conference, Komives and Roper will guide us as we prepare to return to our campuses. Specifically, they will facilitate a discussion that aims to identify those individuals at home with whom we will engage in meaningful dialogue that advances the student affairs profession into the future. With whom do we need to connect? How do collaborate with others to successfully benefit our students? How do we ensure our own well-being and vitality to be productive professionals in a demanding field? These questions and more will guide us as we create a shared vision for the student affairs profession for the new century.

NASPA NETWORK-SPONSORED PROGRAMS

Adult Learners/Commuter Students/Distance Learners Network:

 Program No. 122
 Student Services: Being a Vital Partner in a Virtual World

Penelope H. Wills, Floyd College

Wilson College

- Program No. 287
 The Creation of a Residential Program for Mothers with Children
 Katherine M. Houghton.
- Program No. 224
 Practical and Innovative Ways to Serve Distance Education Students

Nancy Thompson, University of Georgia

Community and Two-Year Colleges Network

- Program No. 10
 Leadership Roles and Career
 Opportunities at Community
 Colleges
 Jean Hernandez, Shoreline
 Community College
- Program No. 52
 A Comprehensive Approach to Student Success for the At-Risk Student
 Joan L. Kindle,

William Rainey Harper College

Program No. 37
 Current Student Affairs Issues in Community and Two-Year Colleges
 Magdalena de la Teja, Austin Community College

Disability Concerns Network

- Program No. 191
 The Campus Judicial Process:
 The Rights and Responsibilities of Students With Disabilities
 Lauren Kennedy, Florida State
 University
- Program No. 153
 Making Your Web Sites Accessible
 Reynol Junco, The Pennsylvania
 State University
- Program No. 71
 Access to Work: Creating
 Disability Accessible Service Learning/Internship Opportunities
 Donna Johnson, University of
 Minnesota

Educational Equity and Ethnic Diversity Network

- Program No. 15
 Asian Americans and Student
 Development Theory
 Corinne Maekawa Kodama,
 University of Maryland College Park
- Program No. 200
 Hate Crimes Task Force
 Lilly Leon, Eastern Connecticut
 State University
- Program No. 184
 Black H.O.P.E.S (Helping
 Ourselves Perservere, Excel,
 and Succeed)
 Gwendolyn J. Mosley,
 Stanford University

Enrollment Management Network

- Program No. 240
 Strategic Enrollment
 Management It's All About
 Building Relationships
 Charles E. Rickard,
 Kent State University
- Program No. 108
 Collaboration, Innovation and Effective Implementation of Student Retention Initiatives!
 Marlesa A. Roney, Purdue University
- Program No. 137
 Singing the Same Tune:
 Integrated Marketing
 Strategies for Enrollment
 Management
 Brent Gage,
 Eastern Illinois University

Fraternity and Sorority Network

- Program No. 206
 Promoting Faculty Advising In College Fraternities
 Charles G. Eberly,
 Eastern Illinois University
- Program No. 46
 The Hidden Faces: New and Emerging Challenges for Greek Life
 Melissa Landrau-Rodriguez,
 The Pennsylvania State University
- Program No. 128
 CSCF: Meeting Information Requirements About College Fraternities
 Donald B. Mills,
 Texas Christian University



Gay, Lesbian, Bisexual and Transgendered Concerns Network

- Program No. 85
 The Spiritual Development of Lesbian Gay College Students
 Patrick Love,
 Kent State University
- Program No. 123
 What does the "T" mean?
 Transgendered Students in Higher Education
 Kristen A. Renn,
 Brown University
- Program No. 251
 Implementing LGBT Student
 Services at Small Liberal
 Arts Colleges
 Nancy Ann Holmblad, SUNY
 at Buffalo

Graduate and Professional Schools Network

- Program No. 95
 Grad Students Don't Want to
 Have Fun? But They Should!
 Susan Zawalich,
 Harvard University
- Program No. 42
 Finding Common Ground:
 Distance Learning and
 Campus-based Graduate
 Student Services
 Stephanie Costigan,
 Walden University
- Program No. 203
 Providing Services for
 Postbaccalaureate
 Students with Disabilities:
 A Shared Responsibility
 Matthew F. Tominey,
 Northwestern University

International Education Network

- Program No. 242
 NASPA Goes International:
 Inspiration, Innovation, and All That Jazz Abroad!
 Roger B. Ludeman, University of Wisconsin-Whitewater
- Program No. 94
 Global Student Affairs
 Roundtable I: Africa,
 Middle East, Europe, and
 New Independent States
 Roger B. Ludeman, University of
 Wisconsin Whitewater
- Program No. 65
 Global Student Affairs
 Roundtable II: Asia/Pacific,
 North/Central/South America
 Roger B. Ludeman, University of
 Wisconsin Whitewater

New Professionals and Graduate Students Network

- Program No. 216
 Aspiration vs. Perspiration:
 Practical Advice from
 20-Something Deans
 Jim Troha, Baker University
- Program No. 170
 I'm In Charge?
 Michele Michelon,
 University of Delaware
- Program No. 39
 Dealing with Difficult Colleagues in Student Affairs
 Robert DeBard,
 Bowling Green State University

Small Colleges and Universities Network

- Program No. 148
 Athletics and Small Colleges:
 Trends and Topics
 Andrea Dowhower,
 The Ohio State University
- Program No. 174
 Leadership Audits: Discovering Experiences Throughout Your Institution
 Sara A. Boatman ,
 Nebraska Wesleyan University
- Program No. 29a
 Creative Organizational
 Structures in Small Colleges and Universities
 Steve Neilson, Rollins College

Technology Network

- Program No. 33
 Internet Usage By Student Affairs
 Professionals: A National
 Research Study
 Stuart J. Brown, University of
 Connecticut at Waterbury
- Program No. 116
 An Innovative Learning Tool:
 "Your Portfolio"
 Michael Jackson,
 University of Southern California

Program No. 59
 Technology-Based Educational
 Delivery: Implications for Student
 Affairs Policy and Accreditation
 Gregory Blimling,
 Appalachian State University

Women in Student Affairs Network

- Program No. 80
 Learning from Voices of Experience
 Lori Reesor,
 Witchita State University
- Program No. 151
 Been There, Done That: Learning from Our History
 Cynthia Forrest,
 Framingham State College
- Program No. 48
 The Benefits of Mentoring for Women Student Affairs
 Professionals
 Anne Blackhurst,
 Mankato State University

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<u>College Park Communities</u>—for their support of the conference port-folios distributed to all NASPA attendees.

Golden Key National Honorary Society—for their contribution to support Richard keeling as a major speaker at the 1999 NASPA Conference.

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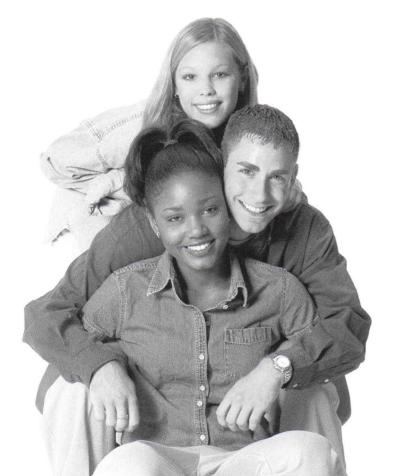
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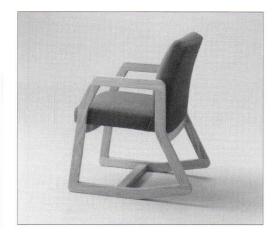
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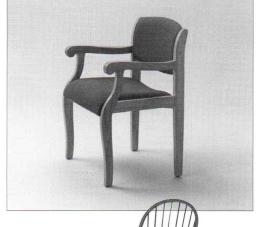
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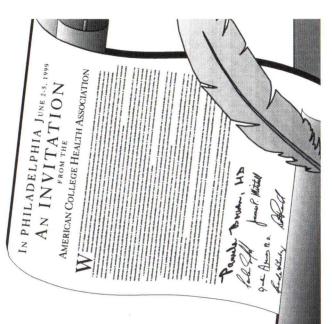
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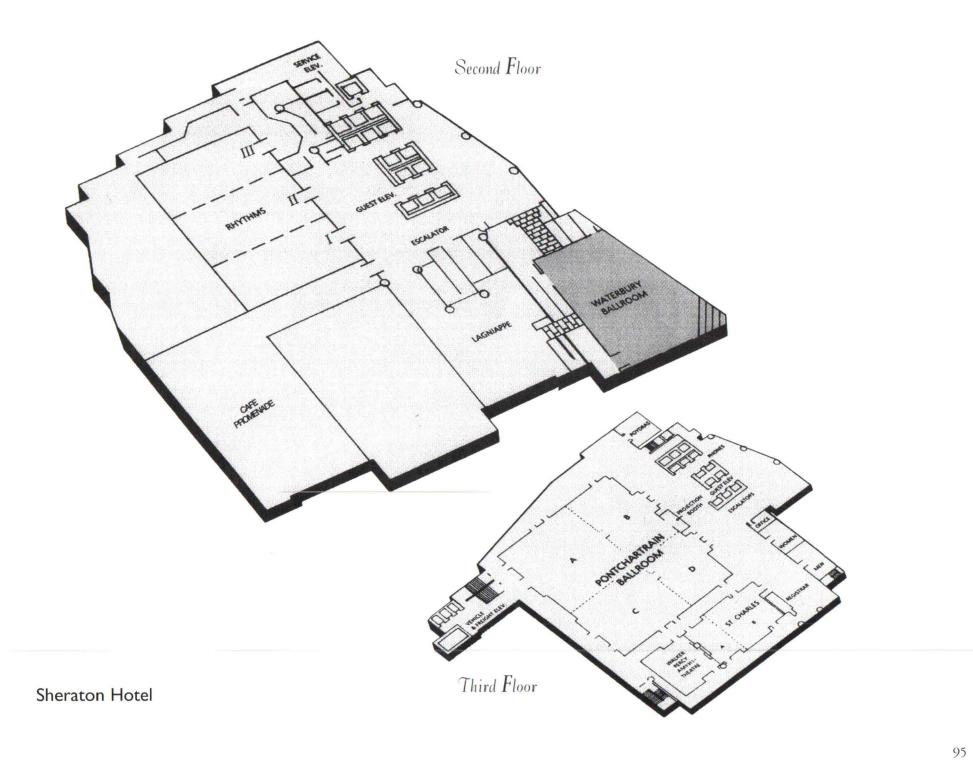
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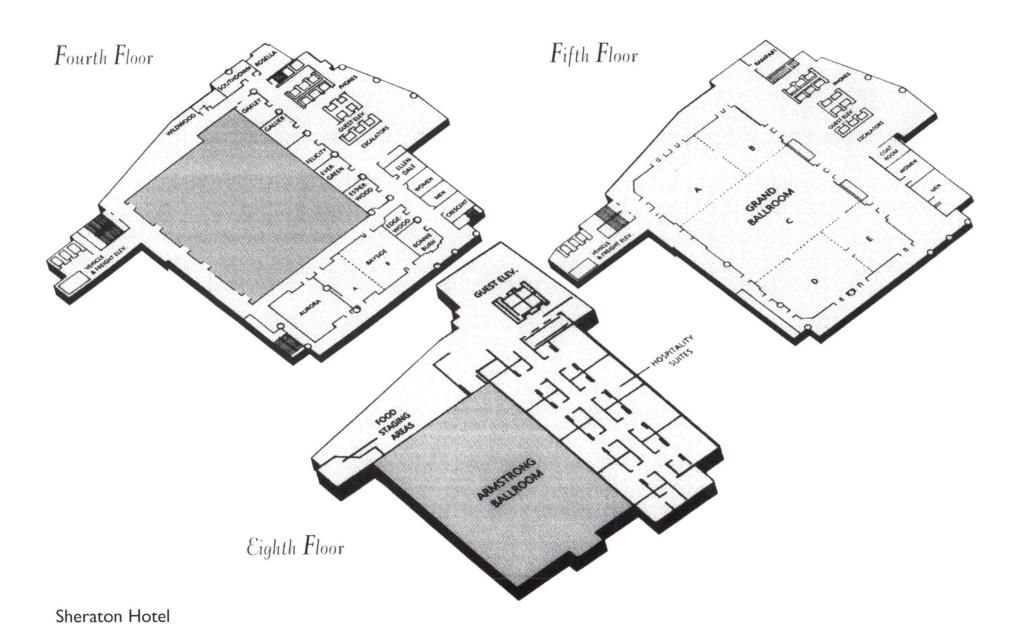


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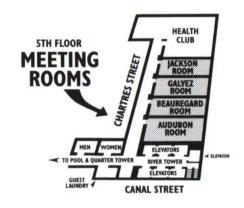
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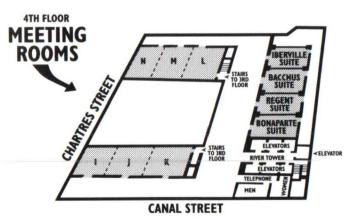


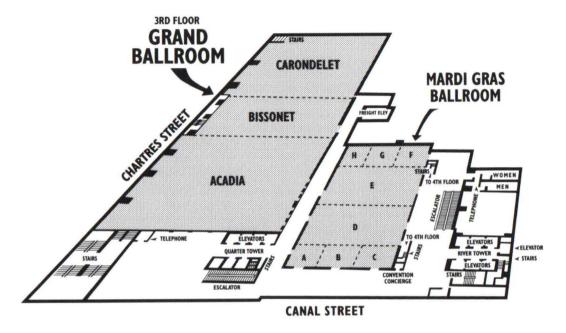


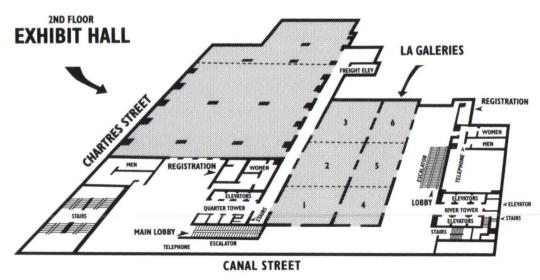


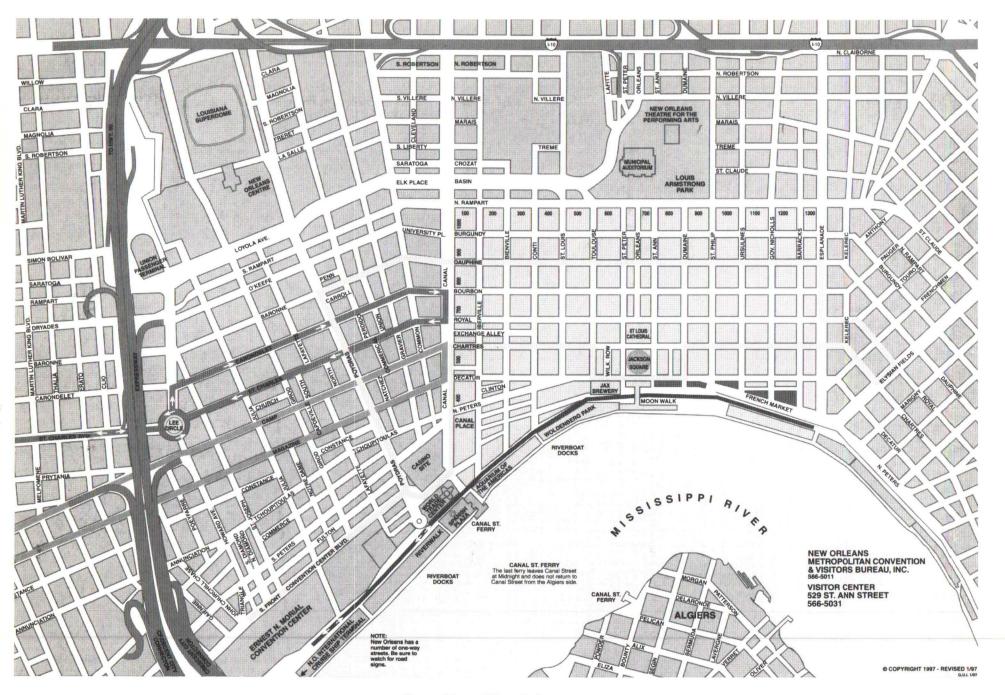
MEETING ROOMS Floor Plan











Street Map of New Orleans

Future Conference Dates

March 19 - 22, 2000 Indianapolis, Indiana

March 17 - 21, 2001 Seattle, Washington

March 2 - 6, 2002 Boston, Massachusetts



NEW ORLEANS - MARCH 27-30, 1999

1999 NASPA CONFERENCE POCKET SCHEDULE

Гіте	Program/Activity	Hotel/Room	0.00 10.15	M: C I D	
Time	Program/Activity	notel/Room	9:00 –10:15 a.m.	Major Speaker: Posner Interest Session No:	
Sat., March 27			10:45 a.m. – Noon	Interest Session No:	
5:00 p.m. 7:00 p.m.	Opening Session/Keynote Speaker Opening Reception	Sheraton Grand Ballroom Aquarium of the Americas	12:00 – 1:30 p.m.	NASPA Award Luncheon	
1		I.	12:15 – 1:30 p.m.	Interest Session No:	
Sun., March 28 0:00 – 10:15 a.m.	Major Speaker: Richard Keeling		1:45 – 3:00 p.m.	Major Speaker: Mink Interest Session No:	
	Interest Session No:		3:15 – 4:30 p.m.	Interest Session No:	
10:15 a.m. – Noon	Interest Session No:		3:30 – 5:00 p.m.	NASPA Business Meeting	
2:15 p.m1:30 p.m.	.m. Interest Session No:		6:00 – 10:00 p.m.	Network/RegionFair/Final Four Hoopla	
1:45 – 3:00 p.m.	Major Speaker: Casteen Interest Session No:		Tuesday, March 30		
3:15 – 4:30 p.m.	Interest Session No:		Time	Program/Activity	Hotel/Room
4:30 – 5:30 p.m.	Regional Business Meetings		9:00 – 10:15 a.m.	"Jam Sessions" Interest Session No:	
			10:15 – 11:30 a.m.	Closing Session "Ending on a High Note"	

FLIGHT REMINDER:	
Departure Day:	Flight Departure Time:
Check Out by:	_
COLLEAGUE CONTACTS:	
Name	Hotel
Room Number	
NOTES:	

1999 Annual Conference

